

Date:	(Original Submission Date, if this is a Revision:)
Project Type: New $\Box$ ; Replacement $\Box$ ;	Reno $\Box$ ; Limited Reno $\Box$ ; Addition $\Box$ ; Modular $\Box$ ; Other
School Name:	Grade Level:
School System:	PSC # (If any):

### CONSTRUCTION DOCUMENT PROCESS

Authority:	Maryland Education Article §2-303(f) as regulated by COMAR 13A.01.02.03 and the IAC
	Administrative Procedures Guide (APG).

- Purpose:Submission process for the Local Educational Agency (LEA) to request the Maryland<br/>State Department of Education (MSDE) State Superintendent's approval of the Design<br/>Development (DD) /Construction Documents (CD) Combined Submission for a facility to<br/>serve to educate public school students, if project is not yet state supported.
- Applies to: Projects involving renovation or new construction more than \$1,000,000 in estimated cost. The Interagency Commission for School Construction (IAC) staff may also provide review input to those projects requesting State funds. If this is a State Project (see definitions next page), use Maryland Department of General Services (MDGS) form as they will need to provide approval to proceed to the next phase.
- **Procedure:** CD submission will not be approved by the State Superintendent until all outstanding issues asked by MSDE (and MDGS, if applicable) are satisfactorily addressed.

### SEND CD SUBMISSION & CHECKLIST TO: (Charter schools need not send to DGS or IAC)

**Email to:** *osfsubmissions.msde@maryland.gov, dgs.pscpsubmissions@maryland.gov* & *iac.pscp@maryland.gov* Address to: Jillian Storms, AIA

Executive Director, Office of School Facilities Maryland State Dept of Education 200 West Baltimore Street, Baltimore MD 21201

### PDF FORMATTING

### PDF file shall be named per the file name convention of:

- LEA name, School & Project Type, (PSC #), Phase, Date
- Example: AACPS Hillsmere E. REPL (02.084) DD CD 2024.12.20

### CD PDF documents shall be indexed for ease of finding required materials.

- Please provide a separate PDF for oversize drawings in 8.5"x11" format.
- PDF should be bookmarked/indexed for each item shown in Checklist on the following page.
- All the main items mentioned in the Index shall be bookmarked. Examples of applicable bookmarks: Transmittal checklist, Drawings, Program Space Summary, etc.
- See last page of checklist for example of bookmarked drawing set.

See next page for CD Checklist to be included with the submission.

### Use the Appropriate Checkbox below:

- LOCAL = Locally-Funded (Project to only be funded locally with no intention to receive State funds)
- **FF = Forward-Funded** (Project will be or has been requested for CIP or BTL approval by IAC but is not yet State-Supported (ie. IAC has not voted to approve BTL funds or approve LP or State funds in the 100% CIP)
- If STATE-Supported USE DGS FORM ONLY See IAC Website
- NA = Not Applicable (Indicate if not provide because not required due to type project or unchanged)

<u>LOCAL</u>	<u>FF</u>	SCOPE DESCRIPTIONS (INCLUDE IN A SINGLE PDF)	
		Transmittal including this Checklist.	
		Response to prior MSDE Schematic Design Review (If response requested). NA: $\Box$	
		Narrative Descriptions in all Disciplines, if changed from DD Submission. NA: $\Box$	
		High-Performance Evaluation & Goal (if new or replaced school). NA:	
		Net Zero Energy Add-On Incentive Request Form (If applicable). NA:	
		<b>Emergency Management Shelter (EMS)</b> - If this facility will serve as an EMS, provide correspondence with MEMA and plan diagram of agreed upon areas to serve this purpose (if not submitted previously or has been updated). <b>NA:</b>	
		<ul> <li>Net Square Feet (NSF) Summary of Program Spaces (If revised since SDs) (PROVIDE ALSO IN EXCEL - separate check box below):</li> <li>Include comparison to Ed Spec program NSF and % difference.</li> <li>Include NSF Total, Actual GSF Total, and NSF/GSF efficiency %.</li> <li>Please review the definitions on pages 1 &amp; 2 of the <i>Facilities Planning Guide for</i> <i>Maryland Public Schools</i> to determine what to show in the Net Spaces (versus what is part of the Tare within the total Gross Area).</li> <li>The NSF areas for Cooperative Use Spaces (CUS) should also be totaled separately and include their GSF Total based on the projects efficiency.</li> <li>GSF totals for new construction, renovation, and demolition if applicable.</li> <li>Include Column indicating if space qualifies as a Teaching Station per <u>APG §102A</u>.</li> </ul>	
		Teaching Stations & Cooperative Use Legend w/Colored Floor Plans – Legend w/total # of Teaching Stations by Type and CUS (if any) & colored on floor plans.	
<u>LOCAL</u>	<u>FF</u>	IAC/PSCP SIGNED FORMS (CAN INCLUDE IN SCOPE DESCRIPTIONS PDF)	
		IAC/PSCP Form 303.1 Construction Document Submission.	
		IAC/PSCP Form 303.2 Construction Document Analysis. NA:	
		IAC/PSCP Form 302.2 Life Cycle Cost Analysis. NA:	
		IAC/PSCP Form 302.4 Cost Estimate.NA:  	

<u>LOCAL</u>	<u>FF</u>	IAC/PSCP SIGNED FORMS (continued)	
		MBE Goal Setting Model Analysis Form, if updated since DD submission. NA:	
<u>LOCAL</u>	<u>FF</u>	ENGINEERING REPORTS & CALCULATIONS (INCLUDE IN A SINGLE PDF)	
		Local Soils Conservation Services approval letter (if applicable). NA:	
		Structural Calculations. NA:	
		Mechanical Calculations. NA:	
		Mechanical Life Cycle Cost Analysis (4 systems compared including Geothermal).	
		Electrical Calculations & Power Requirements.NA: include: Load & Demand Analysis, Load Analysis for Standby Power Systems, Lighting Power Budget & Lightning Risk Assessment.	
		Energy Consumption Certification Letter. NA:	
		<b>Evaluation of the use of Solar Technologies</b> (e.g. photovoltaic or solar water heating, based on life cycle costs OR if N/A, then a report explaining why not appropriate).	
LOCAL	<u>FF</u>	CONSTRUCTION SPECIFICATIONS (INCLUDE IN A SINGLE PDF)	
		<ul> <li>Project Manual &amp; Specifications in CSI Master Format, including:</li> <li>Table of Contents - bookmarked throughout</li> <li>Divisions 0 &amp; 1</li> <li>Bid Form</li> <li>Section on Alternates</li> <li>Section on Allowances, if have any</li> <li>MBE requirements (if a STATE project)</li> <li>Prevailing Wage Rates (if a STATE project)</li> </ul>	
		<b>Geotechnical Report</b> , if not previously submitted or has been updated <b>NA:</b> (Can be within the Project Manual & Specifications).	
LOCAL	<u>FF</u>	<b><u>CONSTRUCTION DRAWINGS</u></b> (Should be PDF from 8.5"x11" documents. Can break into separate Volumes so PDF file size is less than 100MB)	
		Site Drawings. NA:	
		Architectural Drawings.	
		Structural Drawings. NA: 🗌	
		MEP Drawings and all other disciplines.	

<u>LOCAL</u>	<u>FF</u>	SEPARATE FILES IN MICROSOFT EXCEL or GOOGLE SHEETS	
		NSF Summary of Program Spaces.	NA: 🗆
		IAC/PSCP Form 302.4 Cost Estimate.	NA: 🗆

## **Bookmarking**

All the items mentioned in the checklist above shall be bookmarked in the PDF provided. Examples of applicable bookmarks would be: Transmittal checklist, LEA response, IAC form 202.1, NSF Summary, etc.

	la v Name: MonocacyESLRSD-2022.09.20 Pages: 63 [1]				
8	 Bookmarks ∨	MonocacyES-LR-SD-2022.09.20 X			
	Transmittal	IAC/PSCP FORM 202.1			
	Cover Sheet				
$\otimes$	Schematic Design Checklist				
÷	Form 202.1     Narratives Table of Contents     Scope Descriptions				
&	Cope Descriptions Architectural Narrative Roofing Narrative	NARRATIVE DESCRIPTIONS			
타	Structural Narrative Mechanical Narrative	Table of Contents			
٩	Electrical Narrative Cost estimate 302.4	for			
<u>ست</u>	Architectural Codes Structural Codes	Narrative Descriptions			
<u>dr</u>	Mechanical codes Electrical Codes				
D	NSF Summary of Space	Architectural Design			
	Schematic Design Colored Key Plan				
Q	Existing Floor Plan Demolition Plan	Roofing Design			
G	Proposed Floor Plan Existing Front Elevation Finishes Plan NSF Summary of Space	Structural Design			
		Mechanical Design			
		Electrical Design			
		Technology and Security Design			

**Bookmarking for a PDF drawing set:** Please indicate each page number and page title of the drawing sheet that can be seen in the bookmarks of the PDF file. Please see the image below for reference.

