

## IAC MEETING AGENDA Thursday, December 19, 2024

Virtual Meeting 9:00 a.m.

Live and archived streams of IAC meetings are available at <a href="https://mdschoolconstruction.org">https://mdschoolconstruction.org</a> to sign up for public comment.

# Introduction

- Meeting called to order
- Roll Call
- Revisions to the Agenda
- Public Comment

		Presenter	Page
1	Executive Director's Report	Alex Donahue, Executive Director	
2	Consent Agenda A. November 14, 2024 Meeting Minutes B. Contract Awards C. Revisions to Previously Approved Contracts Information Only D. Summary of Aging Schools Program Extensions Granted by Executive Director	Alex Donahue, Executive Director	3* 10* 27*
3	Maryland Historical Trust and IAC Programmatic Agreement	Cassandra Viscarra, Deputy Director; Liz Casso, Maryland Department of Planning, Maryland Historical Trust	30*
4	FY 2026 Capital Improvement Program A. Presentation of Draft Staff Recommendations LEA Testimony (Included as supplemental material on pages marked 'Item 4 Supplemental' Page 1-62) B. Written Testimony Only 1. Anne Arundel County Public Schools 2. Baltimore City Public Schools 3. Cecil County Public Schools 4. Harford County Public Schools 5. Prince George's County Public Schools 6. Washington County Public Schools 7. Wicomico County Public Schools 8. Baltimore County Public Schools 9. Calvert County Public Schools 9. Frederick County Public Schools 9. Frederick County Public Schools 9. Frederick County Public Schools 9. Maryland School for the Blind 9. Montgomery County Public Schools 10. Queen Anne's County Public Schools 11. Somerset County Public Schools 12. St. Mary's County Public Schools 12. St. Mary's County Public Schools 13. Approval of FY 2026 CIP 75% Project Recommendations	Arabia Davis, Funding Programs Manager	48*

5	Adoption of Final 14.39.02.05 COMAR Revisions on State-Rated Capacity	Victoria Howard, Policy Analyst; Cassandra Viscarra, Deputy Director	71*
6	COMAR Proposed Action 14.39.01 and .02	Cassandra Viscarra, Deputy Director	73*
7	FY 2025 & 2026 CIP Funding Adjustments and Maximum State Award Increase – Calvert County Public Schools	Lisa Vaughn, Capital Projects Manager	82*
	FY 2025 Capital Improvement Program Amendment - Somerset County Public Schools - Crisfield Academy & High School (PSC L19F004) - HVAC/Doors/Windows Project	Sean Vorsteg, Capital Projects Manager	85*
9	Built to Learn Funding Request - Allegany County Public Schools - Washington Middle School (PSC L01F034) - Early Childhood Center Addition	Deterrion Sims, Funding Programs Assistant; Eugene Shanholtz, Lead Capital Projects Manager	87*
	FY 2024 Healthy School Facility Fund Rescission and Reallocation Request - Frederick County Public Schools	Sean Vorsteg, Capital Projects Manager	89*
11	FY 2023 Healthy School Facility Fund Revision and Extension Request - Wicomico County Public Schools - Wicomico High School (PSC L22F009) Roof	Sean Vorsteg, Capital Projects Manager	90*
	Gross Area Baseline Variance - Kent County Public Schools - Kent County Middle School (PSC L14F003) Replacement Project	Lisa Vaughn, Capital Projects Manager	91*

## **Announcements**



## Item 2.A. November 14, 2024 IAC Meeting Minutes

## **Motion:**

To approve the draft November 14, 2024 IAC Meeting Minutes, as presented.



Wes Moore | Governor

Edward J. Kasemeyer | Chair

Alex Donahue | Executive Director

## **DRAFT** Meeting Minutes – November 14, 2024

#### Call to Order:

Chair Edward Kasemeyer called the video-conference meeting of the Interagency Commission on School Construction to order at 9:00 a.m.

#### Members in Attendance:

Edward Kasemeyer, Appointee of the President of the Senate, Chair Linda Eberhart, Appointee of the Speaker of the House, Vice-chair Secretary Atif Chaudhry, Maryland Department of General Services Michael Darenberg, Appointee of the Governor Chuck Boyd as Designee for Secretary Rebecca Flora, Maryland Department of Planning Gloria Lawlah, Appointee of the President of the Senate

#### Members Not in Attendance:

Brian Gibbons, Appointee of the Speaker of the House Dr. Carey M. Wright, State Superintendent of Schools

#### Announcement:

Staff noted that a revised agenda was published the night before the meeting that contained revisions to Item 2.B. Contract Awards; changed the name of Item 3 to reflect Worcester County Public Schools' Built to Learn funding request; and made a minor grammatical change to Item 10. Additionally, public testimony was included in the agenda as Supplemental pages 1-8.

## Revisions to the Agenda:

There were no revisions to the agenda.

#### **Public Comment:**

The IAC heard public comment from Drew Roth, a citizen of Howard County, regarding the Howard County Public Schools Capital Improvement Program and plan.

## **IAC Correspondence:**

None.

## 1. Executive Director's Report - [Informational Only]

Executive Director Alex Donahue gave a report on three topics. First, Executive Director Donahue gave a brief update regarding outreach to the facilities management staff of LEAs across the State. He noted that the IAC would host its near-quarterly Facility Planner Meeting on November 15, 2024. The meeting provides an opportunity for Facility Planners to communicate with IAC staff and their peers and receive updates regarding State funding and programs. He also mentioned that he would be giving a presentation on the same day to the Maryland Association of Counties at their Board Retreat to provide an update on key topics in school construction and facilities management. Executive Director Donahue also mentioned that he had been participating in ongoing workgroups in Frederick, Calvert, and Howard Counties to address facilities needs, resource issues, and potential solutions. Next, Executive Director Donahue touched on the ongoing FY 2026 Capital Improvement Program process,



remarking that LEAs have had trouble securing local funds for projects, and updated members on the ongoing migration to the IAC's new Business Management System. Additionally, Executive Director Donahue indicated that staff had received notice that a large number of LEAs intended to submit amendments to their requests, indicating that the December report on 75% of CIP projects will be more preliminary than previous years. Lastly, Executive Director Donahue mentioned that of the 24 LEAs in Maryland, the IAC received 22 annual Comprehensive Maintenance Plans and expected to receive the two remaining plans within the next month.

#### 2. Consent Agenda - [Motion Carried]

Regarding the consent agenda, Mr. Darenberg asked for additional information on the Lindale Middle School (PSC L02F127) HVAC project, specifically regarding the price of moving relocatables, and asked why relocatables were required if there were 300 open seats in the school and 1,200 open seats in adjacent schools. Additionally, he inquired about the feasibility of leasing relocatable units rather than purchasing them outright. Executive Director Donahue stated that, because moving students out of the spaces affected by the HVAC project to other spaces in the school or other nearby schools with available seats is not often practicable, using relocatables to house the students during the project term appears to be the best available option in this case. Secretary Chaudhry asked to confirm that the contract approval for Tench Tilghman Elementary/Middle (PSC L30F144) was withdrawn from this agenda, which Deputy Director Cassandra Viscarra confirmed.

Upon a motion by Vice-chair Eberhart, seconded by Mr. Darenberg, the IAC voted unanimously to approve the Consent Agenda

- a. October 10, 2024 Meeting Minutes

  To approve the draft October 10, 2024 IAC Meeting Minutes, as presented.
- b. Contract Awards

To approve contract procurement as presented.

- c. Revisions to Previously Approved Contract and Reversion of Funds Charles County Public Schools General Smallwood Middle School (PSC 08.005) Roof/HVAC Project
  To revise the previously approved contract approval for Charles County Public Schools' General Smallwood Middle School (PSC 08.005) Roof and HVAC projects to Scheibel Construction, Inc. to clarify the proportional share of the contract for each project scope as presented in this item and to revert uncontracted FY 2023 HSFF funds totaling \$692,047 to the LEA's reserve account.
- d. Pass Through Grant Funding Request Queen Anne's County Public Schools Sudlersville Elementary School (PSC 17.014) Playground Project
  To approve the award of Queen Anne's County Public Schools' Pass-Through Grant Program (PTG) balance totaling \$3,826 to the Sudlersville Elementary School Playground project (PSC 17.014).
- e. Site Approval Prince George's County Public Schools Colin L Powell Academy (PSC 16.070)
  - To approve Prince George's County Public Schools' (PGCPS) use of the 29.8 acre New Southern Site at 12200 Fort Washington Rd, Fort Washington MD 20744, for the construction of Colin L Powell Academy (PSC 16.270), in accordance with the State Superintendent's delegation of October 24, 2024 for the Colin L. Powell Academy Site, and adhering to the actions identified in the State clearinghouse review, State identifier MD20231019-0830.
- f. Informational Only Change of Educational Function: Grade Reconfigurations Garrett County Public Schools



# 3. Worcester County Public Schools Memorandum of Understanding and Built to Learn Funding Request — [Motion Carried]

Executive Director Donahue presented a Memorandum of Understanding between Worcester County, Worcester County Public Schools, and the IAC specifying the responsibilities of the three parties regarding a proposed two-school capital project package that includes Buckingham Elementary and Berlin Intermediate School. Executive Director Donahue indicated that the MOU reduces uncertainty around facility renewal projects, saves both the county and the State money, and commits the county and the State to providing specified funding.

Upon a motion made by Mr. Darenberg, seconded by Vice-chair Eberhart, the IAC voted unanimously to approve the Memorandum of Understanding (MOU) between the IAC, Worcester County, and Worcester County Public Schools (WCPS) for a two-school capital-project package to replace the Buckingham Elementary School (PSC L23F007) and to replace or fully renovate to a like-new condition the Berlin Elementary School (PSC L23F012). Further, to authorize the Chair to execute the MOU on behalf of the IAC, and, finally, to award Built to Learn (BTL) Program funding in the amount of \$5,599,322 to WCPS for the Buckingham Elementary School Replacement Project.

## 4. Enrollment Trends and Projections — [Informational Only]

Planning Manager Jamie Bridges and Regional Planner Graham Twibell gave a presentation on school enrollment trends in the State of Maryland, how enrollment is projected, and enrollment projections from both the Maryland Department of Planning and LEAs.

Executive Director Donahue added that the greatest expansion of demand is expected at the PreK grade level due to the requirement for additional PreK space under the Blueprint for Maryland's Future. He added that LEAs have been requesting funds for PreK additions and expansions, and this growth is expected to stretch CIP funding and remaining BTL funding. He stated that there are an estimated 300 classrooms statewide that will need to be expanded or added. Chair Kasemeyer asked when this need would begin, to which Executive Director Donahue indicated that some of the need exists now since LEAs are beginning to increase the number of students served. He added that it is estimated that private providers could fill some of this need, but that there is a lack of private PreK providers in many areas, and that the IAC is staying in touch with MSDE regarding the lack of PreK space as a whole.

5. Aging Schools Program Administrative Procedures Guide Amendment — [Motion Carried]
Deputy Director Cassandra Viscarra presented amendments to the Aging Schools Program (ASP)
Administrative Procedures Guide, indicating that LEAs had expressed interest in combining funds granted from the ASP with funds awarded from the School Safety Grant Program (SSGP) and the Pass-Through Grant program. Additionally, Ms. Viscarra indicated that the amendments modify the reimbursement submission process to align with the IAC's newly implemented Business Management System.

Upon a motion made by Vice-chair Eberhart, seconded by Mr. Boyd, the IAC voted unanimously to amend the Administrative Procedures Guide (APG) for the Aging Schools Program (ASP) to allow LEAs combine ASP funding with certain other types of funding and to clarify the requirements for reimbursement.

6. Healthy School Facility Fund Administrative Procedures Guide Amendment — [Motion Carried]



Ms. Viscarra presented amendments to the Healthy School Facility Fund (HSFF) APG that would allow LEAs to request additional funds for contracts that come in over budget if there is any remaining HSFF funding in the Statewide Reserve Account, provided they request the funds and show that the project cost is reasonable. Ms. Viscarra noted that the Statewide reserve fund holds funds from several IAC programs, but only funds originally appropriated to the HSFF program could be used for this purpose. Under these amendments, if the IAC receives more requests at any time than it has funds to cover, the projects would be evaluated in the same competitive process that new requests are evaluated under. Ms. Viscarra indicated that currently, the only opportunity to realign funds is at the time of contract award and within the same LEA.

Upon a motion made by Secretary Chaudhry, seconded by Vice-chair Eberhart, the IAC voted unanimously to amend the Administrative Procedures Guides (APG) for the Healthy School Facility Fund (HSFF) for Fiscal Years 2022, 2023, 2024, and 2025 to sections 4 and 11 as presented to allow LEAs to request increases to approved projects based upon contract costs when HSFF funding is available in the Statewide Reserve. Further, to authorize IAC staff to make non-substantive edits to the applicable sections.

7. Healthy Schools Facility Fund State and Local Fiscal Recovery Fund Revisions — [Motion Carried]

Ms. Viscarra presented this Item, which would realign the award of State and Local Fiscal Recovery

Funds for projects which are now being contracted. She indicated that 22 projects came in under their

estimated costs and four projects came in over their estimated costs. This realignment would allow

funds to be allocated from projects which were overfunded to projects that did not receive enough

funding, with the remaining funds being reverted to the Maryland State Department of Budget and

Management.

Mr. Darenberg asked why Logan Elementary School (PSC L03F110) went over its initial budget by so much. Ms. Viscarra replied that she didn't have the information immediately available but would follow up at a later date.

Upon a motion made by Mr. Boyd, seconded by Vice-chair Eberhart, the IAC voted unanimously to realign federal State and Local Fiscal Recovery Funds (SLFRF) between awarded Healthy School Facility Fund (HSFF) projects as presented, and to revert \$1,630,584 of current unused funds to the Maryland Department of Budget and Management.

8. FY 2023 Healthy School Facility Fund Extension Request – Baltimore County Public Schools – Owings Mills High School (PSC 03.073) – Air Conditioning Project – [Motion Carried]
Capital Projects Manager Lisa Vaughn presented a request from Baltimore County Public Schools (BCPS) to extend the deadlines for encumbrance and reimbursement of the Owings Mills High School air conditioning project. Ms. Vaughn stated that the LEA cited a delayed design schedule, which allowed for a second funding request in FY 2024, as the reason for the requested extension from June 1, 2024 to June 2, 2025 for encumbrance, and from May 1, 2025 to May, 1 2026 for reimbursement.

Chair Kasemeyer asked what the deadline for use of SLFRF funding is, to which Ms. Viscarra replied that the deadline for obligation of funds is December 2024, and the deadline for expenditure of funds is December 2026.

Upon a motion made by Vice-chair Eberhart, seconded by Mr. Boyd, the IAC voted unanimously to approve Baltimore County Public Schools' (BCPS) request to extend the FY 2023 Healthy School Facility Fund (HSFF) Owings Mills High School (PSC L03F073) air conditioning project deadlines for



encumbrance to June 2, 2025 and for the submission of reimbursement requests to May 1, 2026 to align with the deadlines of the FY 2024 Healthy School Facility Fund (HSFF).

# 9. Built to Learn Funding Request – Baltimore County Public Schools – Towson High School (PSC 03.114) – Renovation/Addition Project – [Motion Carried]

Ms. Vaughn presented a request for Built to Learn (BTL) funding for a renovation and addition project at Towson High School. Ms. Vaughn indicated that the LEA's requested scope and State cost share allows for a \$91,522,000 Maximum State Award and that the project was previously awarded design funding through the FY 2025 CIP.

Upon a motion made by Vice-chair Eberhart, seconded by Mr. Boyd, the IAC voted unanimously to approve Baltimore County Public Schools' (BCPS) request for Built to Learn (BTL) construction funding for the Towson High School (PSC 03.114) renovation/addition project totaling \$86,798,000.

# 10. FY 2025 Capital Improvement Program Amendments – St. Mary's County Public Schools – Chopticon High School (PSC 18.019 – [Motion Carried]

Lead Capital Projects Manager Gene Shanholtz presented requested amendments to the FY 2025 CIP received from St. Mary's County Public Schools (SMCPS). Mr. Shanholtz indicated that IAC staff received a request in October from SMCPS that detailed cost prohibitive escalations and sought to replace the approved limited renovation project with a multi-systemic project at Chopticon High School that would replace the roof, HVAC, windows, and doors.

Upon a motion made by Vice-chair Eberhart, seconded by Mr. Boyd, the IAC voted unanimously to approve St. Mary's County Public Schools' (SMCPS) request to:

- Rescind the previous A/E contract approvals, local planning (LP) approval, and the FY 2024 CIP project development and design funding award for the Chopticon High School (PSC 18.019) limited renovation project totaling \$1,000,000 and transfer the funds to the LEA reserve account:
- 2. Amend the FY 2025 CIP to include the Chopticon High School multi-systemic renovation project and award \$1,000,000 from the LEA's reserve account for project development and design services; and
- 3. Approve a contract for the Chopticon High School multi-systemic renovation project for design services to Wheeler Goodman Masek & Associates (WGM), architectural consultants for the project, with a total amount of \$2,678,050, and a State share of \$1,000,000. The local share is \$1,678,050.

# 11. FY 2024 and FY 2025 Capital Improvement Program Rescissions – Howard County Public Schools – [Motion Carried]

Capital Projects Manager Sean Vorsteg presented a request from Howard County Public Schools (HCPS) to amend the FY 2024 and FY 2025 Capital Improvement Programs. Mr. Vorsteg informed the IAC that staff had received a letter of request from HCPS to reallocate \$4,836,791 from the Membrane Bioreactor Projects at Manor Woods Elementary School (PSC L13F052) and West Friendship Elementary School (L13F032) to the HCPS Reserve Account. The LEA stated that they intend to revise their FY 2026 CIP application to include these projects, with Manor Woods to be submitted as a public sewer connection project, and West Friendship to be modified to reflect updated design and construction costs.

Upon a motion made by Vice-chair Eberhart, seconded by Mr. Boyd, the IAC voted unanimously to approve;



- 1. The rescission of the Howard County Public Schools Manor Woods Elementary School (PSC 13.052) membrane bioreactor project, including a funding award of \$1,667,500;
- 2. The rescission of the Howard County Public Schools West Friendship Elementary School (PSC 13.032) membrane bioreactor project, including a funding award of \$3,159,291; and,
- 3. The transfer of \$4,826,791 to the reserve account for Howard County Public Schools.

## 12. Informational Only – IAC Meeting Schedule 2025 – [Informational Only]

Policy Analyst Victoria Howard presented the proposed schedule of IAC meetings for 2025 and dates that materials are due from LEAs for each meeting.

#### **Announcements:**

None.

## Adjournment:

Upon a motion by Secretary Chaudhry, seconded by Mr. Boyd, the IAC voted unanimously to adjourn the meeting at 10:12 am.



## Item 2.B. Contract Awards

## **Motion:**

To approve the contract procurements presented on the following pages.



## **Contract Awards Report**

LEA Name	Project Name	PSC Number	Company Name	Recommended Local Funds	Recommended State Funds	Total Contract Amount	Applicable State Cost Share Percentage	Basis for Award of Contract	Date of the IAC Meeting	Commitment Type
Anne Arundel	Lindale Middle/HVAC/RTUs	L02F127	Action Electrical Contractors, Inc.	\$35,605.43	\$43,516.00	\$79,121.43	55%	Base Bid	12.19.2024	Intergovernmental Cooperative Agreement
Anne Arundel	Southern High/Elevator Modification Upgrade	L02F068	Kone, Inc.	\$85,981.00	\$253,019.00	\$339,000.00	100%	Proposal	12.19.2024	Intergovernmental Cooperative Agreement
Anne Arundel	Severn Elementary/Elevator Modification Upgrade	L02F043	Kone, Inc.	\$87,981.00	\$253,019.00	\$341,000.00	100%	Proposal	12.19.2024	Intergovernmental Cooperative Agreement
Baltimore City	Hilton ES #21/Windows	L30F254	C & N Associates, LLC	\$606,798.00	\$1,414,543.00	\$2,021,341.00	100%	Base Bid Plus Alternates	12.19.2024	Contract/RFP
Baltimore City	Hampstead Hill PK-8 #47/Windows	L30F025	E. Pikounis Construction Co., Inc.	\$1,109,536.00	\$948,528.00	\$2,058,064.00	100%	Base Bid Plus Alternates	11.14.2024	Contract/RFP
Calvert	Northern Middle/Replacement	L04F006	Keller Construction Management, LLC	\$158,082.00	\$221,447.00	\$379,529.00	61%	Base Bid Plus Alternates	12.19.2024	Other Commitment
Montgomery	Crown High/New	L15F284	Keller Construction Management, LLC	\$150,063,517.00	\$27,680,971.00	\$177,744,488.00	50%	Base Bid Plus Alternates	12.19.2024	Contract/RFP
Anne Arundel	Piney Orchard Elementary/Security Vestibules	L02F100	Bob Andrews Construction, Inc.	\$174,083.00	\$4,303.00	\$178,386.00	100	Base Bid	12.19.2024	SSGP
Anne Arundel	Jones Elemenary/Security Vestibule	L02F094	Strayer Contracting, Inc.	\$0.00	\$188,880.00	\$188,880.00	100	Base Bid	12.19.2024	SSGP
Anne Arundel	Ridgeway Elementary/Security Vestibules	L02F090	Bob Andrews Construction, Inc.	\$0.00	\$218,298.00	\$218,298.00	100	Base Bid	12.19.2024	SSGP
Anne Arundel	Belvedere Elementary/Security Vestibules	L02F056	Bob Andrews Construction, Inc.	\$0.00	\$155,785.00	\$155,785.00	100	Base Bid	12.19.2024	SSGP
Anne Arundel	Fort Smallwood Elementary/Security Vestibule	L02F031	Hayes Construction, Inc.	\$0.00	\$224,380.00	\$224,380.00	100	Base Bid Plus Alternates	12.19.2024	SSGP

## Anne Arundel - Lindale Middle - HVAC/RTUS

## Action Electrical Contractors, Inc.

791 W Bel Air Ave Aberdeen, MD 21001 Phone; (410) 879-5887

Fax: (410) 893-5072

John Moretz (410) 292-7569

5/15/2023

Attn: John Harten

Anne Arundel County Public Schools

Proposal: Lindale MS Portables

Scope

Install electric, low volt raceways and fire alarm system. Demo included at North County High for portable rele

## **Material**

Feeders		
1	400 amp GE breaker and fingers	\$ 5,340.00
40	ft 2-inch EMT	\$ 150.00
40	ft 2-inch rigid	\$ 280.00
60	ft kindorf	\$ 140.00
20	2-inch straps	\$ 43.00
10	2-inch EMT fitting	\$ 35.00
8	2-inch EMT connectors	\$ 25.00
6	EMT 90s	\$ 90.00
260	ft 2-inch PVC conduit	\$ 580.00
1500	ft 3/0 wire THHN copper	\$ 4,500.00
900	ft SeR 2/0 cable	\$ 2,700.00
14	SER connectors	\$ 50.00
600	ft #1 THHN copper wire	\$ 1,050.00
12	ground rods	\$ 490.00
250	ft #6 solid ground wire	\$ 125.00
12	rod clamps	\$ 27.00
12	cement bags	\$ 92.00
2	2x6 boards	\$ 14.00
2	2-inch LBs	\$ 35.00
180	1 1/4 straps	\$ 300.00
4	2-inch PVC 90	\$ 20.00
10	2-inch PVC couplings	\$ 9.00
1	Penetrox	\$ 14.00
	raceways	
320	ft 2-inch PVC conduit	\$ 690.00
500	ft 1-inch PVC conduit	\$ 500.00
50	ft 2-inch rigid	\$ 350.00
60	ft 1-inch rigid	\$ 220.00

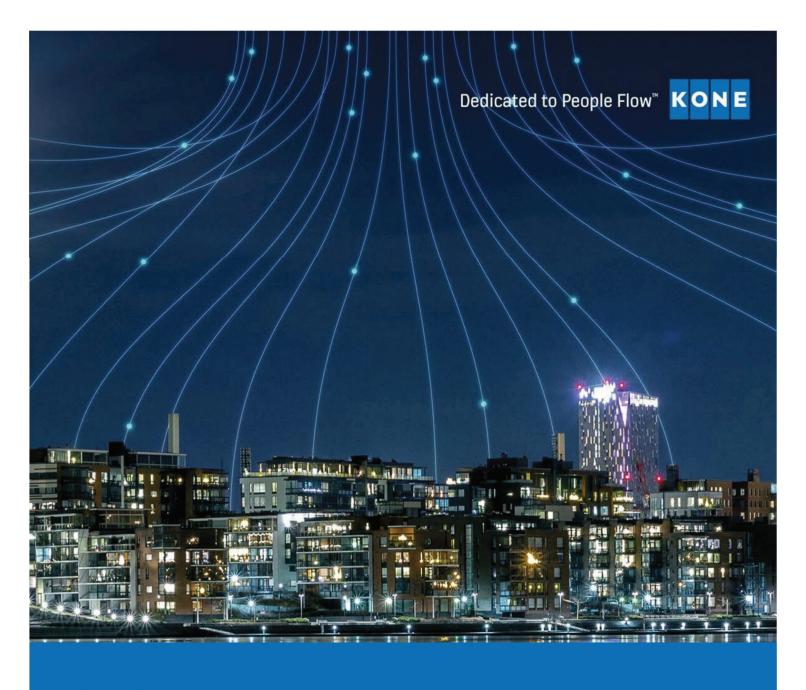
1       WP 4X trough       \$ 900.00         3       1-inch LB       \$ 15.00         2       2-inch LB       \$ 30.00         8       2-inch PVC 90       \$ 40.00         12       1-inch PVC 90       \$ 19.00         10       2-inch straps       \$ 39.00         10       1-inch straps       \$ 13.00         20       kindorf       \$ 50.00         1       pull string       \$ 60.00         4       10x10 boxes       \$ 60.00         2       2-inch hubs       \$ 40.00         3       1-inch hubs       \$ 35.00
2       2-inch LB       \$ 30.00         8       2-inch PVC 90       \$ 40.00         12       1-inch PVC 90       \$ 19.00         10       2-inch straps       \$ 39.00         10       1-inch straps       \$ 13.00         20       kindorf       \$ 50.00         1       pull string       \$ 60.00         4       10x10 boxes       \$ 60.00         2       2-inch hubs       \$ 40.00         3       1-inch hubs       \$ 35.00
8       2-inch PVC 90       \$ 40.00         12       1-inch PVC 90       \$ 19.00         10       2-inch straps       \$ 39.00         10       1-inch straps       \$ 13.00         20       kindorf       \$ 50.00         1       pull string       \$ 60.00         4       10x10 boxes       \$ 60.00         2       2-inch hubs       \$ 40.00         3       1-inch hubs       \$ 35.00
12       1-inch PVC 90       \$ 19.00         10       2-inch straps       \$ 39.00         10       1-inch straps       \$ 13.00         20       kindorf       \$ 50.00         1       pull string       \$ 60.00         4       10x10 boxes       \$ 60.00         2       2-inch hubs       \$ 40.00         3       1-inch hubs       \$ 35.00
10       2-inch straps       \$ 39.00         10       1-inch straps       \$ 13.00         20       kindorf       \$ 50.00         1       pull string       \$ 60.00         4       10x10 boxes       \$ 60.00         2       2-inch hubs       \$ 40.00         3       1-inch hubs       \$ 35.00
10       1-inch straps       \$ 13.00         20       kindorf       \$ 50.00         1       pull string       \$ 60.00         4       10x10 boxes       \$ 60.00         2       2-inch hubs       \$ 40.00         3       1-inch hubs       \$ 35.00
20       kindorf       \$ 50.00         1       pull string       \$ 60.00         4       10x10 boxes       \$ 60.00         2       2-inch hubs       \$ 40.00         3       1-inch hubs       \$ 35.00
1       pull string       \$ 60.00         4       10x10 boxes       \$ 60.00         2       2-inch hubs       \$ 40.00         3       1-inch hubs       \$ 35.00
2 2-inch hubs \$ 40.00 3 1-inch hubs \$ 35.00
3 1-inch hubs \$ 35.00
711
6
6 2-inch threadless connectors \$ 140.00
9 1-inch threadless connectors \$ 45.00
Branch Circuit Wiring
250 ft 12-3 MC \$ 270.00
250 ft 12-2 MC \$ 160.00
100 ft 3/4 inch EMT \$ 82.00
50 3/4 fitting \$ 25.00
1000 ft #12 THHN wire \$ 130.00
Fire Alarm
1 lot parts and programing FPE stamp \$ 8,580.00
5000 ft #14 THHN \$ 660.00
300 ft 3/4 EMT \$ 264.00
100 fittings, 3/4 \$ 50.00
Lighting
8 power packs \$ 300.00
8 exit lights \$ 1,200.00

Total Material \$ 31,076.00 Material Tax \$ 1,864.56 Profit - 12% \$ 3,952.87

## Labor - \$46.00 per hour

hours		
68	Demo	\$ 3,128.00
306	Feeder and panel install	\$ 14,076.00
152	Low volt raceway	\$ 6,992.00
254	Fire alarm	\$ 11,684.00
138	Branch circuit and lights install	\$ 6,348.00

\$79,121.43 Total Proposal



Proposal for

# Southern High School

ANNE ARUNDEL CTY BOARD OF EDUCATION
Attention: Crystal Webb

KONE People Flow Solution Proposal 11/26/2024

2(19)



KONE Inc.
Baltimore Office

517 Progress Drive, Suite Q Linthicum, Maryland, 21090 Mobile +1 12026175979 Work +14107662100 jason.speicher@kone.com www.kone.us

## 1. Proposal

Dear Crystal Webb,

We are pleased to enclose, for your review and consideration, KONE's proposal to fully replace your equipment located at the following address: 4400 Solomons Island Rd, Harwood, MD 20776

- This proposal is per the terms and conditions as set forth in Omnia Partners Contract No. GENRL EV2516 City of Kansas City
- This proposal is based on 2025 installation.
- This proposal is valid for (30) days.
- Anticipated downtime: 7 weeks per unit for full replacement + 1-2 weeks for inspection.

The existing equipment, as outlined below, will be replaced in accordance with the explanation provided herein. Where additional items are made a part of this Proposal, a complete description is provided. Where existing equipment and/or systems are not mentioned, the intent of this Proposal is to reuse said item(s) "as is". The KONE solution includes design, manufacturing, supply and installation of the following:

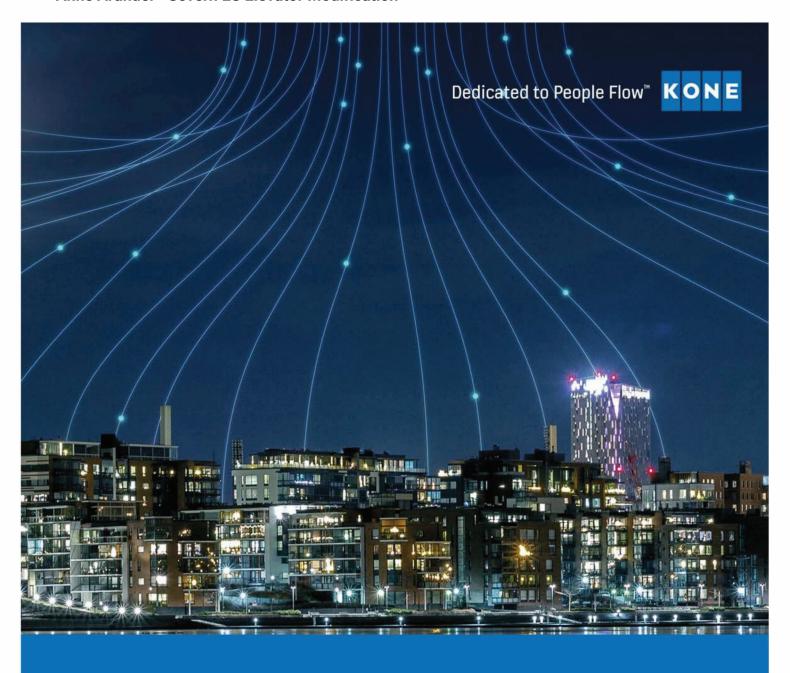
				Elevator
<b>Equipment name</b>	Solution	Capacity/Speed	Landings/Entrances	Price
MonoSpace 500 (Full Replacement) - 20.2-1	1 x KONE MonoSpace 500 DX	2500 lbs / 150 fpm	Landings: 2 Entrances: 2 front / 0 rear	\$ 339,000.00
		;	Severn Elementary Total	\$ 339,000.00
		Total Sales I	Price, net excluding TAX	\$ 339,000.00

## 2. Validity of proposal

If provided, our proposal is based on the architectural drawings and specification (Division 14) and meets the general intent of the project. In case of any differences or contradictions between the contents of the documents contained in KONE's Tender Document, the Project Drawings or the Project Specifications, the KONE Tender Document shall prevail. Pricing is based on the contents specified in this Proposal and the appendices and Bid Attachments, which are incorporated into this Proposal (the "Proposal"). Contract terms shall be in accordance with Bid Attachment "A" / KONE Inc. General Terms and Conditions and Bid Attachment "B" / Site Safety Requirements / Work by Others, which are incorporated by reference. The pricing included in this Proposal is submitted with the understanding that all documents referenced and incorporated will be signed without modification. In the event of conflicts or inconsistencies between this Proposal and any other contract document, this Proposal shall supersede and prevail. This Proposal is valid for 30 days.

Should you have any questions or require additional information, please feel free to contact me directly.

We look forward to hearing from you and working together on this project.



Proposal for

# Severn Elementary

ANNE ARUNDEL CTY BOARD OF EDUCATION
Attention: Crystal Webb

KONE People Flow Solution Proposal 11/26/2024



KONE Inc.
Baltimore Office

517 Progress Drive

Suite Q Linthicum, Maryland, 21090 Mobile +1 12026175979 Work +14107662100 jason.speicher@kone.com www.kone.us

## 1. Proposal

Dear Crystal Webb,

We are pleased to enclose, for your review and consideration, KONE's proposal to fully replace your equipment located at the following address: 838 Reece Rd, Severn, MD 21144

- This proposal is per the terms and conditions as set forth in Omnia Partners Contract No. GENRL – EV2516 – City of Kansas City
- This proposal is based on 2025 installation.
- This proposal is valid for (30) days.
- Anticipated downtime: 7 weeks per unit for full replacement + 1-2 weeks for inspection.

The existing equipment, as outlined below, will be replaced in accordance with the explanation provided herein. Where additional items are made a part of this Proposal, a complete description is provided. Where existing equipment and/or systems are not mentioned, the intent of this Proposal is to reuse said item(s) "as is". The KONE solution includes design, manufacturing, supply and installation of the following:

				Elevator
<b>Equipment name</b>	Solution	Capacity/Speed	Landings/Entrances	Price
MonoSpace 500 (Full Replacement) - 20.2-1	1 x KONE MonoSpace 500 DX	2500 lbs / 150 fpm	Landings: 2 Entrances: 2 front / 0 rear	\$ 341,000.00
	Severn Elementary Total			\$ 341,000.00
Total Sales Price, excluding TAX			es Price, excluding TAX	\$ 341,000.00

## 2. Validity of proposal

If provided, our proposal is based on the architectural drawings and specification (Division 14) and meets the general intent of the project. In case of any differences or contradictions between the contents of the documents contained in KONE's Tender Document, the Project Drawings or the Project Specifications, the KONE Tender Document shall prevail. Pricing is based on the contents specified in this Proposal and the appendices and Bid Attachments, which are incorporated into this Proposal (the "Proposal"). Contract terms shall be in accordance with Bid Attachment "A" / KONE Inc. General Terms and Conditions and Bid Attachment "B" / Site Safety Requirements / Work by Others, which are incorporated by reference. The pricing included in this Proposal is submitted with the understanding that all documents referenced and incorporated will be signed without modification. In the event of conflicts or inconsistencies between this Proposal and any other contract document, this Proposal shall supersede and prevail. This Proposal is valid for 30 days.

Should you have any questions or require additional information, please feel free to contact me directly.

## **Baltimore City - Hilton ES - Windows**

IFB-25010 Window and Door Replacement at Hilton Elementary School #021

#### **BID PROPOSAL**

PROPOSAL OF: C: N ASSOCIATES, UC
ADDRESS: 6930 Hillmeade Bd Glenn Tale MB ZIP CODE: 30769
BID DUE DATE: September 5, 2024
SOLICITATION TITLE: Window and Door Replacement at Hilton Elementary School #021  Baltimore City Public Schools
TO THE BOARD OF SCHOOL COMMISSIONERS OF BALTIMORE CITY:  The undersigned agree to furnish all labor, materials, equipment, services, and training necessary for the window and door replacement at Hilton Elementary School #021 for Baltimore City Public Schools in accordance with the attached specifications, drawings and other related contract documents.
The entire work specified shall be completed for the following price:
ITEM #1: Window and Door Replacement at Hilton Elementary School #021 Base Bid:  ONE MILLION NINE HUNDRED SEVENTY ONE  THOUSAND THREE HUNDRED FORTY ONE  Dollars and 700 Cents (\$1971,341-90
ITEM #2: Allowance of \$50,000 for any Unforeseen Work including HAZMAT testing and remediation:
FIFTY THOUSAND Dollars and 700 Cents (\$50,000.00
BID TOTAL: Total of Item #'s 1 and 2  TWO MILLION TWENTY ONE THOUSAND  THREE HUNDRED FORTY ONE Dollars and TOO Cents (\$2,021,241-00)
TERMS: NET 30 F.O.B.: DELIVERED

BASIS OF AWARD: This contract shall be awarded to the lowest, qualified, responsive and responsible bidder based on per item or total lump sum cost whatever is in the best interest of Baltimore City Public Schools. Negative references received will affect award of the project.

Vendor's Response

## **Baltimore City - Hampstead Hill PK-8 - Windows**

IFB-25009 Window and Door Replacement at Hampstead Hill Academy Pre-K to 8 School #047

## **BID PROPOSAL**

PROPOSAL OF: E. Pikounis Construction Co. In	<u>C.</u>
ADDRESS: 1600 Eastern Ave. Baltimore, MD	ZIP CODE: 21231
BID DUE DATE: September 5, 2024	
SOLICITATION TITLE: Window and Door Replacement School #047	nt at Hampstead Hill Academy Pre-K to 8
Baltimore City Public School	ols
TO THE BOARD OF SCHOOL COMMISSIONERS The undersigned agree to furnish all labor, materials, of the window and door replacement at Hampstead Hill A City Public Schools in accordance with the attached specontract documents.	equipment, services, and training necessary for Academy Pre-K to 8 School #047 for Baltimore
The entire work specified shall be completed for the	following price:
ITEM #1: Window and Door Replacement at Ham Base Bid:	pstead Hill Academy Pre-K to 8 School #047
Two Million Eight Thousand and Sixty Four Dollars	Dollars and 00/00 Cents (\$\frac{2,008,064.00}{}
ITEM #2: Allowance of \$50,000 for any Unforeseer remediation:	1 Work including HAZMAT testing and
Fifty Thousand only.	Dollars and 00/00 Cents (\$ 50,000.90
BID TOTAL: Total of Item #'s 1 and 2	
Two Million Fifty Eight Thousand & Sixty Four Dollars.	Dollars and 00/00 Cents (\$\frac{2,058,064.00}{\text{.00}}
TERMS: NET 30 F.O.B.: DELIVERED	
BASIS OF AWARD: This contract shall be awarded	to the lowest, qualified, responsive and

Vendor's Response

responsible bidder based on per item or total lump sum cost whatever is in the best interest of Baltimore City Public Schools. Negative references received will affect award of the project.

## **Calvert - Northern Middle - Replacement**



GMP 1 Cost Summary 10/3/2024

A Project for Northern Middle School with CCPS

#	Bid Package Description	Bid Amount				
00A	Materials Testing Services*	\$5,300	Geotech Engineers, Inc.			
02A	Earthwork and Utilities	\$95,525	Locust Lane Farms, Inc.			
16A	Electrical (Early Procurement)**	\$182,000	Heller Electric Company, Inc.			
	Trade Packages Subtotal		\$282,825			
	Construction Manager's Personnel, General Conditions, Bonds/Insurance/Fee	\$80,204				
	Construction Contingency	\$10,000				
	Field Survey Allowance	\$6,500				
	Total - Base Bid GMP Authorization		\$379,529			
Alternates Schedule						
Alterna	te 1 Expedition of 16A Electrical Equipment Procurement Package (30 weeks ILO 52 weeks)	\$114,951				
	Total GMP 1 Proposal (with Alternate 1)  Total GMP 1 Proposal (without Alternate 1)		\$494,480 <mark>\$379,529</mark>			

<sup>\*</sup>Geotech Engineers, Inc. is a certified MBE firm.

<sup>\*\*</sup>Includes \$94,248 of MBE Participation through Broadway Electric Supply Company, Inc.

## **Montgomery - Crown High - New**



Crown High School
Gaithersburg, Maryland, 20878

GMP Cost Summary 3/20/2024

A Project for Crown High School with MCPS

#	# Bid Package Description Bid Amount					
02A	Earthwork and Utilities	\$18,260,000	CJ Miller			
03A	Concrete	\$7,650,000	Sody			
04A	Masonry	\$8,149,000	Karon			
05A	Metals	\$14,681,000	Kinsley			
06A	General Trades	\$16,749,000	Brawner			
06C	Quality Control/Professional Services	\$1,413,686	Keller			
07C	Roofing & Metal Panels		Interstate			
08C	Storefronts / Windows / Glazing		ECP			
09A	Framing / Drywall / Ceilings	\$11,194,800	M3			
09B	Ceramic / Quarry Tile	\$619,839	Lach			
09D	Resilient Flooring / Base / Carpet	\$1,248,398	Solara			
09E	Painting	\$1,010,200	Cochran and Mann			
	Food Service Equipment	\$1,447,378	Eleven Four Hundred			
	Athletic Equipment	\$843,400	TJ Distibutors			
	Plumbing / HVAC / Controls	\$33,994,000	Acme			
	Fire Suppression	\$1,768,850	Wolf			
16A	Electrical	\$17,950,000	Altimate			
	Trade Packages Subtotal	\$149,488,901				
	Carata stira Managada Caragal Caratitica	60.054.400				
	Construction Manager's General Conditions	\$9,351,499				
	Construction Manager's Fee	\$3,000,000 \$4,382,000				
	Construction Manager's Fee Bonds and Insurance					
	bonds and insurance	\$1,993,600				
	Total - Base Bid GMP Authorization	\$168,216,000				
Alterna	Alternates Schedule					
Alternat	e 1 Provide Stadium Scope and Related Amenities	\$12,104,693				
Alternat						
Alternat	e 2 Provide Baseball and Softball Fields and Related Amenities	\$2,815,659				
Alternat	e 3 Provide Auditorium and Support Space Build-Out	\$9,432,927	Not selected - cost not included in total			
Alternat	e 4 Provide Electronic Card Access Control at Interior Instructional Spaces	\$112,093				
Alternat	e-5 Provide Mechanical Roof Screen Support Posts and Screen Wall Above 3rd Floor Roof	\$850,224	Not selected - cost not included in total			
Alternat	e 6 Provide the Landscaping (Trees and Shrubs)	\$169,455				
Alternat	Sternate 7 Auditorium Deletion -\$4,908,412					
	Includes \$150,000 Auditorium Deletion Design Elaboration Allowance					
Alternat	Iternate 8 Structural Engineeer Allowance Credit (per S-001) -\$765,000					
8	Subtotal - Selected Alternates	\$9,528,488				
Total GMP Proposal \$177,744,488						

## **Anne Arundel - Piney Orchard ES Security Vestibule**

## 23CN-011-006 Security Vestibules at Belvedere, Jones, Piney Orchard, and Ridgeway Elementary Schools

		Bob Andrews	Hayes
CONTRACTOR	Strayer Contracting Inc	Construction Inc	Construction Co
Belvedere ES		3.0	
Base Bid	\$186,110	\$155,785	\$163,280
Jones ES			
Base Bid	\$188,880	\$198,014	\$222,260
Piney Orchard ES			
Base Bid V	\$183,920	\$178,386	\$196,180
Ridgeway ES			
Base Bid	\$262,290	\$218,298	\$273,680

## **Bold indicates Awardee**

## **Anne Arundel - Jones ES Security Vestibule**

## 23CN-011-006 Security Vestibules at Belvedere, Jones, Piney Orchard, and Ridgeway Elementary Schools

		Bob Andrews	Hayes
CONTRACTOR	Strayer Contracting Inc	/ Construction Inc	Construction Co
Belvedere ES			
Base Bid	\$186,110	\$155,785	\$163,280
Jones ES /			
Base Bid V	\$188,880 🗸	\$198,014	\$222,260
Piney Orchard ES			
Base Bid	\$183,920	<b>\$178,386</b>	\$196,180
Did-sweet E			
Ridgeway ES			
Base Bid	\$262,290	\$218,298	\$273,680

## **Bold indicates Awardee**

## Anne Arundel - Ridgeway ES Security Vestibule

## 23CN-011-006 Security Vestibules at Belvedere, Jones, Piney Orchard, and Ridgeway Elementary Schools

		Bob Andrews	Hayes
CONTRACTOR	Strayer Contracting Inc	Construction Inc V	Construction Co
Belvedere ES			
Base Bid	\$186,110	\$155,785	\$163,280
Jones ES			
Base Bid	\$188,880	\$198,014	\$222,260
Piney Orchard ES			
Base Bid	\$183,920	\$178,386	\$196,180
Ridgeway ES			
Base Bid 🗸	\$262,290	\$218,298	\$273,680

#### **Bold indicates Awardee**

## Anne Arundel - Belvedere ES Security Vestibule

## 23CN-011-006 Security Vestibules at Belvedere, Jones, Piney Orchard, and Ridgeway Elementary Schools

		Bob Andrews	Hayes
CONTRACTOR	Strayer Contracting Inc	Construction Inc	Construction Co
Belvedere ES		3.0	
Base Bid 🗸	\$186,110	\$155,785 <b>\</b>	\$163,280
Jones ES			
Base Bid	\$188,880	\$198,014	\$222,260
Piney Orchard ES	and the same of th		
Base Bid	\$183,920	\$178,386	\$196,180
Ridgeway ES			
Base Bid	\$262,290	\$218,298	\$273,680

#### **Bold indicates Awardee**

Anne Arundel - Fort Smallwood ES Security Vestibule

## 23CN-011-002 Security Vestibules at Cape St. Claire ES, CAT - South, South Shore ES, and Ft. Smallwood ES

CONTRACTOR	Strayer Contracting, Inc.	Bob Andrews Construction, Inc	Hayes Construction Company
GROUP A CAPE ST. CLAIRE ES BASE BID	\$462,896	\$463,113	\$362,880
BID BID	\$228,430	\$248,267	\$201,880
TOTAL - GROUP A	\$691,326	\$711,380	\$564,760
GROUP B SOUTH SHORE ES BASE BID	\$339,512	\$296,391	\$239,880
GROUP B FT. SMALLWOOD ES  BASE BID	\$238,023	\$218,290	\$174,880
TOTAL - GROUP B	\$577,535	\$514,681	\$414,760
ALTERNATE #1 FT. SMALLWOOD ES	\$24,230	\$15,000	\$49,500 \
TOTAL - GROUP B WITH ALTERNATE#1	\$601,765	\$529,681	\$464,260

#### **Bold Indicates Awardee**

Alternate 1: Ft Smallwood Elementary School - Remove and discard Hollow Metal Storefront System in its entirety and replace with new Aluminum Storefront System.

Ft. Smallwood ES (Base bid + Alt.1) Total Contract = \$224,380 ✓



### Item 2.C. Revisions to Previously Approved Contracts

#### **Motion:**

To approve the revisions to previously approved contract awards as presented to accurately reflect adjustments to the State and local participation in the contract amounts and/or corrections to project allocation information.

#### **Background Information:**

May 11, 2023 and July 13, 2023

Cecil - North East MS/HS

PSC L07F044

Project type: Replacement

Contractor: HESS Construction Company, Inc.

Change State funds from \$6,970,000 to \$4,600,200

Change local funds from \$0 to \$2,369,800

Note: This adjustment increases State funding that was not in line with the calculated State cost share of 66%.

August 8, 2024

Cecil - North East MS/HS

PSC L07F044

Project type: Replacement

Contractor: Anchor Mechanical, LLC

Change State funds from \$18,146,191 to \$13,545,991 Change local funds from \$17,288,809 to \$21,889,009

Note: State funds approved for this contract led to total State funds on the project to exceed the Maximum State Award. This revision will reduce State funds accordingly.

September 10, 2020 and July 13, 2023

Carroll - Carroll County Career & Technology Center

PSC L06F032

Project Type: Addition/Renovation Contractor: Gilbane Building Company

Change State funds from \$40,820,000 to \$39,507,751 Change Local funds from \$27,408,493 to \$28,720,742

Note: State funds approved for this contract led to total State funds on the project to exceed the Maximum State Award. This revision will reduce State funds accordingly.



# Item 2.D. Informational – Summary of Aging Schools Program Extensions Granted by Executive Director

## **Motion:**

This item is informational only and does not require IAC action.

## **Background Information:**

At the February 2, 2024 meeting, the IAC delegated authority to the Executive Director of the IAC to approve extensions to reimbursement deadlines for Aging Schools Program projects. This Item noted that the IAC should be presented with a list of extensions that were approved by the Executive Director at the end of each calendar year. Reimbursement deadline extensions that were approved by the Executive Director during 2024 are as follows:

LEA	School	PSC	Previous Deadline	New Deadline
Baltimore	Dundalk Middle	L03F041	February 1, 2024	June 1, 2024
Baltimore	Southwest Academy	L03F176	February 1, 2024	June 1, 2024
Baltimore	Hernwood Elementary	L03F078	February 1, 2024	June 1, 2024
Baltimore City	Baltimore Leadership School for Young Women #348	L30F284	February 1, 2024	November 30, 2024
Baltimore City	William S. Baer Special Education School #301	L30F108	February 1, 2024	November 30, 2024
Baltimore City	Baltimore School for the Arts #415	L30F178	February 1, 2024	November 30, 2024
Baltimore City	Paul Laurence Dunbar Middle Building #133	L30F147	February 1, 2024	November 30, 2024
Baltimore City	William H Lemmel Building #079	L30F040	February 1, 2024	November 30, 2024
Baltimore City	Digital Harbor High #416	L30F146	February 1, 2024	November 30, 2024
Baltimore City	Benjamin Franklin Building #239	L30F099	February 1, 2024	November 30, 2024
Baltimore City	Booker T. Washington Building #130	L30F168	February 1, 2024	November 30, 2024
Baltimore City	Carver Vocational Technical High #454	L30F113	February 1, 2024	November 30, 2024

Baltimore City	Paul Laurence Dunbar High #414	L30F128	February 1, 2024	November 30, 2024
Charles	Arthur Middleton Elementary	L08F011	February 1, 2024	June 1, 2024
Worcester	Cedar Chapel Special School	L23F013	February 1, 2024	June 1, 2024



## Item 3. Maryland Historical Trust and IAC Programmatic Agreement

#### **Motion:**

To approve the programmatic agreement (PA) between the Maryland Department of Planning's Maryland Historical Trust (MHT) division and the Interagency Commission on School Construction.

### **Background Information:**

In 2013, the MHT and IAC entered into a 10-year programmatic agreement to streamline the historic preservation review of school facilities receiving State funds for construction projects. In February 2023, the MHT and IAC approved an extension of that agreement through December 31, 2024 in order to allow MHT and IAC staff to develop and recommend a new agreement. Without an agreement in place, LEAs are required to consult with MHT on all State-funded school construction projects. Adopting an agreement streamlines the coordination for all parties, allowing review of projects that impact or potentially impact historic preservation, and not requiring coordination on projects that will not.

IAC and MHT staff convened a working group and are happy to present the proposed new agreement for IAC consideration.

## The proposed agreement:

- Incorporates new systems and technologies utilized by both agencies, including the IAC's Business Management System and MHT's e106 Online Project Submittal System;
- Considers programs not in place when the last PA was adopted, including the Healthy School Facility Fund and School Safety Grant Program; and
- Updates the date of school construction after which LEAs need not consult with MHT regarding historical preservation before embarking on a project from 1960 to 1980;

IAC staff believe the proposed agreement effectively balances operational efficiencies and the promotion of historic preservation to the maximum possible extent, and recommend approval.



November 18, 2024

Alex Donahue, Executive Director Interagency Commission on School Construction 351 W. Camden Street, Suite 701 Baltimore, Maryland 21201

Sent via email to: <a href="mailto:alex.donahue@maryland.gov">alex.donahue@maryland.gov</a>

Re: Programmatic Agreement Between the Interagency Commission on School Construction and the

Maryland Historical Trust Regarding Maryland School Construction Programs

Historic Preservation Review

Dear Mr. Donahue:

I am pleased to submit the attached new Programmatic Agreement (PA), signed by the Maryland Historical Trust, for your signature. The agreement sets forth the process by which IAC and MHT will meet their respective responsibilities under the Maryland Historical Trust Act of 1985 for undertakings assisted by IAC. The PA replaces the existing agreement executed in 2013, amended in 2023, and set to expire on December 30, 2024.

We greatly appreciate the concerted and collaborative efforts of your staff over the last year in working with MHT staff to develop the new PA. The new agreement builds upon the success of the prior PA and incorporates improved efficiencies using our respective programs' electronic systems, including the IAC's Business Management System and MHT's e106 Online Project Submittal System. MHT and IAC staff will continue to coordinate moving forward to enhance information sharing, educational resources, and training opportunities for among our staff and the Local Education Agencies (LEAs).

We look forward to ongoing coordination between our staff in implementing the PA and ensuring the successful consideration of effects on historic properties in the planning and development of Maryland school construction projects. If you have questions or need further assistance, please contact Liz Casso at <a href="liz.casso@maryland.gov">liz.casso@maryland.gov</a>. Thank you again for your cooperation and assistance.

Sincerely,

Elizabeth Hughes

Elizabeth Hoglin

Director / State Historic Preservation Officer

EH/EJC/202405011

Attachment – New Programmatic Agreement

cc: Cassandra Viscarra (IAC / cassandra.viscarra@maryland.gov)

Maryland Historical Trust • 100 Community Place • Crownsville • Maryland • 21032

# PROGRAMMATIC AGREEMENT BETWEEN WEED A CENTRAL CONTROL OF THE

# THE INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION AND

# THE MARYLAND HISTORICAL TRUST REGARDING MARYLAND SCHOOL CONSTRUCTION PROGRAMS

**WHEREAS**, the mission of the Interagency Commission on School Construction (IAC) is to achieve a safe, healthy, and educationally sufficient learning environment for every child attending a public school in Maryland by helping support a fiscally sustainable statewide portfolio of K-12 school facilities that will remain educationally sufficient for current and future generations of students and teachers; and

WHEREAS, IAC provides financial assistance to Local Education Agencies (LEA) and certain other eligible entities in Maryland's 23 counties and Baltimore City through its programs and incentives (Programs) listed in Attachment A, pursuant to Title 5, Subtitle 3 of the Education Article, Annotated Code of Maryland and regulations promulgated by the Interagency Commission on School Construction in the Code of Maryland Regulations (COMAR), and other acts, executive orders, implementing regulations, or legislatively authorized programs as are enacted from time to time; and

**WHEREAS**, IAC implements the Programs to assist with completing various public school construction projects including major new, renewal, or replacement projects as well as for addition projects, capital maintenance projects, systemic renovations, and other facility improvements (Undertakings); and

**WHEREAS**, these Undertakings assisted by IAC are subject to review and consultation under the Maryland Historical Trust Act of 1985, as amended, State Finance and Procurement Article §§ 5A-325 and 5A-326 of the Annotated Code of Maryland (Act); and

WHEREAS, IAC has consulted with the Maryland Historical Trust (MHT) pursuant to the Act and IAC and MHT acknowledge that certain Undertakings may have the potential to affect historic properties (including historic buildings, districts, and archaeological resources) that are listed in, eligible for, or possibly eligible for listing in the National Register of Historic Places (National Register); and

**WHEREAS**, IAC and MHT have agreed that both entities can more effectively fulfill their compliance responsibilities under the Act by implementing a programmatic approach to consider the effects of Undertakings on historic properties and collaboratively find successful ways to avoid, satisfactorily reduce or mitigate any adverse effects on historic properties; and

**WHEREAS**, the purpose of this Programmatic Agreement (PA) is to establish a general process for IAC's compliance with the Act and set forth a specific streamlined and standardized process for consultation when agreed-upon criteria are met and procedures followed for implementation of the Programs;

WHEREAS, MHT and the Maryland Public School Construction Program executed a prior Programmatic Agreement titled, *Programmatic Agreement Between the Maryland Historical Trust and the Maryland Public School Construction Program for Compliance with the Maryland Historical Trust Act of 1985*, on February 21, 2013 and executed an amendment to that agreement on February 23, 2023 to extend its duration until December 31, 2024, and the parties to the original programmatic agreement have

Programmatic Agreement Between IAC and MHT for Maryland School Construction Programs Page 2 of 16

consulted and agreed to amend the document pursuant to Stipulation XIV of the 2013 agreement, and this PA herein supersedes the earlier programmatic agreement in its entirety; and

**NOW, THEREFORE**, IAC and MHT (Signatories) agree to carry out their respective historic preservation responsibilities under the Act in accordance with the following Stipulations in order to take into account the effects of the IAC assisted Undertakings on historic properties.

#### **STIPULATIONS**

IAC and MHT shall ensure that the following measures are carried out:

#### I. PURPOSE AND APPLICABILITY

- A. This PA sets forth the process by which IAC and LEAs will meet their responsibilities under the Maryland Historical Trust Act of 1985 (Act) for Undertakings assisted by IAC. This PA establishes a streamlined review process for certain Undertakings that meet established criteria and a standardized review process for all other undertakings. This PA specifies how IAC, MHT, the LEAs, and other eligible entities will interact and be involved in the review of Undertakings.
  - 1. Attachment A lists the Programs and their applicability under the PA.
  - 2. Attachment B lists the Programs that IAC and MHT agree are not subject to MHT consultation under this PA or the Act.
  - 3. Attachment C lists the types of Undertakings that IAC and MHT agree are unlikely to have adverse effects on historic properties and are not subject to MHT consultation under this PA or the MHT Act.

#### II. ROLES AND RESPONSIBILITIES OF THE SIGNATORIES

- A. <u>Signatories</u>: The Signatories to this PA agree to perform their respective responsibilities in a timely manner consistent with the terms and Stipulations of this PA and to fully cooperate with each other, as well as the LEAs, in their efforts to implement the provisions of this PA. In addition, the Signatories will continue to share information that they develop or maintain regarding Maryland's public school facilities and the identification, evaluation, and treatment of Maryland's historic resources.
- B. <u>Interagency Commission on School Construction:</u> IAC shall implement the terms of this PA to fulfill its responsibilities under the Act for state-funded actions.
  - 1. IAC shall provide relevant information to the LEAs/other eligible entities, including information about the LEA/other eligible entity's duty to consult with MHT, as specified in this PA.
  - 2. IAC may request LEAs and other potential grantees to initiate consultation with MHT and other consulting parties and prepare MHT recommended cultural resources investigations and documentation, as part of early historic preservation coordination and/or project review consultation as specified in Stipulations IV and VI.

- 3. The IAC agrees to condition approval of financial assistance to LEAs/other eligible entities on compliance with this PA, as well as all applicable federal, State and local laws.
- C. <u>Maryland Historical Trust</u>: MHT shall perform its responsibilities to promote the appropriate treatment of historic and archaeological properties that may be affected by Undertakings proposed for assistance by the IAC as stipulated in the PA.
  - 1. MHT shall review project materials and documentation submitted under this PA and provide its written response within 30 calendar days of receipt, unless otherwise specified under this PA or requested by IAC LEAs or other eligible entities. If MHT requests further information in response to a submittal, MHT will review any supplemental information submitted and provide written response within 30 calendar days of receipt of the new information.
  - 2. MHT shall collaborate with IAC to provide IAC, the LEAs, and other eligible entities with guidance, technical assistance, and training regarding the appropriate identification, evaluation, treatment and interpretation of historic properties and coordination under the PA and the Act.

#### III. RESOURCES / INFORMATION SHARING

IAC and MHT respectively maintain extensive information regarding Maryland's public school facilities and its known cultural heritage. This information is readily available to the LEAs, other eligible entities, and the public via the Signatories' websites. The Signatories also administer online systems for IAC and MHT review to facilitate requests for Program funding, MHT comments, and customer service related to the Signatories' responsibilities.

- A. <u>IAC Facility Inventory Database</u>: IAC maintains a Facility Inventory Database in collaboration with the Local Education Agencies. It provides detailed information for every public school facility owned by LEAs in Maryland, accessible from IAC's website for public record access and facility planner access. IAC and MHT will continue to consult regarding the feasible addition and population of data for new fields to the database to document the status of a school's eligibility for the National Register, the need for evaluation for National Register eligibility, or other information related to historic preservation review.
- B. <u>IAC Business Management System</u>: IAC maintains a Business Management System (BMS) in collaboration with the Local Education Agencies, partner agencies including the Maryland State Department of Education, Maryland Department of General Services, Maryland Department of Planning, and others. The BMS contains all projects in development which are funded, or expected to be funded, with IAC funds. IAC will coordinate with MHT to ensure compliance with this PA is checked as a condition for project funding for appropriate project types and is documented in the BMS.
- C. MHT Medusa Maryland's Cultural Resource Information System: MHT maintains records related to known and potential historic properties through Medusa, MHT's online database and GIS mapping of historic structures and archaeological sites included in MHT's Maryland Inventory of Historic Properties (MIHP). Medusa also contains records for the National Register of Historic Places (NRHP) properties listed in Maryland, determinations of eligibility (DOE), and properties in the MHT's historic preservation easement program. Medusa is not

Programmatic Agreement Between IAC and MHT for Maryland School Construction Programs Page 4 of 16

complete and MHT regularly adds new resources and updated information to its records. Note that access to the sensitive information on archaeological sites is restricted to qualified archaeologists. MHT will work with IAC and the LEAs to provide relevant archaeology information for project planning purposes on a case by case basis.

- D. MHT Historic School Context for Maryland: MHT helped fund the preparation of a context for Maryland's schools titled *Maryland's Education History and Architecture A Context Study* (Dase 2022), available in the MHT's library holdings (FRR Maryland 43). The document provides an informative overview of the history and development of Maryland's public educational architecture from 1825 to 1979, with a focus on key themes related to Maryland education and schools. The context is a useful tool for IAC, MHT, and LEAs to help inform future planning and project actions related to the identification, evaluation, and treatment of Maryland's rich heritage of public schools. MHT provides access to the document through its Library holdings.
- E. MHT e106 Online Project Submittal System (MHT e106) and Online Search: MHT maintains an online system for users to provide their requests for MHT review of state and federal projects by completing an online form and uploading required attachments. The system accepts, tracks, and responds to individual review requests with MHT's official comments regarding project effects to historic and archaeological resources. IAC, LEAs and other eligible entities may use MHT e106 to submit requests for MHT comments during early coordination and standard project review efforts. MHT enters all review requests, including the IAC-submitted grants, into the MHT e106 database for tracking purposes. IAC, LEAs, and the public may search and view the status of reviews by using MHT's Online Search from its website. The Online Search provides accessibility and transparency for the review process.
- F. PA Training / Educational Resources: The Signatories acknowledge that education on the provisions of this PA and on historic preservation issues in public school planning and construction will foster a productive understanding of these issues. IAC and MHT will collaborate to provide relevant training and educational materials to the Signatories and the LEAs responsible for implementing this PA. Such training may entail meetings, workshops, educational materials, electronic media, and/or other formats that facilitate the exchange of information. The Signatories will periodically reexamine training needs and opportunities as part of their regular coordination under this PA.

#### IV. EARLY CONSULTATION WITH MHT

The Signatories agree that early historic preservation coordination is beneficial and advisable for projects that may have the potential to affect properties that may be historic. MHT encourages LEAs and other eligible entities to initiate consultation with MHT during preliminary project planning when the widest range of alternatives is still under consideration. Early consultation allows time to successfully complete the review in advance of construction and may help facilitate IAC funding approvals where applicable.

A. <u>Educational Specifications</u>, <u>Feasibility Studies</u>, <u>and Schematic Design Submissions</u>: The IAC receives early planning and design project submissions, which are prerequisites for IAC approval of planning or funding. IAC will provide notification via the BMS to MHT of submission of feasibility studies, educational specifications, and schematic design submissions received in order to facilitate early notification of project development and initiate conversations between MHT

and the LEA. MHT will follow up with applicable LEAs to request review submittals and consultation on projects that have the potential to affect historic properties.

B. Request for MHT Comments: LEAs and other eligible entities may request preliminary MHT comments for any given proposed school construction project in advance of requesting IAC support for the work. Requestors should use the MHT e106 Online Project Submittal System to submit their request and accompanying project information as early in the planning process as feasible and well in advance of the commencement of work. MHT strives to provide its comments and recommendations within 30 days of receipt through MHT e106.

#### V. STREAMLINED REVIEW - NOT SUBJECT TO MHT CONSULTATION

- A. The Signatories agree that the following Programs and project types by their nature or location constitute Undertakings that are unlikely to cause adverse effects on historic properties and may be assisted by IAC and implemented by the LEAs without further coordination with MHT.
  - 1. <u>Programs</u>: IAC and MHT agree that undertakings funded by the Programs listed in Attachment B may proceed without consultation with MHT unless subject to Stipulation IV by request of a Signatory, LEA, or other eligible entity.
  - 2. <u>Project types</u>: The following undertakings may proceed without consultation with MHT unless subject to standard review under Stipulation VI:
    - a. Undertakings at school buildings built in 1980 or later.
    - b. Undertakings at school buildings that have been determined ineligible for the National Register as documented in MHT's Medusa.
    - c. Undertakings that involve the activities listed in Attachment C.
- B. Notification and Coordination: For actions that meet the above criteria for streamlined review, the LEAs shall document in their submittals for IAC funding that the Undertaking meetings the criteria listed in Stipulation V. The LEAs and IAC are not required to take any further action or coordinate further with MHT for these Undertakings.

#### VI. STANDARD PROJECT REVIEW - ALL OTHER UNDERTAKINGS

For all other Undertakings not covered by Stipulation V, the Signatories agree that Undertakings that may have effects on properties that are or may be historic will be handled by the IAC in consultation with MHT through the standard review process specified below. In addition, any Signatory, LEA, or other eligible entity may request MHT review of any Undertaking, regardless of its categorization under this PA.

- A. <a href="IAC">IAC / LEA Request for MHT Review</a>: IAC will direct LEAs to request MHT review of their proposed applicable Program grant applications. LEAs may request MHT review of proposed projects during early coordination or as follow up standard project review where MHT requests additional information. As applicable, MHT will provide its comments to LEAs for early consultation and follow up standard project review, with findings as noted below.
- B. <u>IAC Construction Improvement Program (CIP) Grants for MHT Review</u>: IAC will provide MHT with a copy of its annual CIP grant requests, when available (typically in

November), with project information and/or links to the IAC Business Management System for review of information. MHT will enter the Undertakings into its MHT e106 system for tracking, review, and documentation. MHT will document its comments and determinations of effect through its MHT e106 system, for accessibility and transparency. MHT will provide its comments on the CIP grant requests to IAC by January 31, with findings as noted below.

- C. MHT Review Comments: Following MHT's standard review procedures for state and federal projects, MHT will respond to a project review request submitted pursuant to Stipulation VI with a comment that it is not subject to MHT review, a determination of effect, or a request for additional information, as specified below. MHT will document its comments and determinations of effect through its MHT e106 system, for accessibility and transparency.
  - 1. Not subject to MHT review under the PA: If MHT determines that the Undertaking is not funded by a Program or a project type subject to MHT review pursuant to Stipulation V, then MHT will provide that determination to the IAC, LEA or other eligible entity and compliance with the Act is complete for that Undertaking.
  - 2. No effect/no adverse effect on historic properties: If MHT determines that the Undertaking will have "no effect" or "no adverse effect" on historic properties, then MHT will provide that determination to the IAC, LEA or other eligible entity and compliance with the Act is complete for that Undertaking.
  - 3. **Further information needed**: If MHT concludes it has insufficient information to make a determination, then MHT will notify IAC, the LEA or other eligible entity of the need for specific documentation, such as archaeological investigations, Determination of Eligibility forms, comments from local preservation commissions, or detailed construction plans. As a condition its award of financial assistance, IAC may require the LEA or other eligible entity to complete the consultation with MHT pursuant to this Stipulation of the PA.
  - 4. <u>Adverse effect on historic properties</u>: If MHT determines that an Undertaking may adversely affect a historic property, then MHT will notify the IAC, LEA, or other eligible entity of the need to consult with interested parties and consider alternatives that might avoid, reduce, or mitigate adverse effects.

If the LEA or other eligible entity decides not to modify the Undertaking to avoid the adverse effect, or avoidance is not feasible, and the IAC decides to proceed with funding the Undertaking, MHT and the LEA shall resolve the adverse effects through ongoing consultation and the development of a Memorandum of Agreement (MOA). IAC may condition its award of financial assistance on the LEA's compliance with a MOA or other measures to avoid, significantly reduce, or mitigate adverse effects on historic properties.

## VII. IDENTIFICATION OF HISTORIC BUILDINGS AND ARCHAEOLOGICAL SITES

As a result of coordination under Stipulations IV and VI (early consultation or standard project review), MHT may request that a LEA conduct investigations to identify historic and archaeological properties that may be affected by an Undertaking. Such investigations may include completing a Determination of Eligibility (DOE) form to evaluate the historic significance of a property or archaeological investigations to identify and/or evaluate

archeological sites. The LEAs and MHT will coordinate the implementation and review of any necessary cultural resources investigations as specified below.

- A. <u>DOE Forms</u>: At the request of MHT, or at any time for planning, budgeting or interpretive purposes, a LEA may submit a DOE form to MHT and ask MHT to determine if the property assessed on the form is eligible for listing in the National Register and therefore "historic" under the Act.
  - 1. The DOE form must be prepared by a qualified architectural historian, preservationist, or historian in accordance with MHT's current *Standards and Guidelines for Architectural and Historical Investigations in Maryland* and MHT's online DOE guidance documents available at https://mht.maryland.gov/Pages/projectreview/project-review-DOE-Guide.aspx.
  - 2. MHT shall review and respond to complete DOE forms within 30 days of receipt.
- B. <u>Archaeological Investigations</u>: At the request of MHT, the LEA may conduct archaeological investigations to determine whether or not a proposed undertaking may affect significant archaeological properties. The LEA shall submit a draft copy of the completed archaeological report to MHT for review and comment.
  - 1. Archeological investigations shall be completed by a qualified professional archeologist and performed in accordance with MHT's current *Standards and Guidelines for Archeological Investigations in Maryland*.
  - 2. MHT shall review and respond to completed reports within 30 days of receipt.

## VIII. ANNUAL REVIEW AND COORDINATION

The Signatories or their designees will hold regular coordination meetings, typically annually, to review the implementation of the terms of this PA. If deemed necessary, the Signatories or their designees shall meet to address and resolve any issues raised as a result of the annual review through formal amendment to the PA pursuant to Stipulation XIII or other relevant measures. At a minimum, the annual review will include the following topics: the effectiveness and efficiency of the PA's coordination process; resources, education needs and opportunities; proposed efforts to further improve coordination and collaboration; any new programs or initiatives and the need to amend the Attachments; and other relevant topics.

## IX. COORDINATION WITH THE MARYLAND HISTORICAL TRUST ACT OF 1985

MHT agrees that the fulfillment of the terms of this PA will satisfy the responsibilities of IAC and any other Maryland state agency under the requirements of the Act for the components of any Undertaking that require licensing, permitting and/or funding actions from Maryland state agencies.

X. COORDINATION WITH SECTION 106 OF THE NATIONAL HISTORIC PRESERVATION ACT OF 1966

Programmatic Agreement Between IAC and MHT for Maryland School Construction Programs Page 8 of 16

Should a LEA or other eligible entity also receive federal assistance (funds, permits, licenses) for Undertakings covered by this PA, MHT agrees to utilize this PA to the maximum extent feasible as a tool to facilitate compliance with Section 106 of the National Historic Preservation Act of 1966 (54 U.S.C. §306108) (Section 106). While this PA cannot satisfy a federal agency's obligations under Section 106, the state historic preservation compliance process specified in this PA will help inform any subsequent Section 106 consultation.

## XI. DISPUTE RESOLUTION

Should the IAC or MHT object in writing within thirty (30) days to any items provided for review or actions proposed pursuant to this PA, the Signatories shall consult to resolve the objection. The responsibilities of IAC and MHT to carry out all actions under this PA that are not the subject of the dispute will remain unchanged.

#### XII. RESOLUTION OF OBJECTIONS BY THE PUBLIC

At any time during the implementation of this PA, should any objections pertaining to any measure or its manner of implementation be raised by a member of the public, any party with information relating to an objection raised by a member of the public shall notify the other party and the relevant LEA of the objection and take the objection into account, consulting with the objector and with other parties as warranted.

#### XIII. AMENDMENT OF AGREEMENT

Should any Signatory request an amendment, the requesting party shall notify the other Signatory in writing. The written notification shall include a statement of the purpose of the amendment and the proposed wording of the amendment. The Signatories shall review the proposed amendment and, if necessary, shall consult to discuss the amendment. If after consultation it is agreed that the amendment is necessary or desirable, the Signatories shall sign the amended agreement. No amendment will take effect unless signed by all Signatories.

#### XIV. AMENDMENT OF ATTACHMENTS

The Signatories may amend the PA Attachments as needed to reflect changes to IAC Programs/Incentives and applicable project types upon mutual agreement. IAC shall notify MHT of the intent to modify the current Attachment(s) in writing and provide a draft of the updated Attachment(s) with justification for the change. MHT shall provide its written comments or consent on the updated Attachment(s) within 30 days of receipt. IAC shall produce the final updated Attachment(s), signed and dated, and provide a copy of the amended Attachment(s) to MHT. The amended Attachment(s) shall take effect on the date IAC transmits the signed amendment to MHT. Amendments to the Attachment(s) do not require amendment of the full PA, unless additional changes are needed and agreed upon pursuant to Stipulation XIII.

#### XV. TERMINATION

Any Signatory may terminate the PA by providing sixty (60) days written notice to the other Signatory, provided that the Signatories consult during the period prior to termination to seek agreement on amendments or other actions that would avoid termination. In the event of

Programmatic Agreement Between IAC and MHT for Maryland School Construction Programs Page 9 of 16

termination, a new agreement shall be executed by the Signatories or LEAs shall submit all Undertakings to MHT for review pursuant to the Act.

## XVI. DURATION

This PA shall remain in effect from the date of execution for a period of ten (10) years and will expire on **December 31, 2034**. At any time in the one year period prior to expiration of the PA, the Signatories shall consult to consider an extension or amendment to the PA, pursuant to Stipulation XIII.

Execution of this Programmatic Agreement and the implementation of its terms evidence that IAC has complied with the requirements of the Act for its state assisted Undertakings.

Programmatic Agreement Between IAC and MHT for Maryland School Construction Programs Page  ${\bf 10}$  of  ${\bf 16}$ 

**Maryland Historical Trust** 

# PROGRAMMATIC AGREEMENT BETWEEN THE INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION AND THE MARYLAND HISTORICAL TRUST REGARDING MARYLAND SCHOOL CONSTRUCTION PROGRAMS

SIGNATORY PARTIES:		
INTERAGENCY COMMISSION ON SCHOOL CONS	STRUCTION	
Alex Donahue, Executive Director Interagency Commission on School Construction	Date	
MARYLAND HISTORICAL TRUST  Elizabeth Hyglin	11/18/2024	
Elizabeth Hughes, Director	Date	

## LIST OF ATTACHMENTS

Attachment A – IAC Programs and Incentives

Attachment B – List of Programs Not Subject to MHT Consultation Under the PA

Attachment C – List of Undertakings Not Subject to MHT Consultation Under the PA

Programmatic Agreement Between IAC and MHT for Maryland School Construction Programs Page 12 of 16

# ATTACHMENT A IAC PROGRAMS AND INCENTIVES

<u>Capital Improvement Program (CIP)</u>: The Capital Improvement Program (CIP) is the State's largest school construction grant program and is governed by Title 5, Subtitle 3 of the Education Article, Annotated Code of Maryland and regulations promulgated by the Interagency Commission on School Construction in the Code of Maryland Regulations (COMAR). CIP funding can be used for major new, renewal, or replacement projects as well as for addition projects or capital maintenance projects (systemic renovations).

<u>Built to Learn Act (BTL) (administered by MD Stadium Authority)</u>: The enactment of the Built to Learn Act of 2020 allows the Maryland Stadium Authority (MSA) to issue revenue bonds to fund school construction projects and provides for MSA to manage projects.

Aging Schools Program (ASP): The Aging Schools Program is established in Education Article §5-206(f)(2) and is intended to fund projects in aging facilities. Each County's allocation is statutorily defined.

<u>School Safety Grant Program (SSGP)</u>: The School Safety Grant Program is established in Education Article §5-317 for the purpose of providing grants to county boards for school security improvements.

<u>Healthy School Facility Fund (HSFF)</u>: The purpose of the Healthy School Facility Fund (Education Article §5-322) is to provide grants to public schools for capital projects that will improve the health of school facilities.

Nonpublic Aging Schools Program (NASP): The Nonpublic Aging Schools Program is not a statutorily required program but funding for the program has been included in the capital budget bill each year for a number of years. Typically, approximately \$3.5 million is allocated for projects that are eligible for the Aid to Nonpublic Schools Program, commonly known as the "Textbook and Technology Program".

**Nonpublic School Safety Grants (NPSI)**: In fiscal years 2019 and 2020, the General Assembly allocated \$3.5 million per year to grants for safety improvements to existing nonpublic school buildings, including door or window replacements, door or window locks, security vestibules, surveillance systems, etc.

#### ATTACHMENT B

#### LIST OF PROGRAMS NOT SUBJECT TO MHT CONSULTATION UNDER THE PA

The Signatories agree that the following programs provide funding assistance for various essential infrastructure, safety, health, and other improvements that by their nature and definition have limited or no potential to cause adverse effects to historic properties. Therefore, these programs are not subject to MHT consultation under the PA or the Act.

Aging Schools Program (ASP): The Aging Schools Program is established in Education Article §5-206(f)(2) and is intended to fund projects in aging facilities. Each County's allocation is statutorily defined.

<u>School Safety Grant Program (SSGP)</u>: The School Safety Grant Program is established in Education Article §5-317 for the purpose of providing grants to county boards for school security improvements.

<u>Healthy School Facility Fund (HSFF)</u>: The purpose of the Healthy School Facility Fund (Education Article §5-322) is to provide grants to public schools for capital projects that will improve the health of school facilities.

Nonpublic Aging Schools Program (NASP): The Nonpublic Aging Schools Program is not a statutorily required program but funding for the program has been included in the capital budget bill each year for a number of years. Typically, approximately \$3.5 million is allocated for projects that are eligible for the Aid to Nonpublic Schools Program, commonly known as the "Textbook and Technology Program".

Nonpublic School Safety Grants (NPSI): In fiscal years 2019 and 2020, the General Assembly allocated \$3.5 million per year to grants for safety improvements to existing nonpublic school buildings, including door or window replacements, door or window locks, security vestibules, surveillance systems, etc.

#### ATTACHMENT C

#### LIST OF UNDERTAKINGS NOT SUBJECT TO MHT CONSULTATION UNDER THE PA

The Signatories agree that the following types of activities by their nature and definition have limited or no potential to adversely affect historic properties and are not subject to MHT consultation under the PA or the Act.

References to repair or replacement "in kind" shall mean the resultant work will match physical and visual aspects of the historic materials in question, including design, form, finish, texture, workmanship and to the greatest extent possible, the materials. "In kind" mortar repair shall mean the resultant mortar will match the strength, composition, color, texture, and joint tooling of the historic mortar.

When referenced in the allowances, "previously disturbed soils" refers to soils that have been disturbed by human actions in the past, such as building construction, utility line placement, grading and/or filling, plowing, etc., thereby greatly reducing the likelihood of the presence of archaeological resources such that it is considered negligible. For the allowance to apply in these instances, undertakings shall be confined to the area and depth of the previously disturbed soils.

- I. Undertakings at school sites that were constructed between 1980 or later.
- II. Undertakings at sites for which there is an MHT Determination of Eligibility form documenting that the project site is not eligible for listing on the National Register of Historic Places.
- III. Landscape/Hardscape Elements: activities covered in this Section are intended to address undertakings related to the repair or replacement of man-made elements of the landscape. Landscape elements encompass both utilitarian and decorative elements and include, but are not limited to, gardens and related features, fencing, retaining walls, outdoor lighting, fountains, benches, signage, paving, planters, flag poles, playground elements, walkways/ sidewalks, driveways, parking lots. The following allowances apply only when proposed activity substantially conforms to the original footprint and/or is performed on previously disturbed ground, including the area where the activity is being staged.
  - A. In-kind repair/replacement of landscape elements or existing slope stabilization systems provided the undertaking will not disturb more soil than was previously disturbed.
  - B. Repair, replacement of existing driveways, parking lots, and walkways.
  - C. In-kind repair/replacement of fencing or free-standing walls provided the undertaking will not disturb more soil than was previously disturbed. This allowance permits strengthening with in kind materials, provided the undertaking approximates the existing design and profile of the fencing. This allowance also applies to gates and gateways.
  - D. In kind repair or replacement of elements in parks, playgrounds and athletic fields provided that work substantially conforms to the existing footprint. This allowance includes minor mitigation measures such as an increase in pole diameters for signs and the addition of supportive safety anchors.

- E. In kind repairs or replacement of bollards and associated protective barriers, provided the undertaking will not disturb more soil than was previously disturbed. This allowance permits strengthening with in kind materials, provided the undertaking approximates the existing design and profile of the barriers.
- F. Graffiti removal. Method of removal must comply with treatment guidelines outlined *in Preservation Brief #38: Removing Graffiti from Historic Masonry* (National Park Service: 1995).
- G. Removal of fuel or oil tanks.

## IV. Buildings

#### a. Exterior Walls, Entrances/Porches and Foundations:

- i. Pressure washing of exterior envelope and surfaces with low pressure (150-200 PSI) water and mild detergents.
- ii. Cleaning, repair, or repainting of exterior walls, provided that destructive surface preparation treatments are not used, including water blasting, sandblasting, power sanding, and chemical cleaning. Surface treatment approaches must comply with the treatment guidelines outlined in *Preservation Brief #6: Dangers of Abrasive Cleaning to Historic Buildings* (National Park Service: 1979). Any deviation from the recommended approaches in *Preservation Brief #6* must be approved by MHT prior to the commencement of work.
- iii. In-kind repair/replacement of exterior architectural elements, including but not limited to siding, columns, cornices, balustrades, chimneys, mortar joints, etc., when those elements are damaged beyond repair.
- iv. In kind repair or replacement of signs or awnings.
- v. Repairs and strengthening of foundations provided that visible new work is inkind, including mortar that matches the color, strength, and joint tooling, where occurring.
- vi. Installation of building surveillance security systems (e.g. cameras, alarms system) and access security devices (e.g. card readers, enhanced locks, security scanners/metal detectors), provided the devices do not damage or cause the removal of character-defining architectural features and can be removed in the future without impacts to contributing architectural features.

#### b. Windows and Doors

- i. In-kind repair/replacement of windows, shutters and doors, including components such as historic hardware and window panes, when these features are beyond repair.
- ii. In-kind replacement of windows and doors with strengthened elements, provided the replacement elements match the original in detail and appearance. Original elements will be retained for possible future re-installation.

## c. Roofs and Parapets

- i. In-kind repair/replacement of roofing, including but not limited to roof shingles/material, rafters, fascia, soffits, gutters, or downspouts when those components are damaged beyond repair.
- ii. Replacement of three-tab asphalt singles with dimensioned architectural shingles; replacement of cement asbestos shingles with asphalt-based shingles or other roofing of similar appearance to the original such as slate; replacement of corrugated asbestos panels with corrugated metal panels or other roofing of

- similar appearance to the original; replacement of untreated wood shingles or shakes with similar items of fire-resistant wood; and in-kind replacement of corrugated metal panels.
- iii. Repairs to a flat roof, including changes in roofing materials, where the repairs are not highly visible from the ground level.
- iv. In-kind repair/reconstruction of parapets.
- d. **Utilities, Mechanicals and Security:** Repair, maintenance, removal, replacement or installation of the following systems provided that the proposed work does not affect historically significant exterior or interior features of the property:
  - i. Electrical
  - ii. Plumbing
  - iii. HVAC (should new ductwork where none currently exist be excluded from exemption)
  - iv. Interior Security Systems
  - v. Fire Suppression/Fire Detection Systems
  - vi. Intercom/Paging/PA/Phone/Sounds Systems

## e. Weatherproofing and Insulation:

- i. Caulking and weather-stripping to complement the color of adjacent surfaces.
- ii. In-kind replacement or installation of insulation systems, provided that interior plaster, woodwork, or exterior siding is not altered. This allowance does not apply to urea formaldehyde foam insulation or any other thermal insulation containing water, when installed within wall cavities. Also, the allowance does not apply to insulation systems that do not include an adequate vapor retardant, or to work in enclosed spaces that are not vented.

#### f. **Interiors**:

- i. Replacement of carpet, ceiling tiles, curtains and blinds, cabinets and countertops, lockers, furniture, non-historic light fixtures, door hardware and locks, water fountains, emergency evacuation and other wayfinding signage.
- ii. Repainting.
- iii. In-kind repair/replacement to existing interior elements (e.g. flooring, trim, doors, transoms, tile, etc.) when element is beyond repair.
- iv. Renovation of bathrooms and kitchens where there is no change to room footprint.
- v. Remediation of water infiltration, lead, mold and other pollutants provided that visible new work or areas disturbed by remediation activities are repaired inkind.

New construction, construction of additions, changes to interior floor plans that include removal or addition of walls, major renovations to lobbies, gymnasiums and auditoriums may have the potential to adversely affect historic properties and should be submitted to MHT for review.



## Item 4. FY 2026 Capital Improvement 75% Project Approvals

## **Motion:**

To approve the recommended Fiscal Year 2026 75% Capital Improvement Program (CIP) preliminary awards and Planning Approvals as presented in the Summary of 75% Recommendation Details by Project included in this Item, contingent upon appropriations in the FY 2026 State Capital Budget and final approval of the 100% FY 2026 Capital Improvement Program by the IAC in May 2025. Further, to authorize IAC staff to make adjustments to project allocations to avoid over and under funding of a project. Approval of projects with a "U" status is contingent upon resolution of outstanding issues.

## **Background Information:**

Education Article § 5-304(b)(2), Annotated Code of Maryland states:

"On or before December 31 of each year, the Interagency Commission shall approve public school construction projects that comprise 75% of the preliminary school construction allocation, determined under § 8-113 of the State Finance and Procurement Article, for the following fiscal year."

The presented recommendations assume available funding for the FY 2026 CIP of \$280 million for the Public School Construction Program based upon historic funding levels and \$40 million for the Enrollment Growth and Relocatable Classrooms (EGRC) Supplemental Grant Program as mandated in law.

## FY 2026 CIP Requests

The IAC received 202 total project requests including 138 requests for project development/design services, 21 requests for local planning approval, and 168 requests for construction funding. Please note that projects may request multiple kinds of approval, therefore the sum of the project type requests exceeds the total number of projects requests. All together, funding requests received total more than \$816 million.

In the past, projected recommendations for the 90% and 100% rounds were provided to the Commission at the December meeting. However, due to the number of project submissions received between the October 4 deadline for initial submissions and the November 29 deadline for amendments, as well as the unpredictability of the budget cycle, the projections will not be available until the 90% round in February 2025. Projects with a "Z" status code are currently in review.

Status definitions are as follows:

A: Staff recommendation for approval of planning or funding, pending approval by the IAC.

**B:** Deferred due to fiscal constraints but eligible for local planning or construction funding.

C: Deferred and not currently eligible for planning or funding approval pending IAC review,

establishment of Maximum State Award, or resolution of currently unresolved LEA issues.

**D:** Denied and not eligible for planning or funding approval.

**U:** Staff recommendation of approval pending resolution of outstanding issues including continued work required of IAC staff and/or items pending from the LEA.

**Z:** Pending IAC staff review of the request.

The basis of staff recommendations is the evaluation of the proposed projects' effect on the total cost of ownership, LEA-wide facilities portfolios, backlogs of previously approved projects, and each LEA's capacity to carry out approved projects. For planning purposes, the IAC annually provides the LEAs with an expected target allocation range that is calculated based upon each LEA's 10-year State funding average from FY 2016 to FY 2024 and other factors (such as proportional full-time enrollment and local wealth). Some variations from the targets are taken into consideration by IAC staff in order to fund large projects in smaller jurisdictions in line with their cash-flow schedule when the LEA's target allocation would be insufficient to move the project forward.

IAC staff recommendations total \$210 million, or 75%, of the estimated school construction appropriation of \$280 million.

FY 2026 Capital	Improvement Pro	ogram Staff Reco	mmendations-75	% Round
Project Type	# of Planning Requests Recommended	# of Funding Requests Recommended	Total # of Requests Recommended	Preliminary Recommendations 75% of \$280 M 12/19/2024
Major Construction and/or Request for Project Development/ Design Services	6	35	41	\$138,121,379
Capital Maintenance (Systemic Renovation) and/or request for Project Development/Design Services	0	65	65	\$71,878,621
Total	6	100	106	\$210,000,000

## **Next Steps:**

Additional recommendations to reach 90% of the estimated total Maryland State school construction appropriation will be presented to the IAC for approval before March 1, 2025 in accordance with Statute. If amounts in the introduced Capital Budget Bill deviate from these expectations, adjustments will be made accordingly. The expectation is that substantial amendments may be needed to the 75% approvals and resubmitted to the IAC by the time the 90% recommendations are presented to account for project amendments, resubmissions, and new information received from the LEAs. Final recommendations for the FY 2026 CIP will be completed in mid-April for LEA and IAC review, with final approvals brought to the IAC in May 2025.

#### Notes:

- (1) The Maximum State Award (MSA) is the maximum amount of State funding a project is calculated to be eligible to receive and is finalized in the first year of construction funding. The MSA indicated for projects that have not yet received construction funding (such as requests for Local Planning (LP) or requests for the first year of funding) is only an estimate and is subject to change. MSAs are further evaluated and adjusted upon contract submission in order to avoid overfunding of projects. Each MSA is a maximum potential State award, not a guaranteed eventual State award.
- (2) Local Planning (LP) is approved by the IAC in December only for projects that are sufficiently developed and recommended for construction funding. IAC staff evaluates all other LP requests and analyzes them against future-year funding expectations to make additional LP recommendations during the May IAC approval.
- (3) Recommended awards are based on the lesser of the LEAs request or the estimated Maximum State Award. In some instances, LEAs have requested less than the eligible amount.
- (4) Pursuant to statute, IAC staff are prioritizing each LEA's PreK expansion projects for funding within the amount expected to become available for the LEA in this CIP cycle and the eligibility of each specific project request under the funding factors.
- (5) With the exception of school construction projects that have received previous State construction funding, the presented recommendations show the State Cost Share percentage for each project without applicable State Cost Share Add-ons for Concentration of Poverty, Maintenance Effectiveness, or Net Zero. These will be included in the publication of the 90% recommendations.

## **Project-Specific Notes:**

- Charles County
  - The approved Maximum State Award for the General Smallwood Middle (PSC L08F005) project included the replacement of the HVAC and roof. However, in FY 2023, the IAC approved the roof portion of the scope through the Healthy School Facility Fund program. To account for the revised scope, IAC staff have adjusted the Maximum State Allocation from \$10,005,000 to \$5,406,237 to prevent this project from being overfunded.
  - The funding recommendation of William B. Wade Elementary (PSC L08F028) renovation and addition project remains a U status due to the continuing evaluation of the funding factors for this project by IAC staff.
- Kent County
  - The funding recommendation for the Kent County Middle (PSC L14F003) replacement project remains a U status due to several outstanding items required for finalizing the estimated award for this project including IAC consideration of the Gross Area Baseline variance request and IAC staff's final determination of funding factors including documentation needed to confirm eligibility of the Net Zero Energy State Cost Share add-on.
- Prince George's County

- The LEA has requested construction funding for the Northern Adelphi Area High (PSC L16F268) project but has not yet received approval of the Educational Specifications or design submissions. Due to the complexity of site design and permitting and the status of the design reviews, IAC staff recommend award of Project Development and Design funding only for this project at this time.
- Project Development & Design funding is being requested for Priority 5 Riverdale Hills Early Childhood Center (PSC L16F269) Renovation/Addition project and Priority 6 Crossland High School (PSC L16F033) addition project. However, both of these projects were approved for Pass-Through Grant funding on May 11, 2023. Per the Administrative Procedures Guide for this program, "funds shall not be used to replace the local share of projects that received or subsequently receive any allocation of State funds by the IAC under any other IAC-administered program." An IAC staff review is currently underway to determine whether the requested funds are intended to be used to supplant local expenses for this project. Until that review is complete, the project status is shown as "Z".

## Queen Anne's County

 The funding recommendation for the Matapeake Elementary (PSC L17F024) roof replacement project is contingent on the submission and review of the required roof-inspection reports.

## Worcester County

 The funding recommendation for the Buckingham Elementary (PSC L23F007) replacement project is provided in accordance with the MOU approved by the IAC at the October 2024 IAC meeting.

IAC staff recommend approval.



LEA	_	otal Estimated Project Cost	Funding Requested	(I	aximum State Award Estimated or Approved)	То	tal Prior State Funds	unding from Other State Sources	Number of Projects Requested	R	IAC Staff ecommendation - 75% Project Development & Design Services	IAC Staff commendation - % Construction Funding
Allegany	\$	74,179,718	\$ 10,246,570	\$	22,209,000	\$	1,124,978	\$ 6,937,020	3	\$	250,000	\$ 2,693,549
Anne Arundel	\$	243,226,674	\$ 41,794,943	\$	117,370,656	\$	1,283,113	\$ 46,793,000	12	\$	386,650	\$ 14,517,722
Baltimore City	\$	333,544,067	\$ 169,119,400	\$	139,955,000	\$	91,069,062	\$ -	42	\$	-	\$ 22,678,115
Baltimore County	\$	949,857,045	\$ 162,230,757	\$	92,540,000	\$	9,632,243	\$ -	17	\$	-	\$ 18,559,407
Calvert	\$	66,819,761	\$ 9,602,487	\$	35,191,000	\$	11,055,400	\$ 13,566,212	4	\$	-	\$ 3,281,169
Caroline	\$	66,323,000	\$ 2,985,000	\$	2,985,000	\$	-	\$ -	2	\$	2,350,000	\$ 400,000
Carroll	\$	29,002,235	\$ 13,846,575	\$	-	\$	1,687,463	\$ -	5	\$	-	\$ 6,782,361
Cecil	\$	185,910,000	\$ 6,792,000	\$	103,447,000	\$	61,919,000	\$ 15,340,701	2	\$	-	\$ 4,000,000
Charles	\$	304,952,000	\$ 14,203,765	\$	17,150,730	\$	6,571,635	\$ -	9	\$	770,625	\$ 6,749,331
Dorchester	\$	28,085,000	\$ 2,410,000	\$	24,900,000	\$	-	\$ -	2	\$	2,490,000	\$ -
Frederick	\$	461,171,152	\$ 46,274,284	\$	67,069,000	\$	7,163,540	\$ -	9	\$	3,216,000	\$ 10,677,465
Garrett	\$	53,243,240	\$ 15,243,638	\$	45,358,000	\$	27,201,500	\$ -	3	\$	-	\$ 1,000,000
Harford	\$	362,890,407	\$ 18,512,974	\$	60,948,800	\$	44,479,344	\$ -	5	\$	-	\$ 7,000,000
Howard	\$	21,569,400	\$ 10,709,597	\$	10,743,746	\$	-	\$ -	19	\$	838,693	\$ 7,174,103
Kent	\$	68,542,000	\$ 14,000,000	\$	-	\$	252,341	\$ 1,569,659	1	\$	-	\$ 1,275,000
Maryland School for the Blind	\$	65,438,000	\$ 22,154,000	\$	61,866,000	\$	4,395,000	\$ -	1	\$	-	\$ 3,161,365
Montgomery	\$	246,025,000	\$ 53,333,529	\$	123,931,350	\$	27,680,971	\$ 42,008,500	9	\$	2,316,000	\$ 25,590,984
Prince George's	\$	847,673,000	\$ 74,432,812	\$	180,401,340	\$	116,347,962	\$ 15,000,000	22	\$	4,570,964	\$ 28,795,799
Queen Anne's	\$	12,601,460	\$ 6,113,000	\$	3,612,500	\$	-	\$ -	5		-	\$ 2,262,000
Somerset	\$	165,779,628	\$ 19,473,895	\$	38,380,515	\$	-	\$ -	5			\$ 2,215,000
St. Mary's	\$	60,746,503	\$ 17,084,900	\$	33,056,182	\$	1,000,000	\$ -	1	\$	1,882,100	\$ 2,507,081
Talbot	\$	39,284,899	\$ 2,273,000	\$	13,357,000	\$	7,205,000	\$ 3,880,472	1	\$	-	\$ 2,271,528
Washington	\$	57,811,000	\$ 11,116,000	\$	43,847,750	\$	-	\$ 19,036,473	6			\$ 7,534,298
Wicomico	\$	223,799,000	\$ 68,713,296	\$	-	\$	1,000,000	\$ -	5	\$	3,319,000	\$ 2,371,192
Worcester	\$	77,889,600	\$ 3,770,440	\$	27,466,500	\$	60,000	\$ 5,668,571	12	\$	1,867,000	\$ 1,650,500
Grand Total	\$	5,046,363,789	\$ 816,436,862	\$1	1,265,787,069	\$	421,128,552	\$ 169,800,608	202	\$	24,852,032	\$ 185,147,968

<sup>\*</sup>Please note that totals may differ slighlty due to rounding.



LEA	Priority	School Name	CIP Request Type	Project Type	PSC Number	Actual/ Estimated Bid Opening Date	Project Description	Total Estimate Project Cost	IAC Staff Recommendation - Preliminary Project Status	Funding Requested	Maximum State Award (Estimated or Approved)	Total Prior State Funds	Funding from Other State Sources	State Cost Share Percentage	IAC Staff Recommendation - Local Planning (LP)	IAC Staff Recommendati 75% Projec Development Design Servic	& F	IAC Staff Recommendation - 75% Construction Funding
Allegany	1	Washington Middle	Construction Funding	Addition	L01F034	02.05.2025	The request is for an addition of 37,371 sf including cooperative use space for 240 students. The Early Childhood Center will serve the surrounding elementary schools. The State share for this project includes the concentration of poverty add-on per COMAR 14.39.02.05.	\$ 23,067,42	<b>A</b>	\$ 7,387,000	\$ 19,859,000	\$ 1,124,978	\$ 6,937,020	94%		s	- ;	\$ 1,928,549
Allegany	2	Frost Elementary	Design Services/Local Planning (LP)	Renovation/Addition	L01F029	11.01.2025	The request is to construct an addition of 46,458 sf, including cooperative use space, and renovation of 36,864 sf for 664 students that includes students currently attending Beall Elementary.	\$ 48,462,29	В	\$ 634,570	\$ -	\$ -	\$ -	89%	С	\$ 250,	000	s -
Allegany	3	Washington Middle	Construction Funding	Chilled Water Plant	L01F034	11.01.2025	The request is to install a central chilled water plant to provide air conditioning to the school.	\$ 2,650,00	0 <b>A</b>	\$ 2,225,000	\$ 2,350,000	\$ -	\$ -	89%	5	\$	- :	\$ 765,000
Allegany Totals								\$ 74,179,71	В	\$10,246,570	\$ 22,209,000	\$ 1,124,978	\$ 6,937,020			\$ 250,	000	\$ 2,693,549
Anne Arundel	1	Glen Burnie High	Construction Funding	Roof - Phase 3	L02F020	07.01.2024	The request is to replace the 2002 99,909 sf roof at Buildings A & B, as well as façade restoration to replace windows, storefront assemblies, and to repair the brick on Building E.	\$ 5,663,61	1 A	\$ 1,413,693	\$ 2,696,806	\$ 1,283,113	\$ -	50%		\$	- !	\$ 1,060,270
Anne Arundel	2	Lindale Middle	Construction Funding	Windows/Roof - Phase 2	L02F127	04.01.2025	The request is to replace the 1996 138,880 sf built-up roof as well as facade restoration to replace windows and storefront assemblies.	\$ 14,568,00	0 <b>A</b>	\$ 6,937,000	\$ 7,630,700	s -	\$ -	50%		\$	- :	\$ 1,907,680
Anne Arundel	3	Glen Burnie High	Design Services/Construction Funding	Building Enclosure/ Windows/Roof - Phase 4	L02F020	03.01.2025	The request is to replace the 2000 37,877 sf roof at Building F as well as facade restoration to include replacement of the windows, curtain wall, storefront assemblies, and repairs of the brick facade.	\$ 5,665,00	O A	\$ 2,705,000	\$ 2,975,500	\$ -	\$ -	50%		\$ 155,	000 :	\$ 2,076,625
Anne Arundel	4	Arundel High	Construction Funding	Windows - Phase 2	L02F040	04.01.2025	The request is to replace all of the 1950 windows.	\$ 1,590,00	D A	\$ 757,000	\$ 757,000	\$ -	\$ -	50%	5	\$	- :	\$ 567,750
Anne Arundel	5	Van Bokkelen Elementary	Construction Funding	Air Handling Units	L02F004	10.16.2024	The request is to replace nine multi-zone hydronic rooftop air handling units (RTUs), three hydronic/DX RTUs, and one DX RTU. Installation of 21 exhaust fans, makeup air unit, and new roof curbs.	\$ 4,662,00	D A	\$ 2,220,000	\$ 2,886,000	\$ -	\$ -	50%		\$	- :	\$ 2,162,500
Anne Arundel	6	Annapolis High	Design Services/Construction Funding	Main Distribution Center/Motor Control Center	L02F030	09.03.2024	The request is to replace the existing main switchboard and branch circuit panelboards.	\$ 1,671,00	0 A	\$ 797,500	\$ 797,500	\$ -	\$ -	50%		\$ 72,	500	\$ 525,625
Anne Arundel	7	Severn Elementary	Design Services/Construction Funding	Boilers	L02F043	10.02.2024	The request is to replace two 2000 gas-fired condensing-type boilers, flues, two water distribution pumps, and expansion tank. The existing rooftop mounted exhaust fan will be relocated and automatic glycol feeder and associated 30-percent glycol piping solution will be replaced with an all-water piping fluid.	\$ 1,124,00	<b>A</b>	\$ 544,000	\$ 598,400	s -	\$ -	50%		\$ 53,	900 :	\$ 394,900
Anne Arundel	8	Broadneck Elementary	Design Services/Construction Funding	Main Distribution Center/Motor Control Center	L02F023	01.07.2025	The request is to replace the existing main switchboard and branch circuit panelboards.	\$ 848,86	3 <b>A</b>	\$ 404,250	\$ 404,250	\$ -	\$ -	50%		\$ 36,	750	\$ 266,438

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Anne Arundel	9	Jones Elementary	Design Services/Construction Funding	Boilers	L02F094		The request is to replace two 1994 gas-fired condensing-type boilers, flues, two water distribution pumps, and expansion tank. A new automatic temperature control valve will be installed and the existing fuel oil distribution pumping system will be removed.	\$ 746,200	A	\$ 346,500	\$ 346,500	\$ -	\$ -	50%		\$	31,500	\$	228,375
Anne Arundel	10	Piney Orchard Elementary	Design Services/Construction Funding	Fire Safety	L02F100	10.16.2024	The request is to replace the 2000 fire alarm system.	\$ 751,000	А	\$ 359,000	\$ 394,900	\$ -	\$ -	50%		\$	29,000	\$	267,175
Anne Arundel	11	Piney Orchard Elementary	Design Services/Construction Funding	Public Address Intercom System	L02F100	10.16.2024	The request is to replace the 2002 public address intercom system.	\$ 651,000	А	\$ 311,000	\$ 342,100	\$ -	\$ -	50%		\$	8,000	\$	248,575
Anne Arundel	12	Old Mill High	Construction Funding	Replacement	L02F139	02.02.2025	The request is for a replacement of 313,698 sf, including cooperative use space and demolition, for 2,137 students. This project received partial funding through the Built to Learn program.	\$ 205,286,000	А	\$ 25,000,000	\$ 97,541,000	\$ -	\$ 46,793,000	55%		\$	-	\$	4,811,810
Anne Arundel Totals								\$ 243,226,674		\$ 41,794,943	\$ 117,370,656	\$ 1,283,113	\$ 46,793,000			\$	386,650	\$	14,517,722
Baltimore City	1	Maree G. Farring EM Annex	Construction Funding	Renovation/Addition	L30F286	01.01.2023	The request is for an addition of 18,860 sf and renovation of 6,117 sf, and demolition of 5,443 sf, for 618 students. The State share for this project includes the concentration of poverty add-on per COMAR 14.39.02.05. See worksheet for approved scope and funding details.	\$ 18,809,000	А	\$ 9,063,000	\$ 18,809,000	\$ 9,750,000		100%		\$	-	\$	6,794,250
Baltimore City	2	Furley Elementary # 206	Construction Funding	Replacement	L30F256	12.01.2022	The request is for a replacement school on the same site with 96,733 sf, including cooperative use space and demolition of 76,089 sf, for 530 students.	\$ 48,663,000	A	\$ 7,544,000	\$ 42,852,000	\$ 35,308,000		96%		\$	-	\$	5,658,000
Baltimore City	3	Armistead Gardens PK-8 # 243	Construction Funding	Addition/Renovation	L30F186	03.01.2023	The request is for an addition of 141,652 sf, including cooperative use space, renovation of 57,255 sf, and demolition for 942 students.	\$ 50,934,000	А	\$ 10,000,000	\$ 50,894,000	\$ 30,000,000		100%		\$	-	\$	7,500,000
Baltimore City	4	Northeast Middle # 049	Construction Funding	Limited Renovation	L30F137	10.01.2022	The request is for renovation of 114,900 sf including cooperative use space for 591 students.	\$ 28,541,667	А	\$ 10,138,000	\$ 27,400,000	\$ 13,687,862		96%		\$	-	\$	2,725,865
Baltimore City	5	Lakeland PK-8 # 012	Local Planning (LP) /Construction Funding	Modular Replacement	L30F179	TBD	The request is for a 22,000 sf prefabricated modular building replacement for 6th to 8th grade students.	\$ 9,000,000	z	\$ 9,000,000	\$ -	\$ -	\$ -	91%		\$	-	\$	-
Baltimore City	6	Benjamin Franklin Building # 239	Local Planning (LP) /Construction Funding	Modular Replacement	L30F099	TBD	The request is for a 22,000 sf prefabricated modular building replacement with 20 classrooms.	\$ 9,000,000	z	\$ 9,000,000	\$ -	\$ -	\$ -	91%		\$	-	\$	-
Baltimore City	7	Edmondson High School Building # 400A	Design Services/Construction Funding	Multi-Systemic	L30F246	01.01.2027	The request is to replace the 1961 HVAC, Fire alarm, sprinkler system, emergency lighting, building signage, emergency backup generator, windows, window shades, doors, and door hardware. Additional improvements will include flooring, ceilings, and the installation of a security vestibule.	\$ 60,000,000	Z	\$ 6,000,000	s -	\$ -	\$ -	91%		\$	-	\$	-

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Baltimore City	8	Morrell Park # 220	Design Services/Construction Funding	Roof	L30F149	03.16.2023	The request is to replace the 1994 42,700 sf built-up roof. This project was awarded funding through the FY 2022 Healthy School Facility Fund.	\$ 2,004,000	z	\$ 2,004,000	\$ -	\$ 2,323,200	\$ -	100%		s -	\$ -
Baltimore City	9	Paul Laurence Dunbar Middle Building # 133	Design Services/Construction Funding	Fire Safety	L30F147	02.01.2026	The request is to replace the 2000 fire alarm and install a sprinkler system. The existing building does not currently have a sprinkler system.	\$ 2,289,100	z	\$ 2,289,100	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	10	Moravia Park Building # 105B (formerly Frankford # 216)	Design Services/Construction Funding	Fire Safety	L30F232	02.01.2026	The request is to replace the 1973 fire alarm and install a sprinkler system. The existing building does not currently have a sprinkler system.	\$ 1,082,400	z	\$ 1,082,400	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	11	Booker T. Washington Building # 130	Design Services/Construction Funding	HVAC	L30F168	02.01.2026	The request is to replace the 1967 HVAC system. In addition, domestic water lines, a building wide water filtration system, and water fountains will be installed. Design services funding was awarded to this project through the FY 2023 Healthy School Facility Fund.	\$ 21,997,000	z	\$21,775,000	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	12	Booker T. Washington Building # 130	Design Services/Construction Funding	Fire Safety	L30F168	02.01.2026	The request is to replace the 2000 fire alarm and install a sprinkler system. The existing building does not currently have a sprinkler system.	\$ 3,965,500	z	\$ 3,965,500	\$ -	\$ -	\$ -	91%		s -	\$ -
Baltimore City	13	Furman L. Templeton Elementary # 125	Design Services/Construction Funding	Fire Safety	L30F061	02.01.2026	The request is to replace the 1974 fire alarm and install a sprinkler system. The existing building does not currently have a sprinkler system.	\$ 1,530,100	z	\$ 1,530,100	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	14	Harlem Park Building #078	Design Services/Construction Funding	Fire Safety	L30F274	02.01.2026	The request is to replace the 1963 fire alarm and install a sprinkler system. The existing building does not currently have a sprinkler system.	\$ 6,099,500	z	\$ 6,099,500	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	15	Baltimore Leadership School for Young Women	Design Services/Construction Funding	Elevator	L30F284	02.01.2026	The request is to upgrade the existing elevator by replacing elevator mechanical/electrical systems and renovating the existing cab.	\$ 650,000	z	\$ 650,000	\$ -	\$ -	\$ -	91%		\$ -	s -
Baltimore City	16	Coldstream Park # 031	Design Services/Construction Funding	Elevator	L30F198	02.01.2026	The request is to install an elevator system in the 1971 building.	\$ 1,815,000	z	\$ 1,815,000	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	17	Liberty # 064	Design Services/Construction Funding	Fire Safety	L30F135	02.01.2026	The request is to replace the 1978 fire alarm system and install emergency lighting, building signage, and an emergency backup generator.	\$ 374,000	Z	\$ 374,000	\$ -	\$ -	\$ -	91%		\$ -	s -
Baltimore City	18	Mergenthaler Vocational-Technical High CTE # 410	Design Services/Construction Funding	Fire Safety	L30F226	02.01.2026	The request is to replace the 2002 fire alarm and sprinkler systems.	\$ 6,707,800	z	\$ 6,707,800	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	19	Mt. Royal Elementary/Middle # 066	Design Services/Construction Funding	Fire Safety	L30F069	02.01.2026	The request is to replace the 1982 fire alarm, and install a sprinkler system, emergency lighting, building signage, and an emergency backup generator. The existing building does not have a sprinkler system.	\$ 2,094,400	z	\$ 2,094,400	\$ -	\$ -	\$ -	91%		\$ -	\$ -

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Baltimore City	20	Gardenville Elementary # 211	Design Services/Construction Funding	Multi-Systemic	L30F161		The request is to replace the 1981 HVAC, fire alarm, and sprinkler systems. In addition, emergency lighting, building signage, an emergency backup generator, domestic water lines, a building wide water filtration system, and water fountains will be installed.	\$ 4,767,40	0 z	\$ 4,767,400	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	21	Hamilton Building # 041	Design Services/Construction Funding	Roof	L30F021	02.01.2026	The request is to replace the 1997 47,728 sf roof.	\$ 4,462,70	0 <b>z</b>	\$ 4,462,700	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	22	Cecil Elementary # 007	Design Services/Construction Funding	Roof	L30F250	02.01.2026	The request is to replace the 2000 45,547 sf roof.	\$ 4,258,10	0 <b>z</b>	\$ 4,258,100	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	23	Northern Building # 402	Design Services/Construction Funding	Fire Safety	L30F174	02.01.2026	The request is to replace the existing 1965 fire alarm and install a sprinkler system, emergency lighting, building signage, and an emergency backup generator. The existing building does not have a sprinkler system.	\$ 6,433,90	0 <b>z</b>	\$ 6,433,900	\$ -	\$ -	\$ -	91%		\$ -	s -
Baltimore City	24	Roland Park Elementary/Middle # 233	Design Services/Construction Funding	Fire Safety	L30F092	02.01.2026	The request is to replace the existing 1980 fire alarm, sprinkler system, and install emergency lighting, building signage, and an emergency backup generator.	\$ 2,383,70	0 <b>z</b>	\$ 2,383,700	\$ -	\$ -	\$ -	91%		s -	s -
Baltimore City	25	Edgecombe Circle PK- 8 # 062	Design Services/Construction Funding	Elevator	L30F199	02.01.2026	The request is to install an elevator in the 1957 building.	\$ 1,815,00	0 <b>z</b>	\$ 1,815,000	\$ -	\$ -	\$ -	91%		\$ -	s -
Baltimore City	26	Abbottston Building # 050	Design Services/Construction Funding	Fire Safety	L30F224	02.01.2026	The request is to replace the 2004 fire alarm and sprinkler systems and to install emergency lighting, building signage, and an emergency backup generator.	\$ 1,229,80	0 <b>z</b>	\$ 1,229,800	\$ -	\$ -	\$ -	91%		\$ -	s -
Baltimore City	27	Dickey Hill PK-8 # 201	Design Services/Construction Funding	Fire Safety	L30F255	02.01.2026	The request is to replace the existing 1966 fire alarm and install a sprinkler system, emergency lighting, building signage, and an emergency backup generator. The existing building does not have a sprinkler system.	\$ 1,509,20	0 <b>z</b>	\$ 1,509,200	\$ -	\$ -	\$ -	91%		\$ -	\$ -
Baltimore City	28	Diggs-Johnson Building # 162	Design Services/Construction Funding	Fire Safety	L30F249	02.01.2026	The request is to replace the existing 1969 fire alarm and install a sprinkler system, emergency lighting, building signage, and an emergency backup generator. The existing building does not have a sprinkler system.	\$ 1,276,00	0 <b>z</b>	\$ 1,276,000	\$ -	\$ -	\$ -	91%		s -	s -
Baltimore City	29	Lakewood Early Learning Center # 086	Design Services/Construction Funding	Elevator	L30F269	02.01.2026	The request is to install an elevator system in the 1967 building.	\$ 1,815,00	0 <b>z</b>	\$ 1,815,000	\$ -	\$ -	\$ -	91%	,	\$ -	\$ -
Baltimore City	30	Belmont Elementary # 217	Design Services/Construction Funding	Elevator	L30F214	02.01.2026	The request is to install an elevator system in the 1962 building.	\$ 1,815,00	0 <b>z</b>	\$ 1,815,000	\$ -	s -	\$ -	91%	,	\$ -	\$ -
Baltimore City	31	Digital Harbor High # 416	Design Services/Construction Funding	Fire Safety	L30F146	02.01.2026	The request is to replace the existing 2005 fire alarm and sprinkler systems and to install emergency lighting, building signage, and an emergency backup generator.	\$ 5,322,90	0 <b>z</b>	\$ 5,322,900	\$ -	\$ -	\$ -	91%		\$ -	s -

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Baltimore City	32	Dr. Bernard E. Harris Sr. Elementary # 250	Design Services/Construction Funding	Fire Safety	L30F204	02.01.2026	The request is to replace the existing 1971 fire alarm system and install a sprinkler system, emergency lighting, building signage, and an emergency backup generator. The existing building does not have a sprinkler system.	\$ 1,582,900	z	\$ 1,582,900	\$ -	\$ -	\$ -	91%		\$ -	\$	
Baltimore City	33	Dr. Nathan Pitts/Ashburton PK-8 # 058	Design Services/Construction Funding	Fire Safety	L30F218	02.01.2026	The request is to replace the existing 1995 fire alarm and sprinkler systems and to install emergency lighting, building signage, and an emergency backup generator.	\$ 1,542,200	z	\$ 1,542,200	\$ -	\$ -	\$ -	91%		\$ -	\$	-
Baltimore City	34	Collington Square PK- 8 # 097	Design Services/Construction Funding	Elevator	L30F053	02.01.2026	The request is to install an elevator system in the 1964 building.	\$ 1,815,000	z	\$ 1,815,000	\$ -	\$ -	\$ -	91%		\$ -	\$	-
Baltimore City	35	Johnston Square Elementary # 016	Design Services/Construction Funding	Elevator	L30F234	02.01.2026	The request is to install an elevator system in the 1964 building.	\$ 1,815,000	Z	\$ 1,815,000	\$ -	\$ -	\$ -	91%		\$ -	\$	-
Baltimore City	36	Beechfield PK-8 # 246	Design Services/Construction Funding	Roof	L30F195	02.01.2026	The request is to replace the 1991 34,600 sf roof.	\$ 3,235,100	Z	\$ 3,235,100	\$ -	\$ -	\$ -	91%		\$ -	\$	-
Baltimore City	37	Harbor City Building - West # 413	Design Services/Construction Funding	Roof	L30F213	02.01.2026	The request is to replace the 2000 26,928 sf roof.	\$ 2,517,900	Z	\$ 2,517,900	\$ -	\$ -	\$ -	91%		\$ -	\$	-
Baltimore City	38	Abbottston Building # 050	Design Services/Construction Funding	Windows/Doors	L30F224	02.01.2026	The request is to replace all existing 2004 windows, doors, and frames.	\$ 1,685,200	Z	\$ 1,685,200	\$ -	\$ -	\$ -	91%		\$ -	\$	-
Baltimore City	39	Baltimore Leadership School for Young Women	Design Services/Construction Funding	Windows/Doors	L30F284	02.01.2026	The request is to replace windows and doors in 6,135 sf of the facility.	\$ 1,260,600	Z	\$ 1,260,600	\$ -	\$ -	\$ -	91%		\$ -	\$	-
Baltimore City	40	Dr. Bernard E. Harris Sr. Elementary # 250	Design Services/Construction Funding	Elevator	L30F204	02.01.2026	The request is to install an elevator system in the 1971 building.	\$ 1,815,000	Z	\$ 1,815,000	\$ -	\$ -	\$ -	91%		\$ -	\$	-
Baltimore City	41	Hilton Elementary # 021	Design Services/Construction Funding	Elevator	L30F254	02.01.2026	The request is to install an elevator system in the 1966 building.	\$ 1,815,000	Z	\$ 1,815,000	\$ -	\$ -	\$ -	91%		\$ -	\$	-
Baltimore City	42	Curtis Bay PK-8 # 207	Design Services/Construction Funding	Elevator	L30F248	02.01.2026	The request is to install an elevator system in the 1964 building.	\$ 1,815,000	Z	\$ 1,815,000	\$ -	\$ -	\$ -	91%		\$ -	\$	-
Baltimore City Totals								\$ 333,544,067		\$ 169,119,400	\$ 139,955,000	\$ 91,069,062				\$ -	\$	22,678,115
Baltimore County	1	Dulaney High	Construction Funding	Replacement	L03F133	04.01.2025	The request is for replacement of 354,790 sf, including cooperative use space and demolition, for 2,019 students.	\$ 256,167,056	U	\$ 107,836,000	\$ 92,540,000	\$ 7,843,000	\$ -	57%		\$ -	\$	18,559,407
Baltimore County	2	Patapsco High & Center for Arts	Design Services/Construction Funding	Addition	L03F145	TBD	The request is for the construction of an addition of 64,246 sf and renovation of 6,615 sf, including cooperative use space, for 1,421 students.	\$ 53,033,589	z	\$ 2,000,000	\$ -	\$ 895,000	\$ -	57%		\$ -	\$	-

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Baltimore County	3	Northwest Area CTE Center	Design Services	New	L03F227	TBD	The request is for the construction of 113,743 sf new Career, Technology and Education Regional Center, including cooperative use space, for 380 students.	\$ 91,898,657	z	\$ 3,716,757	\$ -	\$ 644,243	\$ -	57%		\$ -	\$ -
Baltimore County	4	Sparrows Point Middle/High	Design Services	Replacement	L03F051	TBD	The request is for replacement school with 310,161 sf, including cooperative use space, and demolition for 1,729 students.	\$ 250,594,580	z	\$ 8,723,000	\$ -	\$ -	\$ -	57%		\$ -	\$ -
Baltimore County	5	Overlea High	Design Services	Replacement	L03F165	TBD	The request is for replacement school with 294,023 sf, including cooperative use space, and demolition for 1,726 students.	\$ 237,555,883	z	\$ 8,597,000	\$ -	\$ 250,000	\$ -	57%		\$ -	\$ -
Baltimore County	6	Eastern Technical High	Design Services/Construction Funding	Electrical Upgrade	L03F075	05.01.2026	The request is to replace the 1971 main distribution center.	\$ 6,650,000	z	\$ 3,448,500	\$ -	\$ -	\$ -	57%		s -	\$ -
Baltimore County	7	Perry Hall High	Design Services/Construction Funding	Chillers	L03F011	05.01.2026	The request is to replace the existing 1997 chillers and 2005 associated cooling tower, water pumps, main electrical switchgear, dual temperature pumps, piping valves, controls, and accessories located in the addition section of the school building.	\$ 1,250,000	z	\$ 627,000	\$ -	\$ -	\$ -	57%		\$ -	\$ -
Baltimore County	8	Owings Mills High	Design Services/Construction Funding	Chiller	L03F073	05.01.2026	The request is to replace the 1993 chiller and associated equipment located in the auditorium.	\$ 830,000	z	\$ 407,550	\$ -	\$ -		57%		\$ -	\$ -
Baltimore County	9	Western School of Technology/Science	Design Services/Construction Funding	Public Address Intercom System	L03F008	03.01.2026	The request is to replace the 1995 public address intercom system.	\$ 1,729,460	z	\$ 878,000	\$ -	\$ -	\$ -	57%		\$ -	\$ -
Baltimore County	10	Sudbrook Magnet Middle	Design Services/Construction Funding	Boilers	L03F126	02.01.2026	The request is to replace two 1996 boilers.	\$ 1,446,440	z	\$ 729,000	\$ -	\$ -	\$ -	57%		s -	\$ -
Baltimore County	11	McCormick Elementary	Design Services/Construction Funding	Roof	L03F191	02.01.2026	The request is to replace the 1997 54,450 sf built-up roof.	\$ 4,660,000	z	\$ 2,413,950	\$ -	\$ -	\$ -	57%		\$ -	\$ -
Baltimore County	12	Sparks Elementary	Design Services/Construction Funding	Boilers	L03F117	02.01.2026	The request is to replace the two 1998 boilers.	\$ 890,660	z	\$ 439,000	\$ -	\$ -	\$ -	57%		s -	\$ -
Baltimore County	13	Dundalk Middle	Design Services/Construction Funding	Roof	L03F041	02.01.2026	The request is to replace the 1999 143,070 sf built up roof.	\$ 12,050,000	z	\$ 6,270,000	\$ -	\$ -	\$ -	57%		s -	\$ -
Baltimore County	14	Franklin Middle	Design Services/Construction Funding	Boilers	L03F127	02.01.2026	The request is to replace two 1998 boilers, circulating pumps, air separator, chemical feeder, hydronic piping, valves, controls, breeching, combustion air controls, insulation, and accessories.	\$ 1,446,440	z	\$ 729,000	\$ -	\$ -	\$ -	57%		\$ -	\$ -
Baltimore County	15	Seventh District Elementary	Design Services/Construction Funding	HVAC/Open Space Enclosure/Electrical	L03F086	07.01.2026	The request is to replace the 2001 HVAC system, open space enclosure, and electrical components.	\$ 13,780,520	z	\$ 7,174,000	\$ -	\$ -	\$ -	57%		\$ -	\$ -

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Baltimore County	16	Kingsville Elementary	Design Services/Construction Funding	Public Address Intercom System	L03F080	02.01.2026	The request is to replace the public address intercom system.	\$ 1,141,64	0 <b>z</b>	\$ 571,000	\$ -	\$ -	\$ -	57%		\$ -	\$	-
Baltimore County	17	Winfield Elementary	Design Services/Construction Funding	HVAC/Roof/Masonry	L03F027	04.01.2026	The request is to replace the 2001 57,261 sf built up roof and mechanical system.	\$ 14,732,12	0 <b>z</b>	\$ 7,671,000	\$ -	\$ -	\$ -	57%		\$ -	\$	-
Baltimore Totals								\$ 949,857,04	5	\$ 162,230,757	\$ 92,540,000	\$ 9,632,243				\$ -	\$	18,559,407
Calvert	1	Northern Middle	Construction Funding	Replacement	L04F006	11.05.2024	The request is to construct a replacement school of 104,914 sf on the existing site including cooperative use space and demolition for 726 students. The State share for this project was increased to include the maintenance add-on per COMAR 14.39.02.05.	\$ 62,124,60	0 A	\$ 8,033,801	\$ 35,191,000	\$ 10,638,200	\$ 13,566,212	61%		\$ -	\$	3,281,169
Calvert	2	Northern High	Construction Funding	Air Handling Units	L04F005	12.03.2024	The request is to replace the existing heating and ventilation air handling unit serving the auditorium original to the 1985 building.	\$ 1,083,72	5 <b>Z</b>	\$ 245,686	\$ -	\$ 338,800	\$ -	56%		\$ -	\$	-
Calvert	3	Sunderland Elementary	Construction Funding	HVAC	L04F014	03.15.2025	The request is to replace 1988 air handlers, associated terminal units, and controls.	\$ 2,623,93	6 <b>Z</b>	\$ 784,000	\$ -	\$ 78,400	\$ -	56%		\$ -	\$	-
Calvert	4	Plum Point Middle	Design Services/Construction Funding	Curtain Wall/Skylight Systems	L04F017	01.05.2026	The request is to replace the existing curtain wall assemblies and the skylight systems that are original to the 1992 building.	\$ 987,50	0 <b>z</b>	\$ 539,000	\$ -	\$ -	\$ -	56%		\$ -	\$	-
Calvert Totals								\$ 66,819,76	1	\$ 9,602,487	\$ 35,191,000	\$ 11,055,400	\$ 13,566,212			\$ -	\$	3,281,169
Caroline	1	Denton Elementary	Construction Funding	Chiller	L05F003	06.15.2025	The request is to replace the 2000 chiller.	\$ 400,00	0 <b>A</b>	\$ 400,000	\$ 400,000	\$ -	\$ -	94%		\$ -	\$	400,000
Caroline	2	Lockerman Middle	Project Development & Design Services	Replacement	L05F005	TBD	The request is to fund a Feasibility Study and Educational Specifications document.	\$ 65,923,00	0 <b>A</b>	\$ 2,585,000	\$ 2,585,000	\$ -	\$ -	94%		\$ 2,350,000	\$	-
Caroline Totals								\$ 66,323,00	0	\$ 2,985,000	\$ 2,985,000	\$ -	\$ -			\$ 2,350,000	\$	400,000
Carroll	1	Sandymount Elementary	Local Planning (LP) /Construction Funding	Addition/Renovation	L06F005	02.28.2025	The request is to construct an addition of 8,795 gsf to house four Kindergarten classrooms and two Prek classrooms, as well as 1,064 gsf of renovation to convert two third grade classrooms into early childhood support spaces and a connecting corridor.	\$ 6,013,83	5 A	\$ 2,537,538	s -	\$ 522,033	\$ -	54%	А	s -	\$	2,511,629
Carroll	2	Cranberry Station Elementary	Local Planning (LP) /Construction Funding	Addition/Renovation	L06F046	02.28.2025	The request is to construct an addition of 5,318 gsf to house two Kindergarten classrooms and one PreK classroom, as well as 74 gsf of renovation to convert a vestibule into a ramped corridor.	\$ 3,229,83	5 <b>A</b>	\$ 1,537,296	\$ -	\$ 251,751	\$ -	54%	А	\$ -	\$	1,152,972

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Carroll	3	Taneytown Elementary	Local Planning (LP) /Construction Funding	Addition/Renovation	L06F016	02.28.2025	The request is to construct an addition of 5,842 gsf to house two Kindergarten classrooms and two PreK classrooms, as well as 1,147 gsf of renovation to convert a PreK classroom into support spaces and a connecting corridor.	\$ 4,106,988	А	\$ 2,100,757	\$ -	\$ 296,548	\$ -	54%	А	\$ -	\$	1,321,625
Carroll	4	Friendship Valley Elementary	Local Planning (LP) /Construction Funding	Addition/Renovation	L06F038	02.28.2025	The request is to construct an addition of 7,944 gsf to house a four classroom suite for the regional alternative education PRIDE program, 5,735 gsf to house two Kindergarten classrooms and two PreK classrooms as well as 857 gsf of renovation to convert an existing PreK classroom into a connecting corridor and support spaces.	\$ 8,594,587	A	\$ 4,480,284	\$ -	\$ 297,831	\$ -	54%	A	s -	\$	1,796,135
Carroll	5	Carroll Springs Special Education	Construction Funding	HVAC	L06F027		The request is to replace the existing 1981 HVAC system. The heating plant, consisting of boilers, pumps, breaching, and controls, chilled water plant, consisting of air-cooled chiller, pump, and controls, hydronic distribution systems, pneumatic control system, fire alarm control panel, generator, lighting fixtures, and associated electrical distribution system will also be replaced and updated.	\$ 7,057,000	z	\$ 3,190,700	\$ -	\$ 319,300	s -	54%		\$ -	\$	-
Carroll Totals								\$ 29,002,235		\$ 13,846,575	\$ -	\$ 1,687,463	\$ -			\$ -	\$	6,782,361
Cecil	1	North East Middle/High	Construction Funding	Replacement	L07F044	04.12.2024	The request is for a collocated middle and high school of 299,982 sf including cooperative use, on an adjacent site to the existing high school, and demolition of the existing high school facility for 817 middle school students and 1,088 high school students.	\$ 181,110,000	А	\$ 6,000,000	\$ 103,447,000	\$ 61,919,000	\$ 12,724,701	66%		\$ -	\$	4,000,000
Cecil	2	Cecil Manor Elementary	Construction Funding	HVAC	L07F030		The request is to replace the 1995 HVAC system. The boilers, pumps, appurtenances, controls, terminal HVAC equipment, air-cooled chiller, and domestic hot water heater will also be replaced and updated.	\$ 4,800,000	z	\$ 792,000	\$ -	\$ -	\$ 2,616,000	71%		\$ -	\$	-
Cecil Totals								\$ 185,910,000		\$ 6,792,000	\$ 103,447,000	\$ 61,919,000	\$ 15,340,701			\$ -	\$	4,000,000
Charles	1	General Smallwood Middle	Construction Funding	HVAC	L08F005	02.15.2024	The request is to replace the 1979 HVAC system. This project received \$2,674,000 through another State funding source. The State share for this project was increased to include the maintenance add-on per COMAR 14.39.02.05.	\$ 15,963,000	A	\$ 1,624,083	\$ 5,433,807	\$ 5,406,237	\$ -	69%		\$ -	\$	27,570
Charles	2	La Plata High	Local Planning (LP)	Renovation/Addition	L08F013	01.10.2026	The request is for a renovation of 172,368 sf and an addition of 71,841 sf as well as demolition for 1,573 students.	\$ 176,995,000	z	\$ -	\$ -	\$ -	\$ -	64%		\$ -	\$	-
Charles	3	J.C. Parks Elementary	Construction Funding	PreK & K Addition	L08F030	12.01.2024	The request is for an addition of 6,247 sf for three kindergarten classrooms and renovation of 6,526 sf for 86 students.	\$ 8,524,000	Α	\$ 2,553,602	\$ 4,010,672	\$ 1,165,398	\$ -	69%		\$ -	\$	2,195,732

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Charles	4	William B. Wade Elementary	Local Planning (LP) /Design Services/Construction Funding	Renovation/Addition	L08F028	01.01.2025	The request is for a 7,985 sf addition that would contain general classrooms. A portion of the 2002 building will have 19,616 sf renovated to create an early childhood wing containing five Kindergarten classrooms, two Prek classrooms, and one classroom for three year olds. Additionally, one classroom at both the Kindergarten and Prek levels will be increased in size. The existing stage and health suite will be relocated. Playground equipment will be impacted by the addition and will be replaced.	\$ 13,955,000	U	\$ 8,492,000	\$ 6,963,121	\$ -	\$ -	64%	. А	\$ 696,31:	2 \$	4,526,029
Charles	5	Piccowaxen Middle	Design Services/Construction Funding	Boilers	L08F015	02.01.2025	The request is to replace the 1977 boilers and pump system.	\$ 1,277,000	А	\$ 689,280	\$ 743,130	\$ -	\$ -	64%		\$ 74,31	3 \$	-
Charles	6	Dr. Thomas L. Higdon Elementary	Local Planning (LP) /Design Services	PreK & K Addition/ Renovation	L08F027	08.01.2025	The request is for a 4,600 sf addition for one PreK classroom, two Kindergarten classrooms, and an activity room, and renovation of 3,500 sf of existing spaces to provide a PreK classroom and Kindergarten classroom.	\$ 5,408,000	z	\$ -	s -	\$ -	\$ -	64%		s -	\$	-
Charles	7	Walter J. Mitchell Elementary	Local Planning (LP)	PreK & K Addition/ Renovation	L08F033	07.01.2025	The request is for an addition of 7,200 sf for four Kindergarten classrooms, one PreK classroom, and renovation of 7,500 sf for 88 students.	\$ 8,491,000	z	\$ -	\$ -	\$ -	\$ -	64%		\$ -	\$	-
Charles	8	Middle #10	Local Planning (LP)	New	L08F050	01.01.2025	The request is to construct a new school of 135,000 sf for 975 students.	\$ 72,799,000	Z	\$ -	\$ -	\$ -	\$ -	64%	,	\$ -	\$	-
Charles	9	La Plata High - State Quads	Design Services/Construction Funding	Mechanical/Structural	L08F013	02.01.2025	The request is for renovation of the existing classroom layouts and replacement of the HVAC system and roof. Structural repairs will be made if necessary.	\$ 1,540,000	z	\$ 844,800	\$ -	\$ -	s -	64%		\$ -	\$	-
Charles Totals								\$ 304,952,000		\$ 14,203,765	\$ 17,150,730	\$ 6,571,635	\$ -			\$ 770,62	5 \$	6,749,331
Dorchester	1	Cambridge South Dorchester	Design Services	Chill Water Piping/Insulation	L09F009	TBD	The request is to replace the 1976 chilled water piping and insulation as well as ductwork insulation and associated roof repairs. Chiller replacement will be investigated as part of the design.	\$ 5,355,000	А	\$ 510,000	\$ 5,100,000	\$ -		98%		\$ 510,000	0 \$	-
Dorchester	2	Mace's Lane Middle	Design Services	Roof/Mechanical	L09F015	02.19.2025	The request is to replace the (2003) 63,748 sf roof and all rooftop mechanical units, all heat pumps, lights, and ceiling system, and to install energy recovery and dehumidification units.	\$ 22,730,000	A	\$ 1,900,000	\$ 19,800,000	\$ -	\$ -	98%		\$ 1,980,000	\$	-
Dorchester Totals								\$ 28,085,000		\$ 2,410,000	\$ 24,900,000	\$ -	\$ -			\$ 1,980,000	0 \$	-
Frederick	1	New Elementary School #41	Local Planning (LP) /Design Services	New	L10F084	01.01.2026	The request is for a new school with 100,073 sf including cooperative use space for 882 students.	\$ 69,939,259	А	\$ 3,780,620	\$ -	\$ -	\$ -	67%	В	\$ 3,216,000	\$	-

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Frederick	2	Middletown Elementary/Middle	Construction Funding	Replacement	L10F085	05.30.2025	The request is for a replacement collocated school of 177,956 sf and demolition for 1,373 students. The State share for this project was increased to include the maintenance add-on per COMAR 14.39.02.05.	\$ 125,065,445	А	\$ 19,260,000	\$ 67,069,000	\$ 7,163,540	\$ -	72%		\$ -	\$ 10,677,465
Frederick	3	Brunswick High	Local Planning (LP) /Design Services	Replacement	L10F036	02.01.2026	The request is for a replacement school of 198,465 sf and demolition for 991 students.	\$ 155,658,745	z	\$ 7,621,663	\$ -	\$ -	\$ -	67%		\$ -	\$ -
Frederick	4	Liberty Elementary	Local Planning (LP) /Design Services	Replacement	L10F035	11.01.2026	The request is for a replacement school of 90,358 sf and demolition for 745 students.	\$ 66,387,546	Z	\$ 3,377,055	\$ -	\$ -	\$ -	67%		\$ -	\$ -
Frederick	5	Twin Ridge Elementary	Design Services/Construction Funding	Limited Renovation	L10F044	02.01.2026	The request is for a limited renovation of 68,900 sf for 654 students.	\$ 20,752,657	z	\$ 8,867,926	\$ -	\$ -	\$ -	67%		\$ -	\$ -
Frederick	6	Hillcrest Elementary	Local Planning (LP) /Design Services	Limited Renovation	L10F039	04.01.2026	The request is for a limited renovation of 62,305 sf for 534 students.	\$ 19,191,500	z	\$ 569,500	\$ -	\$ -	\$ -	67%		\$ -	\$ -
Frederick	7	Middletown High	Construction Funding	Roof	L10F005	12.01.2025	The request is for a partial replacement of the 1984 16,803 sf built up roof section A.	\$ 1,020,000	z	\$ 683,000	\$ -	\$ -	\$ -	67%		\$ -	\$ -
Frederick	8	Tuscarora High	Construction Funding	Roof Flashing	L10F068	08.01.2025	The request is to replace the 2003 hypalon flashing on sections 6, 12, and 13.	\$ 276,000	z	\$ 184,920	\$ -	\$ -	\$ -	67%		\$ -	\$ -
Frederick	9	Walkersville Middle	Construction Funding	Roof	L10F045	12.02.2025	The request is for a partial replacement of the 1991 48,251 sf built-up roof sections E and G.	\$ 2,880,000	z	\$ 1,929,600	\$ -	\$ -	\$ -	67%		\$ -	\$ -
Frederick Totals										\$ 46,274,284	\$ 67,069,000	\$ 7,163,540	\$ -			\$ 3,216,000	\$ 10,677,465
Garrett	1	Southern Middle	Construction Funding	Addition/Renovation	L11F008	05.01.2024	The request is for a renovation of 92,000 sf, including cooperative use space, and an addition of 10,000 sf for 813 students. The State share for this project was increased to include the maintenance add-on per COMAR 14.39.02.05.	\$ 47,955,740	А	\$ 14,993,638	\$ 45,358,000	\$ 27,201,500	\$ -	94%		\$ -	\$ 1,000,000
Garrett	2	Northern High	Project Development	Limited Renovation	L11F014	01.01.2026	The request is for a limited renovation of 25,000 sf for 742 students.	\$ 3,937,500	z	\$ 150,000	\$ -	\$ -	\$ -	89%		\$ -	\$ -
Garrett	3	Northern Middle	Project Development	Limited Renovation	L11F009	01.01.2026	The request is for a limited renovation of 10,000 sf for 903 students.	\$ 1,350,000	z	\$ 100,000	\$ -	\$ -	\$ -	89%		\$ -	\$ -
<b>Garrett Totals</b>								\$ 53,243,240		\$ 15,243,638	\$ 45,358,000	\$ 27,201,500	\$ -			s -	\$ 1,000,000

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Harford	1	Aberdeen Middle	Construction Funding	HVAC/Windows/Doors	L12F006	04.15.2024	The request is to replace the 2002 HVAC, controls, and the electrical system and existing fire alarm system and sprinkler system as needed. In addition, 37 exterior doors and 137 windows will be replaced. The State share for this project was increased to include the maintenance add-on per COMAR 14.39.02.05.	\$ 34,174,275	A	\$ 6,633,974	\$ 19,896,800	\$ 13,262,826	s -	63%		\$ -	s	3,000,000
Harford	2	Harford Tech High	Construction Funding	Addition/Renovation	L12F008	06.28.2023	The request is for a limited renovation of 62,917 sf and an addition of 1,764 sf for 1,135 students. The request includes selected educational program enhancements and selected system upgrades.	\$ 75,271,087	А	\$ 10,000,000	\$ 41,052,000	\$ 31,051,518	\$ -	63%		\$ -	\$	4,000,000
Harford	3	North Harford High	Construction Funding	Energy Recovery Units	L12F016	03.04.2026	The request is to replace the energy recovery units.	\$ 3,687,000	z	\$ 1,879,000	\$ -	\$ 165,000	\$ -	58%		\$ -	\$	-
Harford	4	Harford Academy and Elementary School	Local Planning (LP)	New	L12F064	12.19.2025	The request is for a replacement special education school collocated with a new elementary school of 214,880 sf, including cooperative use space for 846 students.	\$ 163,656,645	Z	\$ -	\$ -	\$ -	\$ -	58%		\$ -	\$	-
Harford	5	C. Milton Wright High	Local Planning (LP)	Limited Renovation	L12F020	TBD	The request is for a limited renovation for 1,613 students. The request includes HVAC, building envelope, plumbing, electrical, fire safety, security cameras, and educational program enhancements. The main office will be reconfigured and a secure vestibule will be constructed.	\$ 86,101,400	z	\$ -	\$ -	\$ -	\$ -	58%		\$ -	s	-
Harford Totals								\$ 362,890,407		\$ 18,512,974	\$ 60,948,800	\$ 44,479,344	\$ -			\$ -	\$	7,000,000
Howard	1	Guilford Elementary	Design Services/Construction Funding	Roof	L13F033	11.01.2025	The request is to replace the 1996 51,308 sf roof.	\$ 2,200,000	А	\$ 1,122,000	\$ 1,232,000	\$ -	\$ -	51%		\$ 71,400	\$	803,801
Howard	2	Clarksville Elementary	Design Services/Construction Funding	Roof	L13F037	11.01.2025	The request is to replace the 1994 45,660 sf roof and 2002/2006 17,718 sf roof.	\$ 2,760,000	А	\$ 1,407,600	\$ 1,407,600	\$ -	\$ -	51%		\$ 86,700	\$	969,002
Howard	3	Worthington Elementary	Design Services/Construction Funding	Roof	L13F010	11.01.2025	The request is to replace the 1996 55,382 sf and 1998 5,617 sf built-up roof.	\$ 2,590,000	А	\$ 1,320,900	\$ 1,320,900	\$ -	\$ -	51%		\$ 71,400	\$	919,275
Howard	4	Murray Hill Middle	Design Services/Construction Funding	Chiller/Boiler	L13F059	11.01.2026	The request is to replace the 1997 chiller, three boilers, water pumps, appurtenances, and required piping.	\$ 1,166,000	А	\$ 594,660	\$ 652,960	\$ -	\$ -	51%		\$ 59,360	\$	430,360
Howard	5	Harpers Choice Middle	Design Services/Construction Funding	Chiller/Cooling Tower	L13F003	11.01.2026	The request is to replace the 1998 water cooled chiller, water pumps, cooling tower, appurtenances, and required piping.	\$ 816,200	А	\$ 416,262	\$ 457,072	\$ -	\$ -	51%		\$ 41,552	\$	301,252
Howard	6	Reservoir High	Design Services/Construction Funding	Cooling Tower	L13F077	11.01.2026	The request is to replace the 2001 cooling tower, water pumps, appurtenances, and required piping.	\$ 816,200	А	\$ 416,262	\$ 457,072	\$ -	\$ -	51%		\$ 41,552	2 \$	301,252

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Howard	7	Murray Hill Middle	Design Services/Construction Funding	Security Vestibule	L13F059	11.01.2026	The request is to construct an ADA compliant secure vestibule requiring renovation of 1,750 sf including new exterior wall, main entrance door, one classroom, and administrative spaces.	\$ 1,182,000	A	\$ 552,840	\$ 505,540	\$ -	\$ -	51%		\$	50,554	\$	328,601
Howard	8	Oakland Mills High	Design Services/Construction Funding	Security Vestibule	L13F002	01.01.2026	The request is to construct an ADA compliant secure vestibule requiring renovation of 200 sf including new storefront framing and exterior door.	\$ 106,000	A	\$ 48,960	\$ 43,197	\$ -	\$ -	51%		\$	3,927	\$	28,471
Howard	9	Centennial High	Design Services/Construction Funding	Security Vestibule	L13F036	01.01.2026	The request is construct an ADA compliant secure vestibule requiring renovation of 300 sf including new storefront framing and exterior wall modifications.	\$ 500,000	A	\$ 231,540	\$ 212,900	\$ -	\$ -	51%		\$	19,533	\$	140,142
Howard	10	Howard High	Design Services/Construction Funding	Windows	L13F012	11.01.2025	The request is to replace the 1952, 1959, and 1976 windows.	\$ 2,200,000	A	\$ 1,122,000	\$ 1,122,000	\$ -	\$ -	51%		\$ 1	02,000	\$	739,500
Howard	11	River Hill High	Design Services/Construction Funding	Security Vestibule	L13F053	01.01.2026	The request is to construct an ADA compliant secure vestibule requiring renovation of 125 sf including demolition of reception storage spaces and replacement of interior door.	\$ 137,000	А	\$ 65,790	\$ 46,200	\$ -	\$ -	51%		\$	4,200	\$	30,450
Howard	12	Glenelg High	Design Services/Construction Funding	Security Vestibule	L13F061	01.01.2026	The request is to construct an ADA compliant secure vestibule requiring renovation of 150 sf including new storefront framing and interior door.	\$ 174,000	А	\$ 83,640	\$ 67,320	\$ -	\$ -	51%		\$	6,120	\$	48,156
Howard	13	Mt. Hebron High	Design Services/Construction Funding	Security Vestibule	L13F019	01.01.2026	The request is to construct an ADA compliant secure vestibule requiring a 800 sf addition as well as renovation of 1,000 sf including reception and administrative spaces.	\$ 1,903,000	A	\$ 912,930	\$ 807,840	\$ -	\$ -	51%		\$	73,440	\$	532,440
Howard	14	Mount View Middle	Design Services/Construction Funding	Security Vestibule	L13F049	01.01.2026	The request is to construct an ADA compliant secure vestibule requiring renovation of 2,145 sf including reception and administrative spaces.	\$ 1,580,000	A	\$ 757,860	\$ 732,105	\$ -	\$ -	51%		\$	66,555	\$	482,524
Howard	15	Mayfield Woods Middle	Design Services/Construction Funding	Boilers	L13F045	11.12.2026	The request is to replace two 1991 boilers, heat pumps, and appurtenances.	\$ 880,000	A	\$ 448,800	\$ 448,800	\$ -	\$ -	51%	,	\$	40,800	\$	295,800
Howard	16	Bonnie Branch Middle	Design Services/Construction Funding	HVAC	L13F071	01.01.2027	The request is to replace the 1999 gymnasium heating and ventilation system.	\$ 688,000	A	\$ 325,380	\$ 325,380	\$ -	\$ -	51%		\$	25,500	\$	218,534
Howard	17	Ellicott Mills Middle	Design Services/Construction Funding	HVAC	L13F026	01.01.2027	The request is to replace the 2001 gymnasium HVAC system.	\$ 688,000	А	\$ 325,380	\$ 325,380	\$ -	\$ -	51%		s	25,500	\$	218,534
Howard	18	Mayfield Woods Middle	Design Services/Construction Funding	HVAC	L13F045	01.01.2027	The request is to replace the 1991 gymnasium HVAC system.	\$ 688,000	А	\$ 325,380	\$ 325,380	\$ -	\$ -	51%		\$	25,500	\$	218,534
Howard	19	Fulton Elementary	Design Services/Construction Funding	HVAC	L13F063	01.01.2027	The request is to replace the existing 1997 HVAC system.	\$ 495,000	А	\$ 231,413	\$ 254,100	\$ -	\$ -	51%		s	23,100	\$	167,475
Howard Totals								\$ 21,569,400		\$ 10,709,597	\$ 10,743,746	\$ -	\$ -			\$ 8	38,693	\$	7,174,103

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Kent	1	Kent County Middle	Construction Funding	Replacement	L14F003	10.01.2025	The request is for a replacement school of 88,250 sf, including cooperative use space and demolition, for 506 students.	\$ 68,542,000	U	\$ 14,000,000	\$ -	\$ 252,341	\$ 1,569,659	50%		\$ -	\$	1,275,000
Kent Totals								\$ 68,542,000		\$14,000,000	\$ -	\$ 252,341	\$ 1,569,659					
Maryland School for the Blind	1	Maryland School for the Blind	Construction Funding	Replacement	L25F001	02.01.2025	The request is to replace and relocate the gymnasium and pool building into a new 67,800 sf combined facility.	\$ 65,438,000	А	\$ 22,154,000	\$ 61,866,000	\$ 4,395,000	\$ -	100%		\$ -	\$	3,161,365
MSB Totals								\$ 65,438,000		\$ 22,154,000	\$ 61,866,000	\$ 4,395,000	\$ -			\$ -	\$	3,161,365
Montgomery	1	Westland Middle	Design Services/Construction Funding	HVAC	L15F215	TBD	The request is to replace the 1995/2008 HVAC system. The chiller, cooling tower, boilers, pumps, RTUs, air handlers, unit ventilators, fan coils, unitary heating equipment, building exhaust, central plant appurtenances, and controls will be replaced.	\$ 13,500,000	A	\$ 6,750,000	\$ 6,750,000	\$ -	\$ -	50%		\$ 613,500	s	1,422,630
Montgomery	2	Springbrook High	Design Services/Construction Funding	HVAC - Phase 2	L15F186	TBD	The request is for phase 2 of 4 that will complete the systematic HVAC upgrade. This phase will include replacement of the 1992 first floor terminal equipment.	\$ 7,500,000	A	\$ 3,750,000	\$ 3,712,500	\$ -	s -	50%		\$ 337,500	\$	2,408,750
Montgomery	3	Whitman (Walt) High	Design Services/Construction Funding	HVAC - Phase 3	L15F134	TBD	The request is for phase 3 of 3 that will complete the systematic HVAC upgrade. This phase will include replacement of the 1992 first through third floor terminal equipment.	\$ 7,000,000	A	\$ 3,500,000	\$ 3,811,500	\$ -	\$ -	50%		\$ 346,500	\$	3,034,650
Montgomery	4	Resnik (Judith A.) Elementary	Design Services/Construction Funding	HVAC	L15F165	TBD	The request is to replace the 1991 HVAC system. The boilers, pumps, RTUs, HVAC unit, unit ventilators, central plant appurtenances, unitary equipment, and controls will also be replaced.	\$ 7,000,000	А	\$ 3,500,000	\$ 3,465,000	\$ -	s -	50%		\$ 318,150	\$	2,178,350
Montgomery	5	Loiederman (A. Mario) Middle	Design Services/Construction Funding	HVAC	L15F268	TBD	The request is to replace the 2005 HVAC system. The RTUs, energy recovery ventilators, ductless split systems, make up air units, central plant appurtenances, unitary equipment, and controls will also be replaced.	\$ 4,500,000	A	\$ 2,250,000	\$ 2,450,250	\$ -	\$ -	50%		\$ 247,500	\$	2,002,475
Montgomery	6	DuFief Elementary	Design Services/Construction Funding	Roof	L15F105	TBD	The request is to replace the 1992 55,700 sf built-up roof.	\$ 3,614,000	А	\$ 1,807,000	\$ 1,987,700	\$ -	\$ -	50%		\$ 164,250	\$	1,022,220
Montgomery	7	Blake (James Hubert) High	Design Services/Construction Funding	Roof - Phase 2	L15F226	TBD	The request is phase 2 of 2 to replace the 1998 51,900 sf built-up roof.	\$ 3,366,000	А	\$ 1,683,000	\$ 1,683,000	\$ -	\$ -	50%		\$ 153,000	\$	847,000
Montgomery	8	Harmony Hills Elementary	Design Services/Construction Funding	Roof	L15F050	TBD	The request is to replace the 1999 46,100 sf built up roof. Replacement of the 2011 39,548 sf roof is not included.	\$ 2,984,000	A	\$ 1,492,000	\$ 1,790,400	\$ -	\$ -	50%		\$ 135,600	\$	649,850
Montgomery	9	Crown High	Construction Funding	New	L15F284	TBD	The request is to construct a new school of 358,009 sf, including cooperative use space, for 2,219 students.	\$ 196,561,000	A	\$ 28,601,529	\$ 98,281,000	\$ 27,680,971	\$ 42,008,500	50%		\$ -	\$	12,025,059

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Montgomery Totals								\$ 246,025,000		\$ 53,333,529	\$ 123,931,350	\$ 27,680,971	\$ 42,008,500			\$	2,316,000	\$	25,590,984
Prince George's	1	Suitland High	Construction Funding	Replacement	L16F087	05.01.2022	The request is for a replacement school on the same site with 212,352 sf including cooperative use space as well as demolition for 1,342 students.	\$ 390,951,000	А	\$ 2,836,812	\$ 101,970,000	\$ 99,133,188	s -	73%		\$	-	\$	2,836,812
Prince George's	2	Cool Spring Elementary	Construction Funding	Replacement	L16F134	10.01.2025	The request is for a replacement school on the same site of 131,513 sf, including cooperative use space, and demolition for 910 students.	\$ 81,162,000	A	\$ 20,000,000	\$ 54,821,000	\$ 17,214,774	\$ -	86%		\$	-	\$	10,000,000
Prince George's	3	Cool Spring Elementary - Therapy Pool	Local Planning (LP)	New	L16F134	06.01.2027	The request is to construct a therapy pool and family support center.	\$ 27,978,000	Z	\$ -	\$ -	\$ -	\$ -	68%		\$	-	\$	-
Prince George's	4	Northern Adelphi Area High	Local Planning (LP) /Design Services/Construction Funding	New	L16F268	12.01.2026	The request is to construct a new school of 304,000 sf, including cooperative use space for 2,600 students.	\$ 250,786,000	U	\$ 22,000,000	\$ -	\$ -	s -	68%	С	\$	2,209,930	\$	-
Prince George's	5	Riverdale Hills Early Childhood Center	Project Development & Design Services	Renovation/Addition	L16F269	03.01.2026	The request is for a renovation of 16,610 sf and an addition of 8,145 sf for 200 students.	\$ 25,378,000	z	\$ 300,000	\$ -	\$ -	\$ -	68%		\$	-	\$	-
Prince George's	6	Crossland High	Project Development & Design Services	Addition	L16F033	03.01.2026	The request is to construct an addition of 38,000 sf for 120 students.	\$ 25,069,000	z	\$ 300,000	\$ -	\$ -	\$ 15,000,000	68%		\$	-	\$	-
Prince George's	7	Stoddert (Benjamin) Middle	Design Services/Construction Funding	Roof	L16F152	02.28.2026	The request is to replace the 1995 50,958 sf built-up roof.	\$ 2,790,000	А	\$ 1,860,000	\$ 1,820,620	\$ -	\$ -	68%		\$	182,062	\$	1,365,465
Prince George's	8	King, Jr. (Martin Luther) Middle	Design Services/Construction Funding	Roof	L16F213	03.01.2026	The request is to replace the 1972 89,899 sf built-up roof. The 2010 20,368 sf built up roof will be the local responsibility.	\$ 4,922,000	А	\$ 3,281,000	\$ 3,210,540	\$ -	\$ -	68%		\$	321,054	\$	2,407,905
Prince George's	9	Apple Grove Elementary	Design Services/Construction Funding	Windows/Doors	L16F057	11.01.2026	The request is to replace the 1967 and 1998 windows and doors.	\$ 2,357,000	А	\$ 1,276,000	\$ 1,370,210	\$ -	\$ -	68%		\$	137,021	\$	1,027,658
Prince George's	10	Scotchtown Hills Elementary	Design Services/Construction Funding	Roof	L16F127	11.01.2026	The request is to replace the 1995 50,153 sf built-up roof.	\$ 2,746,000	А	\$ 1,831,000	\$ 1,790,690	\$ -	\$ -	68%		\$	179,069	\$	1,343,018
Prince George's	11	Melwood Elementary	Design Services/Construction Funding	Roof	L16F168	11.01.2026	The request is to replace the 1996 65,985 sf built-up roof.	\$ 3,613,000	А	\$ 2,409,000	\$ 2,195,040	\$ -	\$ -	68%		\$	219,504	\$	1,646,280
Prince George's	12	Chillum Elementary	Design Services/Construction Funding	Windows	L16F090	11.01.2026	The request is to replace the 1978 windows and exterior doors.	\$ 2,596,000	А	\$ 1,406,000	\$ 1,715,610	\$ -	\$ -	68%		\$	171,561	\$	1,286,708

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Prince George's	13	Pullen (Thomas G.) Creative and Performing Arts Academy	Design Services/Construction Funding	Roof	L16F122	11.01.2026	The request is to replace the 2000 89,211 sf built-up roof.	\$ 4,789,000	A	\$ 3,193,000	\$ 2,910,400	\$ -	\$ -	68%		\$	291,040	\$	2,182,800
Prince George's	14	Beacon Heights Elementary	Design Services/Construction Funding	Roof	L16F189	11.01.2026	The request is to replace the 1998 39,825 sf built-up roof.	\$ 2,181,000	A	\$ 1,454,000	\$ 1,617,670	\$ -	\$ -	68%		\$	161,767	\$	1,213,253
Prince George's	15	Cooper Lane Elementary	Design Services/Construction Funding	Windows/Doors	L16F131	11.01.2026	The request is to replace the 1962/1963/1966/1993 windows and exterior doors.	\$ 1,774,000	A	\$ 961,000	\$ 1,031,490	\$ -	\$ -	68%		\$	103,149	\$	773,618
Prince George's	16	Reed (Catherine T.) Elementary	Design Services/Construction Funding	Roof	L16F144	11.01.2026	The request is to replace the 1994/2001 61,273 sf built up roof.	\$ 3,355,000	A	\$ 2,237,000	\$ 2,337,660	\$ -	\$ -	68%		\$	233,766	\$	1,753,245
Prince George's	17	Kettering Elementary	Design Services/Construction Funding	Roof	L16F188	10.01.2026	The request is to replace the 1998/2002 62,285 sf built up roof.	\$ 3,410,000	A	\$ 2,273,000	\$ 2,377,440	\$ -	\$ -	68%		\$	237,744	\$	582,336
Prince George's	18	Capitol Heights Elementary	Design Services/Construction Funding	Windows/Doors	L16F056	11.01.2026	The request is to replace all 1959/1964/1969/1975 windows and exterior doors.	\$ 2,121,000	A	\$ 1,149,000	\$ 1,232,970	\$ -	\$ -	68%		\$	123,297	\$	376,703
Prince George's	19	McHenry (James) Elementary	Design Services/Construction Funding	Roof	L16F154	10.01.2026	The request is to replace the 1997/1999 47,662 sf built up roof.	\$ 3,327,000	Z	\$ 2,218,000	\$ -	\$ -	\$ -	68%		\$	-	\$	-
Prince George's	20	Largo High	Design Services/Construction Funding	Windows/Doors	L16F011	10.01.2026	The request is to replace the 1970/1974 windows and exterior doors.	\$ 2,839,000	z	\$ 1,537,000	\$ -	\$ -	\$ -	68%		\$	-	\$	-
Prince George's	21	Imagine Foundations at Morningside Public Charter	Design Services/Construction Funding	Windows/Doors	L16F149	01.01.2026	The request is to replace the 1954/1957/1970 windows and exterior doors.	\$ 1,968,000	Z	\$ 1,066,000	\$ -	\$ -	\$ -	68%		\$	-	\$	-
Prince George's	22	Princeton Elementary	Design Services/Construction Funding	Windows/Doors	L16F176	11.01.2026	The request is to replace the 1960/1963/1971/1997 windows and exterior doors.	\$ 1,561,000	Z	\$ 845,000	\$ -	\$ -	\$ -	68%		\$	-	s	-
Prince George's Totals								\$ 847,673,000		\$ 74,432,812	\$ 180,401,340	\$ 116,347,962	\$ 15,000,000			\$	4,570,964	\$	28,795,799
Queen Anne's	1	Matapeake Elementary	Construction Funding	Roof	L17F024	02.15.2025	The request is to replace the existing 3-tab asphalt shingle roof. The project scope includes gutters, downspouts, and flashing associated with sloped roof areas.	\$ 3,476,250	U	\$ 1,687,500	\$ 1,687,500	\$ -	\$ -	50%		\$	-	\$	1,000,000
Queen Anne's	2	Kennard Elementary	Construction Funding	HVAC	L17F012	01.05.2026	The request is to replace the 2001 HVAC system.	\$ 3,604,460	A	\$ 1,750,000	\$ 1,925,000	\$ -	\$ -	50%		\$	-	\$	1,262,000

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Queen Anne's	3	Bayside Elementary	Construction Funding	Storefront Systems	L17F021	09.15.2025	The request is to replace the existing exterior storefront systems along exterior perimeter of the building and at interior vestibule storefront.	\$ 1,800,0	00 <b>z</b>	\$ 900,00	0 \$ -	\$ -	\$ -	50%	6	\$ -	s	-
Queen Anne's	4	Kennard Elementary	Construction Funding	Roof	L17F012	02.15.2025	The request is for a partial replacement of the 2001 45,000 sf roof.	\$ 3,360,0	00 <b>z</b>	\$ 1,600,00	0 \$ -	\$ -	\$ -	50%	6	\$ -	\$	-
Queen Anne's	5	Kent Island Elementary	Construction Funding	Fire Safety	L17F007	03.19.2025	The request is to replace the existing 2000 fire alarm.	\$ 360,	50 <b>Z</b>	\$ 175,50	0 \$ -	\$ -	\$ -	50%	6	\$ -	\$	-
Queen Anne's Totals								\$ 12,601,4	50	\$ 6,113,00	0 \$ 3,612,50	0 \$ -	\$ -			\$ -	\$	2,262,000
Somerset	1	Crisfield Academy & High School	Local Planning (LP) /Design Services/Construction Funding	Limited Renovation	L19F004	04.25.2025	The request is for a limited renovation for 1,240 students.	\$ 39,233,	53 A	\$ 11,988,07	0 \$ 38,380,51	5 \$ -	\$ -	100%	6 <b>A</b>	\$ 595,00	0 \$	2,215,000
Somerset	2	Greenwood Elementary School	Design Services	Replacement	L19F014	2/1/2027	The request is for a replacement of 118,398 sf including cooperative use space for 898 students.	\$ 66,936,0	00 <b>z</b>	\$ 3,970,82	5 \$ -	\$ -	\$ -	100%	6	\$ -	s	-
Somerset	3	Somerset Intermediate School	Design Services/Construction	Addition	L19F016	05.01.2026	The request is for an addition of 40,131 sf, renovation of 6,500, and cooperative use space for 677 students.	\$ 38,654,	75 <b>Z</b>	\$ 2,500,00	0			100%	6	\$ -	\$	-
Somerset	4	Washington Academy & High School	Design Services	Limited Renovation	L19F002	09.01.2026	The request is for a limited renovation for 787 students.	\$ 20,925,0	00 <b>z</b>	\$ 985,00	0 \$ -	\$ -	\$ -	100%	6	\$ -	\$	-
Somerset	5	Carter G. Woodson Elementary School	Project Development & Design Services	Mechanical/Structural/ Fire Alarm/Plumbing	L19F005	01.01.2024	The request is to fund a Feasibility Study that will focus on the replacement of the mechanical, plumbing, structural, and fire alarm systems at this school.	\$ 30,0	00 <b>z</b>	\$ 30,00	0 \$ -	\$ -	\$ -	100%	6	\$ -	s	-
Somerset Totals								\$ 165,779,6	28	\$ 19,473,89	5 \$ 38,380,51	5 \$ -	\$ -			\$ 595,00	0 \$	2,215,000
St. Mary's	1	Chopticon High	Design Services/Construction Funding	Multi-Systemic	L18F019	07.01.2025	The request is to replace the exterior windows, doors electrical, lighting, fire safety, security, 1996 216,625 sf roof, HVAC system and ADA-related updates.	\$ 60,746,	)3 <b>A</b>	\$ 17,084,90	0 \$ 33,056,18	2 \$ 1,000,000	\$ -	58%	6	\$ 1,882,10	0 \$	2,507,081
St. Mary's Totals								\$ 60,746,	03	\$ 17,084,90	0 \$ 33,056,18	2 \$ 1,000,000	\$ -			\$ 1,882,10	0 \$	2,507,081
Talbot	1	Chapel District Elementary	Construction Funding	Renovation/Addition	L20F006	04.10.2024	The request is for the renovation of 46,070 sf and an addition of 16,057 sf including cooperative use space for 396 students. The State share for this project was increased to include the maintenance add-on per COMAR 14.39.02.05.	\$ 39,284,8	99 A	\$ 2,273,00	0 \$ 13,357,00	0 \$ 7,205,000	\$ 3,880,472	55%	б	s -	\$	2,271,528
Talbot Totals								\$ 39,284,8	99	\$ 2,273,00	0 \$ 13,357,00	0 \$ 7,205,000	\$ 3,880,472			\$ -	\$	2,271,528
Washington	1	Downsville Pike Elementary	Construction Funding	New	L21F059	07.01.2025	The request is for a new school with 84,370 sf including cooperative use space for 688 students.	\$ 51,141,	00 <b>A</b>	\$ 6,552,00	0 \$ 41,975,00	0 \$ -	\$ 19,036,473	88%	6	\$ -	\$	5,713,369

LEA	Priority	School Name	CIP Request Type	Project Type	PSC Number	Actual/ Estimated Bid Opening Date	Project Description	Total Estimated Project Cost	IAC Staff Recommendation - Preliminary Project Status	Funding Requested	Maximum State Award (Estimated or Approved)	Total Prior State Funds	Funding from Other State Sources	State Cost Share Percentage	IAC Staff Recommendation - Local Planning (LP)	Recomme 75% F Develop	Staff endation - Project epment & Services	Recom 75% C	AC Staff nmendation - construction unding
Washington	2	Lincolnshire Elementary	Construction Funding	HVAC	L21F037	01.19.2026	The request is to replace the existing 1997 140-ton air cooled chiller, pumps/piping, temperature controls, and associated electrical components.	\$ 827,000	A	\$ 566,000	\$ 601,750	\$ -	\$ -	78%		\$	-	\$	601,750
Washington	3	Boonsboro Elementary	Construction Funding	Windows/Doors	L21F027	01.19.2026	The request is to replace all 1991 exterior windows and doors.	\$ 969,000	A	\$ 663,000	\$ 705,500	\$ -	\$ -	78%		\$	-	\$	705,500
Washington	4	Smithsburg Elementary	Construction Funding	Chiller	L21F036	01.19.2026	The request is to replace the existing 1997 160-ton air cooled chiller, pumps/piping, temperature controls, and associated electrical components.	\$ 827,000	А	\$ 566,000	\$ 565,500	\$ -	\$ -	78%		\$	-	\$	513,679
Washington	5	Marshall St. Elementary	Construction Funding	Electrical	L21F016	01.19.2026	The request is to replace the 1976 main electrical distribution system and electrical components.	\$ 627,000	z	\$ 429,000	\$ -	\$ -	\$ -	78%		\$	-	\$	-
Washington	6	Hancock Elementary	Construction Funding	HVAC	L21F015	01.19.2026	The request is to replace the 1977 HVAC system.	\$ 3,420,000	z	\$ 2,340,000	\$ -	\$ -	\$ -	78%		\$	-	\$	-
Washington Totals								\$ 57,811,000		\$ 11,116,000	\$ 43,847,750	\$ -	\$ 19,036,473			\$	-	\$	7,534,298
Wicomico	1	Fruitland Primary	Design Services/Construction Funding	Replacement	L22F016	04.01.2024	The request is for a replacement school of 99,775 sf, including cooperative use space, and demolition for 636 students.	\$ 79,547,000	А	\$ 27,500,000	\$ -	\$ 1,000,000	\$ -	95%	,	\$	3,319,000	\$	2,371,192
Wicomico	2	Fruitland Intermediate	Design Services/Construction Funding	HVAC	L22F017	11/10/2025	The request is to replace the 1991 HVAC system.	\$ 9,997,000	z	\$ 8,917,746	\$ -	\$ -	\$ -	95%		\$	-	\$	-
Wicomico	3	Wicomico Middle	Design Services	Replacement	L22F015	11/10/2025	The request is for a replacement school of 142,000 sf including cooperative use space for 930 students.	\$ 98,729,000	z	\$ 2,250,000	\$ -	\$ -	\$ -	95%		\$	-	\$	-
Wicomico	4	Westside Intermediate	Design Services/Construction Funding	HVAC	L22F026	10.13.2025	The request is to replace the 1999 HVAC system. The existing geothermal system will remain; pumps, DOAS units, water cooled RTUs, and hydronic pumps and accessories are to be replaced.	\$ 13,862,000	z	\$ 12,393,700	\$ -	\$ -	\$ -	95%		s	-	\$	-
Wicomico	5	Salisbury Middle	Design Services/Construction Funding	HVAC	L22F025	TBD	The request is to replace the 1999 HVAC system.	\$ 21,664,000	z	\$ 17,651,850	\$ -	\$ -	\$ -	95%		\$	-	\$	-
Wicomico Totals								\$ 223,799,000		\$ 68,713,296	\$ -	\$ 1,000,000	\$ -			\$	3,319,000	\$	2,371,192
Worcester	1	Pocomoke Elementary	Construction Funding	Roof	L23F002	01.10.2025	The request is to replace the 1993 52,512 sf roof.	\$ 3,259,000	A	\$ 1,495,000	\$ 1,710,500	\$ 60,000	\$ -	50%		\$	-	\$	1,650,500
Worcester	2	Buckingham Elementary	Construction Funding	Replacement	L23F007	11/30/2026	The request is for a replacement school with 90,837 sf, including cooperative use space, and demolition for 625 students.	\$ 71,366,505	А	\$ 1,867,000	\$ 25,756,000	\$ -	\$ 5,599,322	60%	,	\$	1,867,000	\$	-

LEA	Priority	School Name	CIP Request Type	Project Type	PSC Number	Actual/ Estimated Bid Opening Date	Project Description	Total Estimated Project Cost	IAC Staff Recommendation - Preliminary Project Status	Funding Requested	Maximum State Award (Estimated or Approved)	Total Prior State Funds	Funding from Other State Sources	Silare	IAC Staff Recommendation - Local Planning (LP)	IAC Staff Recommendation 75% Project Development & Design Services	75%	IAC Staff commendation - % Construction Funding
Worcester	3	Ocean City Elementary	Construction Funding	Fire Safety	L23F006		The request is to replace the 2005 fire alarm system.	\$ 294,000	z	\$ 140,000	\$ -	\$ -	\$ -	50%		\$ -	\$	-
Worcester	4	Snow Hill Middle	Construction Funding	HVAC	L23F009	07.01.2025	The request is to install a HVAC system in the gymnasium.	\$ 381,150	z	\$ 181,500	\$ -	\$ -	\$ -	50%		\$ -	\$	-
Worcester	5	Ocean City Elementary	Design Services	Lighting	L23F006	06.01.2026	The request is to replace the fluorescent light fixtures.	\$ 336,000	Z	\$ 10,500	\$ -	\$ -	\$ -	50%		\$ -	\$	-
Worcester	6	Stephen Decatur Middle	Design Services	Lighting	L23F014	06.01.2026	The request is to replace the fluorescent light fixtures.	\$ 300,160	Z	\$ 9,380	\$ -	\$ -	\$ -	50%		\$ -	\$	-
Worcester	7	Worcester Technical High School	Design Services	Lighting	L23F015	06.01.2026	The request is to replace the fluorescent light fixtures.	\$ 486,080	Z	\$ 15,190	\$ -	\$ -	\$ -	50%		\$ -	\$	-
Worcester	8	Snow Hill High	Design Services	Lighting	L23F005		The request is to replace the fluorescent light fixtures.	\$ 418,880	z	\$ 13,090	\$ -	\$ -	\$ -	50%		\$ -	\$	-
Worcester	9	Snow Hill Middle	Design Services	Lighting	L23F009	06.01.2026	The request is to replace the fluorescent light fixtures.	\$ 395,360	z	\$ 12,355	\$ -	\$ -	\$ -	50%		\$ -	\$	-
Worcester	10	Cedar Chapel Special School	Design Services	Lighting	L23F013	06.01.2026	The request is to replace the fluorescent light fixtures.	\$ 67,200	z	\$ 2,100	\$ -	\$ -	\$ 69,249	50%		\$ -	\$	-
Worcester	11	Pocomoke High	Design Services	Lighting	L23F003	06.01.2026	The request is to replace the fluorescent light fixtures.	\$ 374,080	z	\$ 11,690	s -	\$ -	\$ -	50%		\$ -	\$	-
Worcester	12	Pocomoke Middle	Design Services	Lighting	L23F011	06.01.2026	The request is to replace the existing fluorescent light fixtures.	\$ 211,185	z	\$ 12,635	\$ -	\$ -	\$ -	50%		\$ -	\$	-
Worcester Totals								\$ 77,889,600		\$ 3,770,440	\$ 27,466,500	\$ 60,000	\$ 5,668,571			\$ 1,867,000	\$	1,650,500
Statewide Reserve Fund											\$ 4,500,000	\$ -	\$ -			\$ -	\$	-
DGS Reserve Consultant Fees											\$ 500,000	\$ -	\$ -			\$ -	\$	-
Reserve Fund Toals										\$ -	\$ 5,000,000	\$ -	\$ -			\$ -	\$	-
Grand Totals								\$ 5,046,363,789		\$ 816,436,862	\$ 1,270,787,069	\$ 421,128,552	\$ 169,800,608	1		\$ 24,852,03	2 \$	185,147,968



## Item 5. Adoption of Final 14.39.02.05 COMAR Revisions on State-Rated Capacity

## Motion:

To adopt the final COMAR revisions as published in the October 4, 2024 Maryland Register (Volume 51, Issue 20, Pages 889-914).

## **Background Information:**

The IAC approved the proposed COMAR 14.39.02.05 revisions for publication at the meeting on the date of August 8, 2024.

After publication of the October 4, 2024 Maryland Register, the COMAR revisions were open to public comment for 30 days, ending on November 4, 2024. IAC staff received no public comments regarding these revisions.

IAC staff recommend the final adoption of the proposed actions on regulations as published in the October 4, 2024 Maryland Register.

## **Subtitle 39 INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION**

## 14.39.02 Administration of the Public School Construction Program

Authority: Education Article, §§4-126, 5-112, and 5-303; State Finance and Procurement Article §5-7B-07; Annotated Code of Maryland

#### **Notice of Proposed Action**

[24-117-P]

The Interagency Commission on School Construction proposes to amend Regulation .05 under COMAR 14.39.02 Administration of the Public School Construction Program.

#### **Statement of Purpose**

The purpose of this action is to clarify when cooperative use space (CUS) is excluded from the State-Rated Capacity calculation.

#### **Estimate of Economic Impact**

The proposed action has no economic impact.

## **Economic Impact on Small Businesses**

The proposed action has minimal or no economic impact on small businesses.

#### Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

#### **Opportunity for Public Comment**

Comments may be sent to Victoria Howard, Policy Analyst, Interagency Commission on School Construction, 351 W. Camden St., Suite 701, Baltimore, MD 21201, or call 410-767-0600, or email to victoria.howard@maryland.gov. Comments will be accepted through November 4, 2024. A public hearing has not been scheduled.

#### .05 State-Rated Capacity.

A.—E. (text unchanged)

F. Cooperative use space dedicated in a written agreement to use by a non-LEA entity [noneducational purposes is] may not be included in the State-rated capacity unless that space is used for LEA educational purposes during the LEA's standard school operating hours.

ALEX DONAHUE Executive Director



### Item 6. COMAR Revisions to 14.39.01 and .02 to Align with Agency Practices

### **Motion:**

- 1. To approve amendments to COMAR 14.39.01 and .02 that amend language within regulation to align with current agency practice;
- 2. To renumber the provisions of COMAR 14.39.01 and .02 as needed to accommodate the amendments proposed herein; and
- 3. To authorize IAC staff to make technical and non-substantive edits as needed.

### **Background Information:**

IAC staff are presently working on a new Administrative Procedures Guide (APG) which will provide greater clarity and instruction for LEAs on all aspects of their work with the IAC. COMAR amendments must be made in order to ensure the forthcoming APG changes will comply with all applicable IAC regulations.

Please note that this approval is preliminary and does not enact final changes to COMAR. Rather, approval of this item will result in the proposed COMAR action being published in the Maryland Register and open for a public comment period of no less than 30 days, after which, the COMAR revisions will be back to the IAC for amendment or final approval.

### **Anticipated APG Review and Approval Timeline:**

IAC staff anticipates review of the APG by the relevant parties to follow the below timeline: LEA feedback period: January 8, 2025 - February 5, 2025

IAC receives draft for review: February 13, 2025 IAC Meeting, Information Only

IAC requested approval: March 13, 2025 IAC Meeting

### **Explanation of changes:**

<u>14.39.01:</u> Changes to this section include the addition of several definitions which are regularly used by IAC staff and LEAs, but do not have definitions codified in regulation. These definitions include "Alternative Education", "Cooperative Use Space", "Furniture, Fixtures, and Equipment (FF&E)", and "Renewal". Additionally, amendments to this section clarify the use of "renovation" in the place of how the term "limited renovation" was previously used.

<u>14.39.02</u>: Amendments to this section include adjustments of present definitions as outlined in 14.39.01, including adjusting the use of "limited renovation" to "renovation" and the use of "renovation" to "renewal", and changing use of the phrase "early planning and design" to "project development and design". This section also adds information on when feasibility studies are required, when LEAs can obtain construction funding for leased facilities, information on IAC practices for obtaining Schematic Design, Construction Documents, and Design Documents, and when Pedestrian Safety Plans are required.

IAC staff recommend approval of these changes.

### Title 14

## INDEPENDENT AGENCIES Subtitle 39 INTERAGENCY COMMISSION OF SCHOOL CONSTRUCTION

### 14.39.01 Terminology

Authority: Education Article §§ 4-126, 5-112, and 5-301—5-321, Annotated Code of Maryland

#### 01. Definitions

- A. (text unchanged)
- B. Terms Defined.
- (1) "Alternative education" means a public elementary or secondary school or program that addresses the needs of students that typically cannot be met in a regular school program and is designed to meet the needs of students with academic difficulties and/or discipline problems. These programs temporarily provide students with specialized instructional and/or behavioral supports for a specified time period before returning to their home school.
  - [(1)] (2)-[(2)] (3) (text unchanged)
- (4) "Capital maintenance" means projects that involve the major repair, alteration, and replacement of building systems, equipment, finishes, and components, including their removal and disposal. These projects are also sometimes referred to as systemic renovation projects.
  - [(3)] (5)– [(8)] (10) (text unchanged)
- (11) "Cooperative-Use Space" means areas in a school that serve as shared or co-located spaces in which both the LEA and non-LEA organizations deliver programs and/or services.
  - [(9)] (12)– [(16)] (19) (text unchanged)
- (20) "Furniture, Fixtures, and Equipment (FF&E)" means a category of items such as chairs, desks, movable equipment, and fixed components that are required for the delivery of education within a school facility and are normally not included in the construction contract.
  - [(16)] (21)– [(24)] (28) (text unchanged)
- [(25) "Limited renovation means to upgrade an existing building and site, or a portion of a building and site, by upgrading or replacing a minimum of five major building systems and may include educational or architectural enhancements.]
  - [(26)] (29)– [(36)] (39) (text unchanged)
- (40) "Renewal" means a capital improvement project for an existing school that, on completion, results in a like-new operational condition for the school as defined by the Commission.
- [(37)] (41) "Renovation" means a [major] construction project to [achieve the current educational, building performance, and aesthetic qualities of a new school] improve a school facility's educational, building performance, and/or aesthetic qualities but does not achieve a renewal or like-new condition.
  - [(38)] (42)–[(47)] (51) (text unchanged)

### 14.39.02 Administration of the Public School Construction Program

Authority: Education Article, §§2-303, 4-126, 5-112, and 5-303; State Finance and Procurement Article, §5-7B-07, Annotated Code of Maryland

### 04. Capital Improvement Program

- A. Local Submissions.
- (1) Annually by the date the IAC specifies, each LEA with approval from its local board shall submit to the IAC a local capital improvement program for the next fiscal year that identifies and prioritizes:
- (a) New construction projects, including replacement schools and additions, *renewal projects*, [and] renovation projects, *and capital maintenance projects* [including limited renovation projects], that are proposed for local planning approval;
- (b) New construction projects, including replacement schools and additions, *renewal projects*, and renovation projects, [including limited renovation projects] that are proposed for [planning] *project development* and design funding;
- (c) New construction projects, including replacement schools and additions, *renewal projects*, renovation projects, [including limited renovation projects, systemic renovation] *capital maintenance* projects, and relocatable facilities that are proposed for funding approval; and
- (d) New construction projects, including replacement schools and additions, *renewal projects*, and renovation projects, [including limited renovation projects], that the LEA has locally funded and for which the LEA seeks planning approval and funding approval.
  - (2) (text unchanged)
  - B. IAC Review
- (1) [Planning] *Project Development* and Design Funding Approval. The IAC or its designee shall evaluate the merits of [planning] *project development* and design funding [approval] requests contained in the local capital improvement programs using the following factors as applicable and rank the requests on a Statewide basis using the *following* factors: [in §B(1)(a)(e) of this regulation:]
  - (a)-(f) (text unchanged)
- (g) Documentation for [limited] renovation projects for which the State has provided funding for projects within the past 15 years;
  - (h)– (n) (text unchanged)
  - (2)–(4) (text unchanged)
  - C. Priority Funding Area Review
    - (1)–(2) (text unchanged)
    - (3) The following school construction projects are not subject to the requirement of §C(1) of this regulation:
      - (a)–(c) (text unchanged)
      - (d) A renewal, renovation, [limited renovation,] addition, or [systemic] capital maintenance renovation project.
  - D. Preliminary State Capital Improvement Program.
- (1) By December 31 annually, the IAC shall approve a preliminary State capital improvement program for the following fiscal year that:
- (a) Identifies new construction projects, including replacement schools and additions, [renovation] *renewal* projects, [including limited] renovation projects, [systemic] *capital maintenance* renovation projects, and relocatable facilities recommended for local planning approval, [planning] *project development* and design funding approval, or funding approval;
  - (b)-(c) (text unchanged)
- (2) A [systemic renovation] *capital maintenance* project solicited before IAC approval is eligible for State funding if it has design development and construction document approvals by the IAC and was deemed eligible but deferred due to fiscal constraints in a prior year CIP.
  - E. Interim State Capital Improvement Program
- (1) Before March 1 of each year, the IAC shall submit to the presiding officers and the budget committees of the General Assembly and the Department of Legislative Services an interim State capital improvement program that totals 90% [percent] of the anticipated final capital budget by proposing:
  - (a) (text unchanged)
  - (b) Renewal projects;
  - [(b)] (c) Renovation [projects, including limited renovation] projects;
  - [(c)] (d) [Systemic renovation] Capital maintenance projects;
  - [(d)] (e)-[(e)](f) (text unchanged)

- (2) (text unchanged)
- (3) A [systemic renovation] *capital maintenance* project solicited before IAC approval is eligible for State funding if it has design development and construction document approvals by the IAC and was deemed eligible but deferred due to fiscal constraints in a prior CIP year.
  - F. Final State Capital Improvement Program IAC Approval.
- (1) After May 1 and before June 1, provided that the capital budget is approved during the regular General Assembly Session, the IAC shall approve a final State capital improvement program that identifies new construction projects, including replacement schools and additions, *renewal projects*, renovation projects, [including limited renovation projects, systemic renovation] *capital maintenance* projects, and relocatable facilities recommended for planning approval or funding approval and that identifies a maximum State construction allocation for each project.
  - (2)–(3) (text unchanged)
  - G. (text unchanged)

### 05. State-Rated Capacity

- A. (text unchanged)
- B. Elementary Schools.
  - (1)–(2) (text unchanged)
  - (3) The approved capacity for an elementary school classroom is:
    - (a)– (c) (text unchanged)
    - (d) Grade 6 classroom: [-25]
      - (i) If located in an elementary school 23; or
      - (ii) If located in an elementary/middle school, or a secondary school -25.
    - (e) Special education classroom 10
    - (f) Alternative education classroom 10
  - (4)–(5) (text unchanged)
- C. Secondary Schools.
  - (1)–(2) (text unchanged)
  - (3) The approved capacity for a secondary school classroom is:
    - (a) Grades 6 through 12 classroom 25; [and]
    - (b) Special education classroom 10[.]; and
    - (c) Alternative education classroom 10.
- D– F. (text unchanged)

### 07. Maximum State Construction Allocation.

- A. The maximum State construction allocation is the maximum amount the State may fund of eligible [construction] costs for each public school construction project.
  - B.- G. (text unchanged)
  - H. [Renovation] Renewal
- (1) The maximum State construction allocation for projects proposed to [renovate] *renew* buildings or portions of buildings, 16 years or older, is calculated according to either:
  - (a) The following formula:
- (i) Beginning with the oldest portion of the building, and using the gross area baseline as the upper limit, determine the eligible square footage of the [renovation] *renewal* categorized according to the age group of the building portion containing the [renovation] *renewal*;
  - (ii) (text unchanged)
- (iii) Age of building portion containing [renovation] *the renewal* as measured from January 1 following the IAC December 31 submission of the preliminary State capital improvement program: [40 years or older100 percent; 31 to 39 years85 percent; 26 to 30 years75 percent; 21 to 25 years65 percent; 16 to 20 years50 percent; and 0 to 15 years0 percent;]
  - *− 40 years or older: 100%;*
  - 31 to 39 years: 85%;
  - 26 to 30 years: 75%;

- 21 to 25 years: 65%;
- 16 to 20 years: 50%; and
- − 0 to 15 years: 0%.
- (iv)-(vi) (text unchanged)
- (b) (text unchanged)
- (2)–(3) (text unchanged)
- I. [Limited] Renovation.
- (1) The estimated cost of construction of a [limited] renovation may not exceed the estimated cost of construction for a [renovation] *renewal*.
- (2) The maximum State construction allocation for a [limited] renovation is calculated by multiplying the estimated costs of construction, including site work, by the State cost share percentage.
  - (3) (text unchanged)
  - (4) Adjustments to Maximum State Construction Allocation for a [Limited] Renovation.
    - (a) (text unchanged)
- (b) If projects in the school have been funded within the previous 15 years, the LEA shall provide documentation to identify all previously funded [scope] *scopes* of work that may be replaced or upgraded in the [limited] renovation.
- (5) For a [limited] renovation, the new average year of completed construction of the building or portion of the building is determined by the average year of completed construction of the original building, plus the year of completed construction of the [limited] renovation, divided by 2.
  - (6) (text unchanged)
- J. Addition. When a project involves an addition only, the IAC at its discretion may calculate the maximum State *construction* allocation according to either:
  - (1)–(2) (text unchanged)
- K. Addition in Conjunction with [Renovation] *Renewal* or [Limited] Renovation. When an addition involves both an addition and a renovation or a *renewal* [limited renovation], the maximum State construction allocation is established by adding the [renovation] *renewal* or [limited] renovation maximum State construction allocation calculated according to §G or H of this regulation and the addition (new construction) maximum State construction allocation calculated according to §J of this regulation.
  - L. Replacement
    - (1)–(2) (text unchanged)
- (3) If the State approves renovating *or renewing* an existing school and the LEA builds a replacement school, the IAC may reduce the [renovation] maximum State construction allocation for that project by 15 percent.
  - (4) (text unchanged)
- M. Forward-Funded Project. If the maximum State construction allocation for a forward-funded project is calculated according to the formulas in §G, H, or I of this regulation, the following factors shall be applied:
  - (1)–(3) (text unchanged)
- (4) For a [limited] renovation project, the amount of the awarded scope of work, not to exceed the maximum State construction allocation as developed in §H(1)(a) of this regulation.
  - N. (text unchanged)

### .08 Changes to the Maximum State Construction Allocation.

After the IAC sets the maximum State construction allocation in the State capital improvement program:

- A. (text unchanged)
- B. The IAC may increase the maximum State construction allocation for a [systemic renovation] *capital maintenance* project when [the LEA has sufficient reserve funds available based on the following]:
  - (1) (text unchanged)
  - (2) The LEA documents that the:
    - (a) LEA has taken reasonable actions to reduce construction costs; and
    - (b) Construction costs have resulted from exceptional circumstances.
  - [(2)] *(3)* (text unchanged)
- C. The IAC may increase the maximum State construction allocation for a project other than a [systemic renovation] *capital maintenance* project based on the following:

- (1) (text unchanged)
- [(2) The State Superintendent of Schools determines that:
  - (a) The educational impact of the project extends beyond the school and its immediate community; and
  - (b) There are no alternatives to resolving the educational facility problem that the project addresses.]

### .09 [Early Planning] Project Development and Design Funding Allocation

- A. The [early planning] *project development* and design funding allocation is the maximum amount the State may fund of eligible [planning] *project development* and design costs for a public school construction project.
- B. The [early planning] *project development* and design funding allocation for each approved public school project is set in the State capital improvement program.
- C. The [early planning] *project development* and design funding allocation may not exceed 10% of a preliminary maximum State construction allocation as set forth in Regulation .06 of this chapter and as calculated in the year of the request for [early planning] *project development* and design funding.

### .12 Eligible Expenditures

The following expenditures may be eligible for State funding:

- A– C. (text unchanged)
- D. [Renovation] *Renewal* or [limited] renovation, that is, the work necessary to restore and modernize an existing school facility or a portion of a facility that is 16 years or older;
  - E. [Systemic renovations] Capital maintenance projects as set forth in Regulation [.15] .16 of this chapter;
  - F- K. (text unchanged)
- [L. Window air-conditioning units, and associated electrical upgrades, installation, and security in schools where more than half of classrooms are not temperature-controlled.
- (1) Nothwithstanding any other regulation, the IAC may not recommend to subtract funding from the maximum State construction allocation for future renovation projects based on funding of air-conditioning units under this regulation;
- (2) An LEA receiving funding for air-conditioning units shall annually certify that the units are being maintained on an ongoing basis and are operable; and
  - [M.] (L). (text unchanged)

#### .13 Ineligible Expenditures

The following expenditures are ineligible for State funding:

- A-C. (text unchanged)
- D. Projects proposed in buildings or portions of buildings that have been constructed or renovated within 15 years, except that [a] building or portion of a building in which a [limited] renovation was performed is eligible for additional work within 15 years of the date that the [limited] renovation construction was completed;
- E. [Systemic renovation] *Capital maintenance* projects to replace, upgrade, or renovate building systems that have been replaced, upgraded, or renovated within 15 years.
  - F- N. (text unchanged)

### .14 School Site Selection

- A. An LEA shall submit a proposed site to the [Maryland Department of Planning through the Public School Construction Program] *Interagency Commission on School Construction* for:
- (1) Acquisition of a new site *planned* for a new or replacement school that will be requested for Local Planning approval within three years;
  - (2)–(3) (text unchanged)
- B. Unless a waiver is granted in accordance with Regulation [.30] .31 of this chapter, a proposed site for a new school or a replacement school that adds capacity shall be in a priority funding area.
  - C. (text unchanged)
  - D. Before submitting the request for site approval to the IAC, the LEA shall:
    - (1) Submit the school site selection to the Maryland Department of Planning for State Clearinghouse review[; and],
    - (2) Resolve any issues brought up in the State Clearinghouse Review[.]; and
- (3) Submit the school site selection to the State Superintendent for approval or disapproval in accordance with Education Article § 2-303(f), Annotated Code of Maryland.
  - E. When submitting the school site for IAC approval, the LEA shall include:

- (1) The local board of education's approval of the school site acquisition, [to the IAC; and]
- (2) The State Superintendent's approval of the school site acquisition; and
- [(2)] (3) For a new school or a replacement school that adds capacity located outside of a priority funding area, a request for a waiver in accordance with regulation [.30] .31 of this chapter.
- F. The IAC may recommend including a project for planning approval in the State capital improvement program only if the [project] *school* site has been approved or re-approved by the IAC *and the State Superintendent* in the preceding [3] *three* years.
  - G. Priority Funding Area Review.
    - (1) (text unchanged)
    - (2) The following sites for school construction projects are not subject to priority funding area review:
- [(a) A site that was approved prior to the effective date of this regulation if a new school or a replacement school that adds capacity on the site received planning approval within 5 years of the date of the previous approval; and]
  - [(b)] (a) A site for a replacement school when there is no increase of capacity[.]; or,
  - (b) A site granted a Priority Funding Area Waiver in accordance with .31 of this chapter.

### .15 New Construction, [Renovation] Renewal, and [Limited] Renovation Projects.

- A. This regulation applies to new construction, [renovation] *renewal*, and [limited] renovation projects approved in the State capital improvement program.
  - B. (text unchanged)
  - C. Educational Specifications
- (1) Unless an LEA is certified to complete review of educational specifications as provided by Education Article §5-314, Annotated Code of Maryland, the LEA shall submit the projects educational specifications to the IAC for every new construction, *renewal*, renovation, and renovation addition project approved in the State capital improvement program.
  - (2)–(3) (text unchanged)
  - D. Feasibility Studies.
- (1) An LEA that proposes to renew or renovate more than 25% of the gross square footage of a facility shall submit a feasibility study.
  - (2) The IAC or its designee shall notify the LEA of concerns and recommendations about the feasibility study.
  - (3) The LEA shall resolve the IAC's issues to the reasonable satisfaction of the IAC or its designee.
- E. Cost Analysis. An LEA that proposes to renew a facility shall produce evidence that the renewal is more cost effective than a new or replacement school.
  - [(D)] (F) Schematic Designs, Design Development Documents, and Construction Documents.
    - (1)–(2) (text unchanged)
- (3) Schematic designs, design development documents, and construction documents must be approved by local boards of education prior to their submission to the IAC.
- G. For new school construction projects that utilize State funding, the LEA shall include waste disposal infrastructure in the design documents submitted to the commission that includes a sink for liquid waste and a place for the disposal of:
  - (1) Trash;
  - (2) Recyclables; and
  - (3) Food scraps.
  - H. Pedestrian Safety Plans.
    - (1) Definitions
      - (a) "High-Density county" refers to one of the following jurisdictions:
        - (i) Anne Arundel County;
        - (ii) Baltimore City;
        - (iii) Baltimore County;
        - (iv) Howard County;
        - (v) Montgomery County; or,
        - (vi) Prince George's County.
      - (b) "Low-Density County" means any county in the State of Maryland not listed in §H(1)(a) of this regulation.

- (2) A County Board in a high-density county seeking State funds for a new school, renewal, or addition to an existing school that would increase the capacity of the school by more than 100 students shall submit a pedestrian safety plan to the IAC.
- (3) A County Board in a low-density county seeking State funds for a project in a city with more than 10,000 residents for a new school, renewal, or addition to an existing school that would increase the capacity by more than 100 students shall submit a pedestrian safety plan to the IAC.
  - (4) A pedestrian safety plan shall:
    - (a) Be developed in collaboration with:
- (i) The County Department of Transportation or equivalent agency of the jurisdiction of the County Board submitting the plan; and,
  - (ii) The State Highway Administration.
  - (b) Be limited to the area surrounding the school for which the County Board will not provide transportation to students;
  - (c) Identify existing and potential safe routes for students to walk or bike to school;
- (d) Evaluate the infrastructure, including sidewalk infrastructure, along existing and potential pedestrian or cyclist routes to the school to determine whether increased capacity is necessary;
  - (e) Analyze existing and potential school zones, including the need for expanding school zones on State and county roads; and,
- (f) Include documentation of public participation and input related to the pedestrian safety plan, including minutes from a public hearing or meeting and written comments.
  - (5) The IAC shall approve a pedestrian safety plan if the plan complies with  $\S{H}(4)$  of this regulation.
  - [(E)] (I)– [(I)] (M) (text unchanged)

### .16 [Systemic Renovations] Capital Maintenance Projects

- A. This regulation applies to [systemic renovation] capital maintenance projects approved in the State capital improvement program.
  - (1) Capital maintenance projects may also be referred to as "systemic renovation" projects.
- B. A [systemic renovation] capital maintenance project:
  - (1)–(3) (text unchanged)
- C. Requests.
- (1) An LEA may submit a request to the IAC to fund a [systemic renovation] capital maintenance project in the following circumstances:
  - (a)– (b) (text unchanged)
  - (2) The request may only be for eligible expenditures in a project for which the total estimated construction cost is:
    - (a) (text unchanged)
- (b) Less than \$200,000 but more than \$100,000 when the LEA does not have any [systemic renovation] *capital maintenance* project requests that exceed \$200,000 in estimated construction costs.
  - (3) A county board may bundle, for approval and procurement purposes:
    - (a) Similar [systemic renovation] capital maintenance projects at different schools; and
    - (b) Interrelated [systemic] capital maintenance projects at a single school.
- D. Procedures. The requirements of Regulation [.14B] .15B, F, and I-M [DI] of this chapter and COMAR 14.39.03 apply to [systemic renovation] *capital maintenance* projects approved in the State capital improvement program.

#### .17 State-Owned Relocatable Facilities.

- A– C. (text unchanged)
- D. IAC Review. The IAC shall evaluate [relocatable-facilities] relocatable facilities funding [approval] requests using the following factors:
  - (1) (text unchanged)
  - (2) Whether the relocatable facility will be in use for at least [2] two years after installation at the requested site; and
  - (3) (text unchanged)
  - E-G. (text unchanged)
  - H. Surplus Property. The IAC may declare a State-owned relocatable facility to be surplus property.
- (1) LEAs who request the disposal of a State-owned relocatable facility must have the request approved by the IAC prior to the disposal of the unit.

(2) All disposals of State-owned property, including relocatable facilities, are required to follow the Maryland Department of General Services' disposal procedure.

### .18 Emergency Repairs

- A-C. (text unchanged)
- D. Funding. The IAC may:
  - (1) (text unchanged)
- (2) Determine whether the emergency repair funds will be deducted from the maximum State construction allocation for future building *renewals and* renovations based on the nature and cost of the emergency repairs.

### .20 Aging Schools Program

- A–B. (text unchanged)
- C. Funding
  - (1) Allocations for each LEA are set forth in Education Article § [5-206] 5-324, Annotated Code of Maryland.
  - (2)–(3) (text unchanged)
- D– E. (text unchanged)
- [F. Requirement to Use Funds.
  - (1) The LEA shall contract to expend funds allocated in a fiscal year before the end of the fiscal year.
- (2) The LEA shall expend funds allocated in a fiscal year and request reimbursement within 5 months following the end of the fiscal year.
  - (3) The IAC may extend the time for placing a project under contract or expending the funds under extraordinary circumstances.]
  - [G] F. (text unchanged)
- [H] G. State Payment. The LEA shall submit to the IAC one request for payment per [project] *contract*. The IAC or its designee shall review the request for payment for determination of whether the request comprises eligible expenditures and whether payment is within the allocation. The State shall pay the LEA through a single reimbursement at project completion.
  - [I] H. (text unchanged)

### .32 Emergency Management Shelters

- A-C. (text unchanged)
- D. For schools that will be used as emergency management shelters based upon the LEA determination, local officials shall consult with the [Maryland Emergency Management Agency (MEMA)] *Maryland Department of Emergency Management (MDEM)* to determine those areas of the facility that are necessary for public safety when the circumstances require the use of the facility as a public shelter during or after a federal, State, or local declared emergency.
  - E. (text unchanged)

### .33 Built to Learn Program

- A. There is a Built to Learn Program. The Built to Learn Program is separate from the State Capital Improvement Program. The Built to Learn Program is governed by the memorandum of understanding (MOU), as defined in Economic Development Article, § 10-650, Annotated Code of Maryland, established between the IAC and the Maryland Stadium Authority.
- B. Funding allocations for the Built to Learn program are mandated in Economic Development Article § 10–650 and shall be distributed accordingly.
- C. IAC review will consist of planning review, priority funding area review, and available funding allocation review, BTL projects must be brought to the IAC for approval. For each project approved by the IAC, the LEA shall establish an MOU with the Maryland Stadium Authority.
- D. Built to Learn funding may be combined with Capital Improvement Program funding, or funding from other IAC programs. Projects that combine funding must meet the contract award requirements pursuant to COMAR 14.39.02 and 14.39.03.



# Item 7. FY 2025 & 2026 CIP Funding Adjustments and Maximum State Award Increase – Calvert County Public Schools

### Motion:

- To revert unneeded funds from the Calvert County Plum Point Middle School (PSC L04F017) HVAC Replacement project in the amount of \$281,120 to the LEA's reserve account;
- 2. To increase the Maximum State Award for the Calvert County Northern High School (PSC L04F005) Air Handling Units project from \$338,800 to \$567,903 in accordance with COMAR 14.39.02.08 and to transfer \$229,103 from the LEA's reserve funds to the FY 2025 Capital Improvement Program (CIP) project; and
- 3. To withdraw the request for funding for the Calvert County Northern High School (PSC L04F005) Air Handling Units project from the FY 2026 Capital Improvement Program.

### **Background Information:**

COMAR 14.39.02.08 allows the IAC to:

"...increase the maximum State construction allocation for a systemic renovation project when the LEA has sufficient reserve funds available... [Provided that] The LEA submits the final project scope of work; and a cost estimate ... or the bid tabulation for the project; and the IAC determines that the requested scope of work is eligible for State funding; and the scope of work and associated costs are reasonable."

On December 5, 2024, IAC staff received notification from Calvert County Public Schools that the FY 2025 CIP Northern High School Air Handling Units project came in over the original budget by \$359,114. The LEA requested an increase to the Maximum State Award for the project from \$338,800 to \$567,903 and application of \$229,103 in LEA reserve funds to the FY 2025 CIP project. If approved, this project no longer needs additional funding through the FY 2026 CIP and the LEA has requested to rescind this project from their FY 2026 CIP submission.

IAC staff recommend approval.

### Dr. Andraé Townsel Superintendent of Schools



1305 Dares Beach Road Prince Frederick, MD 20678 P 443-550-8000 • F 410-286-1358 www.calvertnet.k12.md.us

December 5, 2024

Ms. Lisa Vaughn Interagency Commission on School Construction 200 West Baltimore Street Baltimore, MD 21202

RE: Maximum State Allocation Increase

Partial HVAC Equipment Replacement Project Northern High School Mary Harrison Center

Ms. Vaughn:

The letter is to request a maximum state allocation increase from the Interagency Commission on School Construction (IAC) for the Northern High School Mary Harrison Center Partial HVAC Equipment Replacement Project. This project was approved by the IAC as part of the FY2025 CIP.

The project's overall budget was originally estimated in September 2023 at \$655,000 inclusive of design and construction funding. During the process of design, which commenced in January 2024, it became clear that the budget was not sufficient to cover the cost of the project scope, as approved in the CIP, therefore as part of the FY2026 CIP, additional funding was requested to cover the anticipated costs.

Bids were received on December 3, 2024, with the lowest responsive bid in the amount of \$940,389. Calvert County Public Schools (CCPS) is including the bid tab, a copy of the lowest responsive bid, and bid documents for the project including plans, specifications, and addendum #1 through 4. CCPS is also including a copy of the fully executed design contract for the project. The total cost of the project, inclusive of design and construction is \$1,014,114.

Based on the supporting documentation provided, and to ensure that this critical project is fully funded and underway as quickly as possible, CCPS requests the use of funds in our reserves account towards the maximum state allocation increase for the associated design and construction.

Thank you for your consideration of our request.

Letter to Ms. Vaughn December 5, 2024 Page 2

Sincerely,

Shuchita Warner ALEP, LEED® AP Director of Planning and Construction

Calvert County Public Schools

Shuchila Warner



Item 8. FY 2025 Capital Improvement Program Amendments – Somerset County Public Schools – Crisfield Academy & High School (PSC L19F004)

HVAC/Doors/Windows Project

### **Motion:**

To approve Somerset County Public Schools' (SCPS) request to:

- 1. Cancel the Crisfield Academy & High School (PSC L19F004) multi-systemic project design services contract of \$1,802,500 awarded to Becker Morgan Group Inc.;
- 2. Rescind the FY 2025 Capital Improvement Program (CIP) project development, design, and construction funding award for the Crisfield Academy & High School multi-systemic project totaling \$3,933,576 and transfer the funds to the LEA's reserve account;
- 3. Amend the FY 2025 CIP to include the Crisfield Academy & High School limited renovation project, award \$1,819,722 from the LEA's reserve account for project development and design services, and award \$2,113,854 from the LEA's reserve account for construction; and
- 4. Approve a contract for the Crisfield Academy & High School limited renovation project for design services to Becker Morgan Group Inc., architectural consultants for the project, with a total amount of \$1,802,500 and a 100% State share.

### **Background Information:**

IAC staff received a request from SCPS to rescind the awarded CIP project for the Crisfield Academy & High School multi-systemic project. This project received early planning and design funding as well as partial construction funding award in the FY 2025 CIP as a multi-systemic project.

After further evaluation of the facility, the LEA has broadened the scope of the project to a limited renovation project to address additional critical issues and has applied for additional funding in the FY 2026 Capital Improvement Program (CIP). This funding category allows for inclusion of the project scope changes.

IAC staff recommend approval.

### Somerset County Public Schools

**Dr. Ava Tasker-Mitchell** Superintendent of Schools

Mrs. Tracie Bartemy
Director of Schools



Board Members
William McInturff, Chairman
Troy Brittingham, Jr. Vice Chairman
Allen C. Ford
Andrew Gleason
Alverne Chesterfield

Mr. Alex Donahue,

**Executive Director IAC** 

During the planning and design of our CIP at Crisfield Academy and High School, development of a complete project has led us to make a decision to rescind our application for a systemic renovation at this location. We would in turn and in stead request that this project be created as a limited renovation with your support and the approval of the board of the IAC.

Somerset/Crisfield Academy & High School/Structural/ HVAC/Doors and Windows (L19F004Y2025P001/002)

Thank you for your assistance,

Jonathon Hill Supervisor of Capital Planning and Facilities Somerset County Public Schools jhill@somerset.k12.md.us

7982A Tawes Campus Drive | Westover, MD 21871-3908 | Phone: 410.651.1616 | Fax: 410.651.2931



Item 9. Built To Learn Funding Request – Allegany County Public Schools – Washington Middle School (PSC L01F034) – Early Childhood Center Addition

### **Motion:**

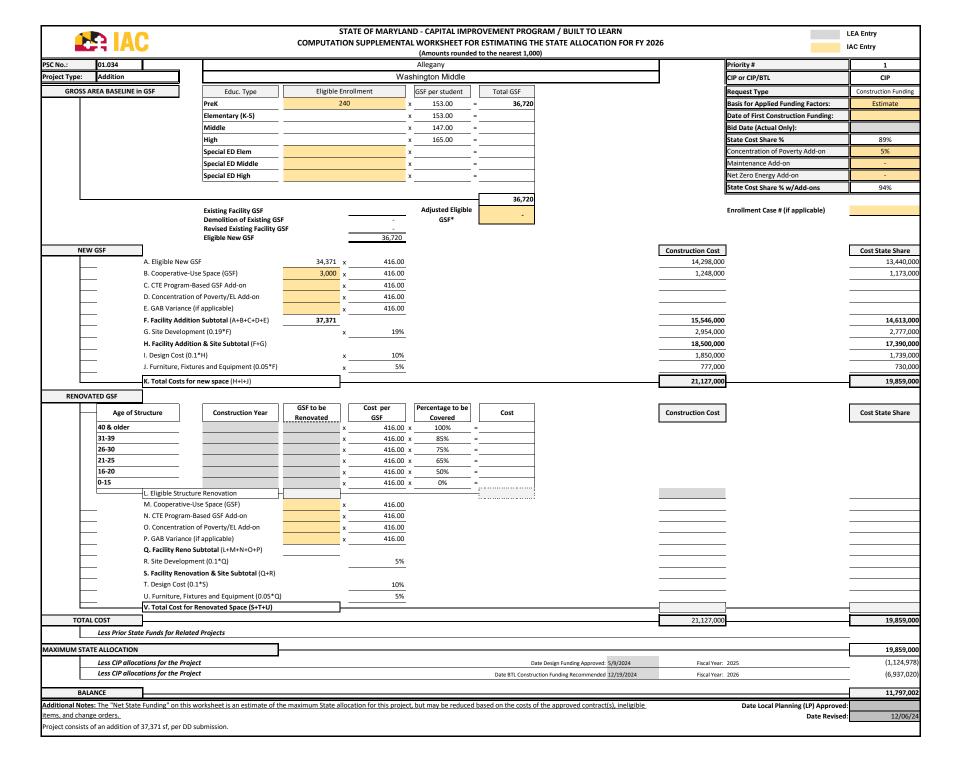
To approve Allegany County Public Schools' request for Built to Learn (BTL) construction funding for the Early Childhood Center addition project totaling \$6,937,020 at Washington Middle School (PSC L01F034).

### **Background Information:**

The Built To Learn Act of 2020 became effective February 12, 2021. The Act authorizes the Maryland Stadium Authority (MDSTAD) to sell revenue bonds to fund up to \$2.2 billion in school construction projects approved on a rolling basis by the IAC. Currently, based upon information from MDSTAD, the IAC will base its approval on total estimated available funding of \$1.7 billion until such time that the MDSTAD informs the IAC that its estimate of availability based upon available debt service payments to support the bonds has changed.

Allegany County Public Schools is requesting BTL funding to construct an Early Childhood Center at Washington Middle School. The project will consist of a 37,371 square foot classroom addition, including Cooperative Use Space, for 240 students. The Early Childhood Center will serve the surrounding elementary schools. Based on the LEA's requested scope, the State cost share is 94%, which includes a concentration of poverty add-on of 5%. Project Development & Design Services were awarded funding through the FY 2025 CIP. This allocation of first time construction funding establishes the Maximum State Award for the project at \$19,859,000. The balance of construction funding is anticipated to be requested by the LEA through the IAC's Capital Improvement Program in a future year.

IAC staff recommends approval of the request.





Item 10. FY 2024 Healthy School Facility Fund Rescission and Reallocation Request – Frederick County Public Schools

### **Motion:**

- 1. To rescind the Frederick County Public Schools (FCPS) Whittier Elementary (PSC L10F054) Packaged Terminal Air Conditioner (PTAC) replacement project through the FY 2024 Healthy School Facility Fund (HSFF) and to revert awarded funding in the amount of \$66,500 to the Statewide Reserve Fund; and,
- 2. To allocate \$66,500 in Statewide Reserve Funds for HSFF to the FCPS Urbana Elementary (PSC L10F022) cooling tower replacement project, increasing the project award from \$157,500 to \$224,000.

### **Background Information:**

On August 16, 2024, the IAC received a request from FCPS to revert the \$66,500 awarded through the FY 2024 HSFF program to replace the PTAC units serving the portable classrooms at Whittier Elementary School and to apply funds from the Statewide Reserve Fund to the Urbana project, which was funded in the same fiscal year and program. This will address the higher than anticipated bid costs and allow the project to be completed. The Whittier Elementary school PTAC replacement project was put on hold by FCPS pending a decision regarding a potential future capital project for this school.

IAC staff recommend approval.



Item 11. FY 2023 Healthy School Facility Fund Revision and Extension Request – Wicomico County Public Schools – Wicomico High School (PSC L22F009) Roof

### **Motion:**

- To increase the funding award for the Wicomico High School Roof project (PSC L22F009), originally approved as part of the FY 2023 Healthy School Facility Fund (HSFF) cycle, from \$6,016,820 to \$7,002,114 and to transfer the balance of funds of \$1,005,294 from available HSFF funds held in the Statewide reserve to the project; and
- 2. To extend this project's FY 2023 HSFF deadlines for the substantial expenditure of funds to November 1, 2025 and for the submission of reimbursement requests to December 1, 2025.

### **Background Information:**

WCPS submitted a request to increase the 2023 HSFF award to the Wicomico High School Roof project by \$1,005,294 to address the higher than anticipated bid costs and allow the project to be completed. Reallocation of Statewide Reserve funds to previously approved HSFF projects is allowable per the HSFF APG, Section 4.1.6. The revisions approved at the November 14, 2024 IAC meeting state:

"At the time of contract award, the LEA may request an increase to the project award when the State participation in eligible project costs exceed the available award funding. The IAC may approve the requested increase only if HSFF funding is available in the Statewide Reserve."

IAC staff have reviewed the project costs and scope of work and find them to be reasonable. Construction of the third and final phase of the roof replacement project is scheduled to be completed on time during the summer of 2025.

Additionally, for this project IAC staff are requesting extensions to the FY 2023 HSFF deadlines for expenditure of funds from April 1, 2025 to November 1, 2025 and the submission of reimbursement requests from May 1, 2025 to December 1, 2025. This project was also awarded FY 2024 Capital Improvement Program (CIP) funds and IAC staff utilized the FY 2024 CIP funds prior to the HSFF funds for LEA reimbursement. Accordingly, IAC staff are requesting these deadline extensions to support our project accounting.

IAC staff recommend approval.



# Item 12. Gross Area Baseline Variance Request – Kent County Public Schools – Kent County Middle School (PSC L14F003) Replacement Project

### **Motion:**

To approve a Gross Area Baseline (GAB) variance request for an additional 5,233 gross square feet (GSF) at Kent County's Kent County Middle School (PSC L14F003) replacement project, which is anticipated to result in an estimated increase to the Maximum State Award (MSA) of \$1,776,000 based upon the IAC's current funding factors.

### **Background Information:**

On March 8, 2024, Kent County Public Schools (KCPS) submitted for IAC consideration a GAB variance request for additional GSF for the Kent County Middle School replacement project, which has requested combined funding from the Built to Learn Program and the FY 2026 Capital Improvement Program. Under COMAR 14.39.02.06.E(3), the IAC may adjust GAB square footage on a case-by-case basis. Each GAB variance analysis is specific to the school facility at issue as well as the specific factors identified as part of the IAC staff's review. This analysis and approval is not applicable to other projects.

Staff analyzed the information provided by KCPS as well as other applicable documentation regarding the program requirements for the project and found that additional square footage was warranted to support the project for the following reasons:

- Middle school programming emphasizes the use of a team-based structure to provide transitional support for students leaving the elementary school environment but not yet ready for the high school environment. This includes scheduling that allows students to function as a unit as they move through their core classrooms and specialty programs and school structures that support separation of students of vastly different maturity.
- Due to the team-based structure of the program and the lower number of students attending Kent County Middle School, the core classrooms and specials are more typically used at a 75% utilization versus the 85% utilization that was anticipated in the development of the Gross Area Baseline and is often more easily achieved in larger middle schools.
- Speciality classrooms with speciality equipment are still required in order to deliver the same quality of education as a larger middle school but result in lower utilization.

Because of these considerations, IAC staff recommend approval of an additional 5,233 GSF for the project which is estimated to result in an estimated increase to the eligible building area from 70,885 GSF to 76,118 square feet based upon an estimated eligible enrollment of 465 students. The increase is estimated to result in a Maximum State Award of \$25,820,000, which will be finalized upon award of first-time construction funding, which is expected in the FY 2026 CIP.



## Kent County Board of Education

Growing a Community of Leaders

Dr. Karen M. Couch
Office of the Superintendent

March 8, 2024



Mr. Alex Donahue
Executive Director
Interagency Commission on School Construction
351 W. Camden Street, Suite 701
Baltimore, MD 21201
alex.donahue@maryland.gov

Re: Kent County Middle School: FY 2025 CIP Request for Planning Approval: Increase of GAB

Dear Mr. Donahue:

We request the Interagency Commission on School Construction (IAC) to adjust the gross area baseline (GAB) for the replacement of the Kent County Middle School, in accordance with COMAR 14.39.02.06.E(2). Kent County Middle School is in urgent need of replacement. A recently submitted Feasibility Study by Crabtree Rohrbaugh Architects (CRA) outlines the deficiencies of the facility in considerable detail; they include the number and size of the instructional and support spaces, a circulation pattern that is exceptionally difficult to supervise and imposes inefficient class changes, a near-complete absence of Americans with Disabilities Act (ADA) accommodations for disabled individuals, a building envelope that is not energy efficient, and building systems that are well beyond their useful life and present a substantial maintenance and operating cost burden.

The FY 2025 Capital Improvement Program submission for approval of Planning shows a seventh year enrollment of 505 students, inclusive of the 5<sup>th</sup> grade. Of these students, it is currently estimated that 20 will be special education students. This results in a calculation of 74,675 eligible square feet by the IAC, including cooperative use space for a Community Health Center (Attachment 2). However, the conceptual plan developed by CRA for replacement on the current site in Chestertown, Maryland shows a building size of 88,250 SF (Attachment 1). The conceptual plan is based closely on the Educational Specification approved by the Board of Education in April 2023. The gap between the State-eligible square footage and the real spatial needs of the school is 13,575 square feet.

5608 Boundary Avenue Rock Hall, MD 21661

410-778-7113 (f) 410-778-2350

### The Educational Specification and Concept Design

The Educational Specification, which supports the Kent County Middle School team-teaching approach, is very economical in the spaces that it allocates directly to the educational program and to support spaces. Every space was discussed thoroughly, and we believe that the program represents the <u>minimum</u> that is needed to support the middle school instructional program at a standard comparable to that of other school systems in Maryland:

- The proposed space summary for KCMS aligns well with the norms and practices
  of other middle schools in Maryland school systems. The sizes of individual
  instructional and support spaces were developed from study of five recently
  designed and constructed Maryland middle schools:
  - Carroll County Public Schools Westminster East Middle.
  - Cecil County Public Schools North East Middle School
  - Dorchester County Public Schools North Dorchester Middle School
  - Queen Anne's County Public Schools Stevensville Middle School
  - Queen Anne's County Public Schools Sudlersville Middle School
- The Educational Specification projected a net-to-gross efficiency of 70%; the conceptual plan has an efficiency of 69%.
- The concept plan is very efficient:
  - It does not include any over-sized circulation or support spaces.
  - The Hybrid Collaboration Space of 745 nsf will be an essential feature of each grade-level Learning Team cluster, serving both for instruction and as a focus of identification for each Team. The KCMS teaching approach requires two science classrooms for each grade, but it was determined through discussion that one of these can be "science lite", a space that does not require the full complement of furniture and equipment that is found in a typical middle school science laboratory.

This space was conceptualized as both a classroom for science and a collaboration space that would support a variety of team-teaching activities: project-based learning, inter-disciplinary and possibly inter-grade level sessions, guest speakers, small group instruction for students with special needs, and individualized instruction. Moreover, in the event of a recurrence of conditions like the pandemic of 2020-2021, a space of this type can provide for the social distancing that will allow instruction to continue.

In addition to these grade-level instructional spaces, the educational specification provides for teacher planning spaces that are altogether lacking in the current building, as well as a number of special education spaces that can serve both the growing special education population and for other purposes such as parent meetings, small group instruction, and small conferences, when not in use for special education.

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Only one space is potentially not needed in the school, the General Music/Choral classroom of 1,200 nsf. While it would be highly desirable to offer this program to middle school students (who currently wait until high school for choral instruction), the staffing budget does not support two music instructors at this time. Because of uncertainty as to whether this position will be available when the project is procured in the spring of 2025, it is likely that this space will be treated as an addalternate for purposes of design.

### Hypothetical Middle School Schedule and Utilization of Spaces

We believe that the GAB for the proposed KCMS facility should be increased to 173.27 SF/student. In support of this claim, a hypothetical program has been developed by the middle school principal. In this schedule scenario, the school day will be divided into seven instructional periods and an AM and PM Homeroom period, as shown below. There will be two lunch periods, one for the 5<sup>th</sup> and 6<sup>th</sup> grade students together and one for the 7<sup>th</sup> and 8<sup>th</sup> grade students together. Grade level students will be separated by age for almost all classes, with a few exceptions such as band or chorus. Attachment 4 shows how the spaces are envisioned to be used during each period of a typical school day.

### Kent County Middle School: Hypothetical schedule and room usage

Percentages in cells show the approximate utilization of each grade-level instructional cluster.

COLOR KEY:							
TS fully occupied							
TS partially occupied	Name of Street, or other Persons						
Lunch period							
Not occupied							

ABBREVIATIONS:				
TS	Teaching station			
UA	Unified Arts			
HR	Home Room			
PE	Physical Education			

	INSTRUCTIONAL PERIODS	AM HR	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	PM HR
			7:40 9:00	9:02 10:12	10:14 11:24	11:25 11:55	11:56 12:36	12:37 1:06	1:08 2:18	
		20 min.	80 min.	70 min.	70 min.	30 min.	40 min.	30 min.	70 min.	5 min.
INSTRUCTIONAL CLUSTERS	5th Core TSs	85%	85%	38%	38%	0%		85%	85%	85%
	6th Core TSs	85%	85%	38%	38%	0%		85%	85%	85%
	7th Core TSs	85%	85%	85%	85%		38%	0%	38%	85%
	8th Core TSs	85%	85%	85%	85%		38%	0%	38%	85%
	UA/PE TSs			5th/6th	5th/6th	7th/8th			7th/8th	
	Cafeteria					5th/6th lunch		7th/8th lunch		

Each grade-level Learning Team cluster has seven teaching stations (TS):

- Five (5) regular classrooms for Core subjects
- One (1) Science classroom
- One (1) Hybrid Collaboration space to support "science lite" or project-based learning, small group instruction, etc.

Each grade level Learning Team cluster therefore has a State Rated Capacity of 149 (7 teaching stations X 25 X 85%). Each grade level will have approximately 126 to 127 students.

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The chart shows that the each of the grade-level Learning Team clusters will be:

- Fully occupied for three 70- or 80-minute periods of each day, resulting in a utilization of approximately 85% of the available capacity during each period.
- Partially occupied during two 70-minute periods, resulting in a utilization of approximately 38% of the available capacity during each period. During these periods approximately half of the students in each grade level will be in the Core Teaching Stations and half will be in the Unified Arts or Physical Education spaces; and
- Will be vacant for one 30-minute period of the day while the students are at lunch.

Taken together, the grade-level Learning Team clusters (without Homeroom) will be utilized at approximately 70% of capacity:

- Daily occupancy for 6 periods: Approximately 622 students (allowing one period/day for lunch):
  - 4 periods at full capacity: 4 x 127 = 508.
  - 2 periods at partial capacity: 2 x 57 = 114.
- Capacity for 6 periods: 893 (allowing one period/day for planning): 7 TS x 25 x .85 x 6 periods.
- Total Utilization: Approximately 70% (without AM and PM Homeroom periods)

With Homeroom periods, the utilization will be at approximately 74% of capacity:

- Daily occupancy for 8 periods: Approximately 876 students (allowing one period/day for lunch):
  - o 6 periods at full capacity: 4 x 127 = 762.
  - 2 periods at partial capacity: 2 x 57 = 114
- Capacity for 8 periods: 1,190 (allowing one period/day for planning): 7 TS x 25 x
   .85 x 8 periods.
- Total Utilization: Approximately 74% (with AM and PM Homeroom periods)

The chart also shows that the Unified Arts and Physical Education clusters will be occupied for four 70-minute periods and will be vacant for one 80-minute period and one 30-minute lunch period.

While the actual schedule will be developed during the fall of 2026 in preparation for the 2027 opening, this schedule is believed to be realistic and meets the instructional requirements of the school. It shows that the spaces will be highly utilized throughout the typical school day, with the following notes:

• With core instructional spaces at each grade level empty of students for only one period of each day for teacher planning, there will be little opportunity for these spaces to be used for small group or single-student instruction. As a result, a heavy level of utilization will be placed on the smaller resource rooms and on the Hybrid Collaboration Space to support these activities.

• As the only middle school in Kent County, KCMS must provide the full range of instructional and support services that students in the early adolescent years require. The needs may vary considerably from year to year, or even within a single school year. Consequently, the small spaces will provide the flexibility to serve multiple functions, depending on the specific needs of the student population. For example, a small resource room could also serve for parent conferences or for itinerant instructors, and a conference room could serve for small group instruction. The technology present in all rooms will support the level of flexibility that is required.

### Increase of GAB

The analysis above shows that the instructional spaces in the replacement Kent County Middle School will be used efficiently. The Learning Team clusters will be used at approximately 74% efficiency. The Physical Education and Unified Arts spaces are required by the educational program, and they align with the spaces offered in other middle schools throughout the State. Only one space, the Choral Music Room, may be superfluous to the program based on staffing, and unless that issue is resolved early, the school system will approach it by way of an add alternate in design and bidding.

We therefore request that this project be allocated a gross area baseline (GAB) amount that corresponds to the actual educational and support needs of the students. There is a financial urgency to this request. In order to carry out the project, it will be essential to increase the State funding participation to a level that allows the local Board of County Commissioners to fund their share. To this end, the Board is seeking approval of legislation in the current session of the General Assembly to increase the State funding participation (SB 110/HB 365). The Board is also studying grant opportunities, including the Maryland Energy Administration Decarbonizing Schools Program and several programs through the U. S. Department of Energy. We also anticipate that the project will be eligible for at least one percentage add-on through COMAR 14.39.02.05.E.

However, a crucial aspect of the funding lies in the variance between the square footage needed to support the middle school educational program and the square footage that is eligible for funding through the formulas of the IAC. Currently, the eligible gross square footage is 74,675 gsf (73,925 gsf school, 750 gsf community health center), which at current costs translates to a total State funding level of \$20,500,000 (Attachment 2). If the facility were funded at the GAB requested, the State funding would be \$24,228,000, an increase of \$3,728,000 (Attachment 3). While this increase by itself will not make the project affordable to the local funding entity, in combination with the other measures being pursued it will not only make the project affordable, it will provide sufficient funds for the inevitable unforeseen contingencies (including construction cost escalation) and will ensure that the school receives a full complement of new furniture, furnishings and equipment.

Kent County Middle School is the only middle school in the county, and the county has not had a new or fully renovated school since Kent County High School was built in 1971 and Kent County Middle School was renovated in 1976. Other than targeted renovations at the high school, the replacement of Kent County Middle School will be the last major 5608 Boundary Avenue

Rock Hall, MD 21661

410-778-7113

(f) 410-778-2350

project undertaken by the Board of Education and the County Government for several decades to come, and it will ensure an equitable, efficient, and supportive educational environment for middle school students in Kent County. We therefore request the IAC to support State funding based at a GAB of 173.27 SF/student. We will be happy to provide additional information to support this request.

Sincerely,

Karen M. Couch, Ed.D Superintendent of Schools

cc: Mr. Joseph Goetz, President, Board of Education

Mr. Ronald H. Fithian, President, Board of County Commissioners

Mr. Kreigh Kirby, Accountant

Dr. David Lever, Educational Facilities Planning LLC

410-778-7113 (f) 410-778-2350

www.aacps.org

December 12, 2024

Edward Kasemeyer, Chairperson Alex Donahue, J.D., Executive Director The Interagency Commission on School Construction (IAC) 200 West Baltimore Street, Suite 200 Baltimore, MD 21201

Re: Anne Arundel County FY 2026 Capital Improvement Program (CIP)

Dear Mr. Kasemeyer, Mr. Donahue, and Members of the IAC:

I am writing to express my gratitude for the support and cooperation that Anne Arundel County Public Schools (AACPS) has received from the entire IAC staff throughout the development of the FY2026 Capital Improvement Program (CIP). Your team's responsiveness and guidance have been invaluable as we navigated the complexities of the CIP process.

The IAC staff's assistance has been instrumental in helping AAPCS understand and implement the new Business Management System, and we are excited to continue learning and utilizing this innovative tool. The IAC's support will significantly benefit the students and staff of AACPS.

We are particularly appreciative of the 75% Staff Recommendations and look forward to the IAC's continued support as we seek the remaining funding to fully realize our goals. Fully funding our Capital budget request is of paramount importance for ensuring a sustainable facility portfolio.

Thank you once again for your dedication and partnership. We are eager to continue working together to enhance the educational infrastructure and opportunities for our community.

Yours in education,

Mark T. Bedell, Ed.D.

Superintendent of Schools

Mary T. Badel

MTB/KR/js

cc: William Heiser Kyle Ruef



Brandon Scott, Mayor
City of Baltimore
Robert Salley, Chair
Board of School Commissioners
Sonja Brookins Santelises
Chief Executive Officer

December 11, 2024

Mr. Alex Donahue, JD Executive Director Interagency Commission on School Construction 200 West Baltimore Street, Suite 200 Baltimore, MD 21021

### RE: Baltimore City Public Schools (City Schools) FY26 CIP Testimony

Greetings, Interagency Commission on School Construction (IAC) Members and Mr. Donahue. On behalf of the Baltimore City Public Schools' (City Schools) Board of Commissioners and the Chief Executive Officer, we thank you for the opportunity to address the IAC regarding City Schools' Fiscal Year (FY) 2026 Capital Improvement Program (CIP).

The district thanks the IAC for the requests approved in the 75% Staff Recommendations, amounting to \$22,678,115 across four (4) projects, thus far. However, we would like to take this opportunity to submit our concerns over the continued shortfall in state funding relative to the ongoing investment needs for City Schools' facilities portfolio.

### **Historical Disinvestment**

City Schools has been engaged in a decades-long effort to secure adequate funding to bring our facilities portfolio up to the standards of the modern learning environment in which all of our students deserve to pursue their education. As stated in our response to the recent ruling in *Bradford v. Maryland State Board of Education*:

"Nearly thirty years ago, a Maryland court found that the Baltimore City students were not receiving a constitutionally adequate education. A sweeping consent decree was put in place. In 2019, the ACLU and the NAACP Legal Defense Fund, on behalf of the Bradford plaintiff families, filed a petition for further relief against the State. This petition spurred the General Assembly to enact, over Governor Hogan's veto, landmark legislation known as the Blueprint for Maryland's Future (or Kirwan).

While the Blueprint provides critical additional resources to City Schools, significant gaps remain, especially as this legislation is phased in. **The Blueprint does not address the billions of dollars needed to bring all our school buildings up to minimally acceptable industry standards.**"

Thus, while the CIP and other state funding programs have allowed us to address some of our portfolio's most pressing needs, they have not been sufficient to ensure City Schools students receive the constitutionally adequate education to which they are entitled.

### **Capital Requirements in the Current Landscape**

Given the quantity, age, and condition of City Schools' building portfolio, we estimate that, per industry standards, a combined annual need of \$530M in capital and maintenance funding would be required to upgrade and maintain all of our buildings. This represents a shortfall of approximately \$375M against our current recurring capital budget (which includes CIP and Healthy School Facility Fund [HSFF] funding). Our portfolio includes 45 active academic buildings over 60 years old that have not been renovated or rebuilt, housing over 23,000 students in the 2024-25 school year. Increased CIP funding would help bridge the gap between these aging facilities – representing some of the oldest in Maryland – and the modern learning spaces we have been able to provide our students through the 21st Century Buildings program.

At the time of this writing, our FY26 CIP requests include an additional \$132,403,000 (+/-) in projects whose status is yet to be determined. As we acknowledge and commend the allocations awarded through additional funding vehicles such as Built to Learn and HSFF, for the good of our students it remains incumbent upon us to stress the magnitude of the needs that may yet go unmet.

Respectfully submitted,

Cynthia Smith, Executive Director,

Facilities Planning, Design & Construction

Cc:

Dr. Lynette K. Washington Chief Operating Officer

Maureen Gershberg, Director, Strategy & Facilities Planning



### CECIL COUNTY PUBLIC SCHOOLS

201 BOOTH STREET \* ELKTON, MARYLAND 21921 \* 410.996.5400

## APPEAL TO INTERAGENCY COMMITTEE FOR PUBLIC SCHOOL CONSTRUCTION

Prepared by: Charles C. Simpers, MBA Director of Facilities December 09, 2024

On behalf of the Board of Education of Cecil County, we submit these comments in support of our FY 2026 Capital Improvement Plan. We appreciate your continued efforts to make public school construction funds available to those jurisdictions with the most pressing needs. The following projects have been submitted for your review and approval. We would like to make an appeal as our county continues to struggle with high priority needs and an ever increasing deferred maintenance list.

### 1. North East Middle/High School - Replacement

As you are aware, Local Planning and initial design fees were approved in our FY2023 CIP submission. Subsequently, construction funding was approved in FY2024 and FY2025 CIP submissions. Construction is well underway and 18 bid packages have been awarded with only landscaping to remain.

While we are thankful for the initial partial funding of \$4,000,000, we respectfully request that you recommend and approve the additional \$2,000,000 of the FY26 CIP submission, which will allow our county to contribute and fund their portion of this project. We respectfully request the additional \$2,000,000 of the FY26 CIP to continue the construction of the project at North East Middle/High School.

### 2. Cecil Manor Elementary School – HVAC Replacement

This project was originally requested in FY21 CIP submission and only partially funded. Subsequently, it was then requested again in FY22 CIP and the additional funds were approved. The project was designed and ultimately bid in March 2022. Due to the age of the budget and the current bidding climate at that time, we received only two (2) bids with the lowest potential bid over by thirty (30) percent of the original approved budget. We were forced to rescind the approved project allocation in April 2022. We then applied for the project through the FY24 HSFF for a total project value of \$4,800,000. The State's share at the time was locked in at \$3,408,000. However we were only awarded \$2,616,000 in FY24 HSFF leaving a balance of \$792,000 worth of State funds

The school's current HVAC system is from 1995 when the building was renovated. This project consists of an entirely new system to replace boilers, pumps, miscellaneous boiler room appurtenances, and boiler room controls as well as replace facility-wide pneumatic controls with DDC controls. Replace terminal HVAC equipment including RTU's, MUA, unit heaters, unit ventilators, fan coil units, VAV boxes, and exhaust fans, and replace classroom unit ventilators with vertical unit ventilators and supply ductwork. Replace air-cooled chiller with air-cooled split system chiller as well as replace the domestic hot water heater with new commercial gas-fired hot water heater. The kindergarten addition from 2005 is not included in the scope of work. We respectfully request that you approve the State share of funding for the amount of \$792,000 so this project can proceed and be re-bid.

### **Conclusion**

We wish to recognize the significant commitment on the part of the State of Maryland, Cecil County Council, and Board of Education of Cecil County to improving our school facilities. Both the County and State should be commended for this financial commitment, especially in light of competing fiscal needs.

We find ourselves, however, in the unfortunate position of being a low-wealth county with aging buildings and newly mandated programs. Our long-term strategic goal for the capital improvement plan is to decrease the total amount of deferred maintenance across our county, while improving the instructional environment for our students and staff. The 30+ superior ratings on state inspections we have received over the last 15 years proves that we are excellent stewards of tax dollars and remain a good investment for our State.

We thank you for providing us this opportunity to address school facility improvement needs in Cecil County. We hope you will give careful consideration to these comments in your very difficult deliberations.

### IAC APPEAL HEARING

# THE BOARD OF EDUCATION OF HARFORD COUNTY

# TO THE INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION



**DECEMBER 12, 2024** 

CAPITAL IMPROVEMENT PROGRAM

APPEAL 75% RECOMENDATIONS

### **EXECUTIVE SUMMARY**

Harford County Public Schools (HCPS) faces significant challenges in addressing aging infrastructure, rising construction costs, and flat funding. These constraints delay critical projects, increase maintenance backlogs, and escalate costs. HCPS urgently seeks full funding and planning approvals to ensure safe, efficient, and modern learning environments.

### TOP PROJECT PRIORITIES

- 1. Aberdeen Middle School HVAC Systemic Renovation
  - o Request: \$6,633,974 | IAC 75% Recommendation: \$3,000,000
  - Aberdeen Middle School Urgency: With the project already 35% complete, HCPS is under contract and without full funding will face cash flow shortages, jeopardizing progress and leading to potential schedule impacts.
  - Scope: Critical HVAC upgrades, fire safety improvements, and energy efficiency measures are underway.
  - o Appeal: Fully fund \$6,633,974 to complete this high-priority project.
- 2. Harford Technical High School Limited Renovation
  - o Request: \$10,000,000 | IAC 75% Recommendation: \$4,000,000
  - Scope: Addresses HVAC, plumbing, and safety system deficiencies while modernizing career and technical education spaces.
  - Appeal: Fully fund \$10,000,000 to ensure timely completion.
- 3. North Harford High School Energy Recovery Units
  - Request: \$1,879,000 | IAC 75% Recommendation: \$0
  - Scope: Replacement of failing units is essential for air quality compliance and operational efficiency.
  - Appeal: Fully fund \$1,879,000 to proceed with this critical project.
- 4. Harford Academy at Campus Hills
  - o Request: Local Planning Approval
  - Scope: Replacement of the only public day school for students with severe disabilities in Harford County and co-located with a new general education elementary school.
  - o Appeal: Approve local planning to advance design and construction.
- 5. C. Milton Wright High School Limited Renovation
  - Request: Local Planning Approval
  - o Scope: Critical upgrades for HVAC, ADA compliance, safety, and educational spaces.
  - o Appeal: Approve local planning to avoid further setbacks and enable project progress.

### **BUDGET PRIOTITIES**

Harford County Public Schools (HCPS) faces significant challenges in capital planning due to years of flat funding and the rising impact of inflation on construction costs. Underfunding delays essential improvements, pushes future projects further down the pipeline, and worsens maintenance backlogs. This cycle forces HCPS to juggle competing priorities while striving to maintain safe and effective learning environments.

The Board of Education (BOE) and local government are committed to a balanced and flexible approach to capital planning, focusing on sustainable strategies to meet immediate and long-term needs. This is reflected in the FY 2026 Capital Improvement Program (CIP) request, which prioritizes programmatic needs alongside facility and safety improvements. For FY 2026, HCPS is requesting funding for three projects and planning approval for two others. These high-priority projects have faced repeated deferrals, leading to higher costs, deferred maintenance, and prolonged timelines.

### Funding requests include:

- Harford Technical High School Limited Renovation
- Aberdeen Middle School HVAC Systemic Project
- North Harford High School Energy Recovery Units

### Local Planning Approval requests include:

- Harford Academy replacement school co-located with an Elementary School
- C. Milton Wright High School Limited Renovation

These projects highlight the importance of strategic investments in infrastructure. HCPS appreciates the Interagency Commission on School Construction (IAC) for supporting and recommending partial funding the FY 2026 CIP request. HCPS remains committed to securing the resources needed to maintain safe, high-quality facilities and will continue working with state and local partners to address these challenges and meet the needs of future generations. However, HCPS has concerns related to the compounding costs associated with delays, the risk to safety and operational efficiency, and the broader implications for maintaining functional and equitable learning environments across the district.

Details of each project and specific concerns about the impacts of deferring funding are available below.

### ABERDEEN MIDDLE SCHOOL HVAC SYSTEMIC RENOVATION (PRIORITY #1)

HCPS REQUEST - \$6,633,974 IAC 75% RECOMMENDATION - \$3,000,000 APPEAL - FULLY FUND REQUESTED AMOUNT OF \$6,633,974

Aberdeen Middle School, built in 1973, is a 196,800-square-foot, two-story building that has been identified as a high-priority project for HCPS. The school has experienced increasing HVAC system failures, requiring frequent emergency maintenance to keep the facility operational. This project is critical to address these deficiencies and ensure a safe and efficient learning environment for students and staff.

The project is currently in progress and approximately 35% complete. It involves the replacement and upgrade of the HVAC system and building controls, along with an evaluation and necessary updates to the electrical system. Additional improvements include replacing the fire alarm system, assessing and updating the sprinkler system as needed, and replacing exterior doors and windows to improve energy efficiency and security.

HCPS appreciates the Interagency Commission on School Construction (IAC) staff's partial funding recommendation of \$3,000,000, which represents approximately 45% of the requested amount for this critical project. Unfortunately, partial funding at this stage of the project would jeopardize progress and cause potential delays. With the project already underway and over one-third of complete, securing the full amount is essential to meeting contractual obligations and completing the project as planned. Fully funding this request is necessary to address the systemic needs of Aberdeen Middle School and maintain a safe, modern facility for our students and staff.

HARFORD COUNTY PUBLIC SCHOOLS RESPECTFULLY APPEAL FOR THE FULL FY 2026 REQUEST OF THE STATE FUNDING IN THE AMOUNT OF \$6,633,974 TO PROCEED WITH THE ABERDEEN MIDDLE SCHOOL HVAC SYSTEMIC RENOVATION WITHOUT DISRUPTION.

### HARFORD TECHNICAL HIGH SCHOOL LIMITED RENOVATION (PRIORITY #2)

HCPS REQUEST - \$10,000,000 IAC 75% RECOMMENDATION - \$4,000,000 APPEAL - FULLY FUND REQUESTED AMOUNT OF \$10,000,000

The Harford Technical High School Limited Renovation project is approximately 40% complete and addresses both critical facility upgrades and educational program enhancements.

The project includes a range of State-eligible systemic renovations, such as:

- Structural and Envelope Improvements: Replacement of exterior doors and windows to enhance energy efficiency and building security.
- Mechanical and Plumbing Upgrades: Replacement of the HVAC system, domestic water lines, sprinkler system, and lavatory/toilet fixtures.
- Electrical and Fire Safety Enhancements: Electrical system upgrades, improved lighting, and the addition of a backup generator to meet life safety requirements and HCPS design standards, with MEMA compliance as needed.

### **Educational Program Modernizations:**

- Updated Culinary Arts program space to meet state requirements.
- Modernized Cosmetology program space, which has not been updated since 1978.
- Upgraded gas, electrical, and ventilation systems for the Welding and Machine Shop.
- Technology and infrastructure improvements for the CADD program.
- Conversion of an existing lab into a physical therapy training space for the Academy of Health Professions (AHP).

ADA Accessibility Improvements: Reconfiguration of toilet rooms, addition of lifts, and replacement of the original elevator.

Security Upgrades: Reconfiguration of the administration and health suite spaces to include a secure vestibule and improved monitoring of the main entrance.

Site Enhancements: Reconfiguration of parking areas to improve safety and accessibility.

This comprehensive renovation project ensures Harford Technical High School remains a premier career and technical education facility, supporting robust programming and state and industry standards. While we greatly appreciate the IAC's partial funding recommendation of \$4,000,000, it represents only 40% of the requested amount. Full funding is critical to maintain the project's scope and schedule and ensure timely completion of the necessary improvements.

HARFORD COUNTY PUBLIC SCHOOLS RESPECTFULLY APPEAL FOR THE FULL FY 2026 REQUEST OF THE STATE FUNDING IN THE AMOUNT OF \$10,000,000 TO PROCEED WITH THE HARFORD TECHNICAL HIGH SCHOOL LIMITED RENOVATION WITHOUT DISRUPTION.

### NORTH HARFORD HIGH SCHOOL ENERGY RECOVERY UNITS (PRIORITY #3)

HCPS REQUEST - \$1,879,000 IAC 75% RECOMMENDATION - \$0 APPEAL - FULLY FUND REQUESTED AMOUNT OF \$3,687,000

The energy recovery units at North Harford High School are failing, resulting in frequent mechanical issues, high repair costs, and increased operating expenses. These units are essential for maintaining compliance with ASHRAE and CDC fresh air standards. When functioning correctly, energy recovery units allow fresh air into the building while retaining pre-conditioned heating or cooling, significantly reducing operating costs. However, each malfunction disrupts proper air circulation, decreasing the delivery of clean, fresh air and increasing the risk of potential contaminants. This project will replace the failing energy recovery units to ensure proper air quality and operational efficiency at North Harford High School.

HCPS received the required local match funding for this project in FY 2024 and has made multiple requests for State funding. The project was first submitted as a Healthy Schools project in FY 2024 but was not approved. It was resubmitted in the FY 2025 CIP, resulting in \$165,000 in State funding for design. However, construction funding was again not approved as a Healthy Schools project in FY 2025. Despite these setbacks, replacing the energy recovery units remains a top priority for HCPS due to the critical role they play in providing safe and healthy learning environments.

In addition, HCPS plans to request State funding to replace the roof at North Harford High School as a FY 2026 Healthy Schools project. These two projects are interconnected, and aligning their schedules would maximize efficiency, reduce disruption to the school, and deliver the best outcomes for students and staff. However, if State funding is not provided for the energy recovery units in FY 2026, HCPS will need to request additional local funding due to inflation, changes in cost-sharing ratios, and the time that has elapsed since the initial project proposal.

HARFORD COUNTY PUBLIC SCHOOLS RESPECTFULLY APPEAL FOR THE FULL FY 2026 STATE FUNDING REQUEST OF \$1,879,000 TO PROCEED WITH THE REPLACEMENT OF THE FAILING ENERGY RECOVERY UNITS AT NORTH HARFORD HIGH SCHOOL.

### HARFORD ACADEMY AT CAMPUS HILLS (PRIORITY #4)

### APPEAL - LOCAL PLANNING APPROVAL

HCPS respectfully seeks local planning approval for the replacement of Harford Academy (HA), a project that has been deferred for many years due to fiscal constraints. While we recognize that the IAC typically does not approve local planning requests until the CIP approval of 100% recommendations, we want to emphasize the critical importance of this project.

Harford Academy, built in 1971, is the only public day school in Harford County serving students aged 3 to 21 with severe disabilities. A 2009 study identified significant building deficiencies and the need for modernization. However, due to the specialized needs of the students, renovation is not feasible. The HA replacement project has been the county's top priority but has faced repeated delays and other setbacks, despite the community's pressing need for a new facility.

This project will not only address the longstanding needs of this unique population but will also add elementary capacity to the system and free up space in other schools, helping HCPS meet capacity

requirements and deliver on State Blueprint mandates. The current Schematic Design (SD) for the new school will be presented to the BOE for approval on December 16, 2024. Upon approval, it will be submitted to the State for review and approval.

Timeline of Board of Education (BOE) Action:

- August 2021: BOE approved replacing the school at the Campus Hills site.
- February 2022: BOE approved combining Harford Academy with an elementary school to address capacity and funding trends.
- December 2022: HCPS submitted a waiver request to the Maryland Department of Planning (MDP) for the Campus Hills site, but it was not approved.
- June 2023: BOE approved education specifications (Ed Spec) for the new school.
- February 2024: BOE approved the new site for the school, located near the Eva Mar community on Route 543.
- September 2024: BOE approved the design contract with Grimm + Parker Architects.
- November 2024: BOE approved pre-construction services with the construction management (CM) firm.

The BOE allocated \$16 million in the FY 2024 Capital Improvement Budget for planning and design services. The FY 2026 Capital Improvement Budget Request includes a formal request for local planning approval, with funding to be secured from local funding authorities.

This community deserves a modern, functional facility to serve its most vulnerable students, and the replacement of Harford Academy will provide a safe and specialized environment tailored to meet their unique needs. It is imperative that we move forward without further delays to ensure equality and opportunity for all students in Harford County.

HARFORD COUNTY PUBLIC SCHOOLS RESPECTFULLY APPEAL FOR THE IAC TO APPROVE LOCAL PLANNING FOR THIS CRITICAL PROJECT.

### C. MILTON WRIGHT HIGH SCHOOL LIMITED RENOVATION (PRIORITY #5)

### APPEAL - LOCAL PLANNING APPROVAL

HCPS respectfully seeks local planning approval for the limited renovation of C. Milton Wright High School (CMWHS), the district's highest-priority systemic renovation project. The school faces critical deficiencies, including aging HVAC systems, building envelope issues (windows, doors, roofing, brick fascia), outdated plumbing, electrical, and fire safety systems, and multiple ADA compliance upgrades.

In addition to systemic needs, the renovation will address key programmatic priorities such as professional and general foods labs, pre-engineering classrooms, auditorium improvements, and stadium upgrades. Security enhancements, including a reconfigured main office, a secure vestibule, and updated security cameras, are also planned.

The FY 2025 CIP request for local planning approval was not granted, and the County's funding commitment for planning and design was rescinded as a result. HCPS is requesting local planning approval again in the FY 2026 CIP to avoid further delays. Without approval, this much-needed project will continue to be deferred, increasing costs and prolonging facility and programmatic deficiencies.

HARFORD COUNTY PUBLIC SCHOOLS RESPECTFULLY APPEAL FOR THE IAC'S SUPPORT TO ALLOW HCPS TO MOVE FORWARD WITH PLANNING AND DESIGN FOR THIS LIMITED RENOVATION PROJECT, ENSURING A SAFE AND MODERN ENVIRONMENT FOR STUDENTS AND STAFF.

# Prince George's County Public Schools FY 2026 Capital Improvement Program Testimony to the Interagency Commission on School Construction December 19, 2024

Chairperson Kasemeyer and Members of the Interagency Commission:

We are highly appreciative of the support that the Interagency Commission on School Construction has provided to Prince George's County Public Schools. With the funding and technical assistance of the IAC, we have carried out a large number of the Cycle 1 school projects that were identified in the 2014 Master Plan Support Project. These include the replacement of Suitland High School and the replacement and renovation of the William Schmidt Environmental Education Center, both under construction at this time; design for the replacement of Cool Spring Elementary School and a new annex building to house community services and a therapy pool for special education students; the early planning of the High Point High School replacement; and a wide range of systemic renovation projects, improving the learning environment and extending the useful life of our older facilities. Through these efforts, we are making steady progress in modernizing and upgrading our older fleet of facilities.

We appreciate the recommendation of the IAC staff for FY 2026 funding, including the final allotment of funding for the Suitland High School replacement (\$2,836,812); an initial allocation of construction funds for replacement of the Cool Spring Elementary School (\$10,000,000); planning/design funds for New Northern Adelphi Area High School (\$2,209,930), Riverdale Hills Early Childhood Center (\$250,000), and Crossland High School Career and Technical Education Center (\$250,000); and design funds and partial construction funds for eight (8) roof replacement projects (\$14,320,208) and three (3) window/door projects (\$3,499,715).

However, to continue our program of facility improvements, we request the further funding assistance of the IAC for the following projects:

**Pr. #2, Cool Spring Elementary School Replacement**: We request funding for the full amount of the request, an additional \$10,000,000. We have provided the IAC staff with a draw schedule that shows that the funds will be expended in FY 2026. This project is crucial: not only will it help to relieve elementary school overcrowding in the northern area of the county, but will allow students currently housed at a former school on the site of the New Northern Adelphi Area High School (NNAAHS) to be consolidated with students from Cool Spring Elementary in their new facility. This in turn will allow the new high school to be completed. The balance of the funding request is well justified by the project schedule.

**Pr. #3, Cool Spring Therapy Pool Building**: We request Local Planning (LP) approval for this project, which will provide a much-needed therapy pool for special education students in the northern region. The annex building will also house community services and PGCPS office functions that are currently located in the former convent on the Cool Spring Elementary School site. Construction of the annex will permit demolition of the convent building and completion of sitework for the new elementary school and the annex building.

**Pr. #4, New Northern Adelphi Area High School**: This new high school will provide capacity to relieve up to eight overcrowded high schools in the northern area, and will serve as the northern Career and Technical Education hub for the school system. We request full funding of the \$22,000,000 request, or a balance of \$19,790,070. Design is well underway and sitework is scheduled to begin in late 2025 or early 2026. The athletic facilities are being developed in collaboration with the University of Maryland, which will use them for athletic practice and a limited number of annual events.

**Pr. #5, Riverdale Hills Early Childhood Center:** This project will further the objective of *Maryland's Blueprint for the Future* to expand the opportunities for prekindergarten services for three- and four-year old children. A pass-through grant of \$15 million was received for this project, but due to the complexity of the site conditions and the need for ten classrooms, additional PSCP funding will be sought for design and construction. PGCPS has developed design concepts for the project, and seeks the full \$300,000 requested for planning and design funds to undertake a feasibility study and a preliminary design. The project is being developed in collaboration with the Latin American Youth Council (LAYC), which will provide up to \$4.5 million to renovate its portion of the building.

**Pr. #6, Crossland High School Career & Technical Education Center**: Crossland High School will serve as the southern CTE Hub for the school system, the counterpart to the CTE Hub at NNAAHS. The project will expand the CTE offerings at the high school, replacing a number of programs that will no longer be offered at Suitland High School. We seek the full \$300,000 to undertake a feasibility study and develop a conceptual design. As with Priority #5, we will seek construction funds through the PSCP to supplement a pass-through grant of \$15 million. This project will assist the school system to achieve the Career and College Ready objectives of the Blueprint legislation.

**Priorities #7 through #22:** These envelope upgrades are critically needed to protect our occupants and the interior assets of the school from the consequences of continued water infiltration. We specifically request an additional \$11.228M to fully fund the roof replacements at Benjamin Stoddert Middle, Martin Luther King Middle, Scotchtown Hills Elementary, Melwood Elementary, Thomas Pullen Academy, Beacon Heights Elementary, Catherine T. Reed Elementary, Kettering Elementary and James McHenry Elementary and the window/door replacements at Apple Grove Elementary, Cooper Lane Elementary and Capitol Heights Elementary.

Priority #/Project	Amount Requested	75% Staff Recommendation		Balance Requested
	requested	Proj.	Construct-	requested
		Development/	ion	
		Design		
Note: "W/D" = Windows/Doors				
Pr. #7, Benj. Stoddert MS - Roof	\$1,860,000	\$182,062	\$1,365,465	\$31,2473
Pr. #8, M. L. King MS - Roof	\$3,281,000	\$321,054	\$2,407,905	\$552,041
Pr. #9, Apple Grove ES – W/D	\$1,276,000	\$137,021	\$1,027,658	\$111,321
Pr. #10, Scotchtown Hills ES - Roof	\$1,831,000	\$179,069	\$1,343,018	\$308,913
Pr. #11, Melwood ES - Roof	\$2,409,000	\$219,504	\$1,646,280	\$543,216
Pr. #12, Chillum ES – W/D	\$1,406,000	\$171,561	\$1,286,708	\$0
Pr. #13, Pullen Academy - Roof	\$3,193,000	\$291,040	\$2,182,800	\$719,160
Pr. #14, Beacon Heights ES - Roof	\$1,454,000	\$161,767	\$1,213,253	\$78,980
Pr. #15, Cooper Lane ES – W/D	\$961,000	\$103,149	\$773,618	\$84,233
Pr. #16, Cath. T. Reed ES - Roof	\$2,237,000	\$233,766	\$1,753,245	\$249,989
Pr. #17, Kettering ES - Roof	\$2,237,000	\$237,744	\$582,336	\$1,452,920
Pr. #18, Capitol Heights ES – W/D	\$1,149,000	\$0	\$0	\$1,149,000
Pr. #19, James McHenry ES - Roof	\$2,218,000	\$0	\$0	\$2,218000
Pr. #20, Largo HS – W/D	\$1,537,000	\$0	\$0	\$1,537,000

Pr. #21, Imagine Fdns – W/D	\$1,066,000	\$0	\$0	\$1,066,000
Pr. #22, Princeton ES – W/D	\$845,000	\$0	\$0	\$ 845,000
Total :	\$29,996,000	\$2,237,737	\$15,582,286	\$11,228,246

(We note that the amount recommended for Priority #12, the Chillum ES Windows/Doors project, exceeds the amount requested, consequently we do not request additional funds for this project).

The total amount of our appeal for FY 2026 Capital Improvement Program funding is \$41,118,316. Again, we appreciate the staff recommendations for \$4,947,667 in funds for project development and design, and \$25,582,286 for construction, or a total of \$30,529,953. With the additional funding requested and Local Planning approval for Priority #3, Prince George's County Public Schools will be able to continue to modernize the school facility plant in alignment with the 2014 Master Plan Support Project, meet the objectives of the *Maryland's Blueprint for the Future* legislation, and ensure that our older facilities continue to provide safe, reliable, and healthy facilities for our students, staff, and community members.

We firmly believe that facilities play an essential role in the educational and emotional development of our students. We are only offered one opportunity to help our youngsters on their path to adulthood, and with the help of the IAC, we can ensure a better future for our young people.

Millard House II Superintendent Prince George's County Public Schools



10435 Downsville Pike Hagerstown, MD 21740 301-766-2800

December 11, 2024

Interagency Commission on School Construction Maryland Public School Construction Program 251 W. Camden Street, Suite 701 Baltimore, MD 21201

RE: FY2026 Capital Improvement Program Appeal

#### **Dear Commission Members:**

On behalf of Washington County Public Schools (WCPS), the Board of Education, and the citizens of Washington County, we want to thank the Interagency Commission on School Construction (IAC) for its consideration of the IAC staff's 75% recommendations of \$7,534,298 in funding for four of the six capital projects requested by WCPS:

•	"Downsville Pike" Elementary – New Construction	\$ !	5,713,369	(88% State cost share)
•	Lincolnshire Elementary – Chiller Replacement	\$	601,750	(88% State cost share)
•	Boonsboro Elementary – Window and Door Replacement	\$	705,500	(83% State cost share)
•	Smithsburg Elementary – Chiller Replacement	\$	513,679	(78% State cost share)

It is WCPS's understanding that the funding allocations being considered today represent the IAC staff's recommendations for 75% of the available funding for Fiscal Year (FY) 2026, and WCPS anticipates that it is the intention of the IAC to fully fund these projects at the State cost share levels noted in the 75% staff recommendations noted above. This would result in a total (100%) allocation of \$10,522,000 or \$594,000 less than the total FY2026 WCPS request of \$11,116,000, which did not include State cost share incentive add-ons.

In addition to the four projects for which funding has been recommended, WCPS also requested funding for two other systemic renovation projects:

•	Marshall Street Center – Electrical Distribution Replacement	\$ 429,000	(78% State cost share)
•	Hancock Elementary – HVAC Replacement	\$ 2,340,000	(78% State cost share)

With gratitude for the funding that has thus far been recommended, our specific appeal is for \$2,987,702 to fully fund the four requests that have been recommended by IAC staff, as well as \$2,769,000 in additional funding for the Marshall Street Center Electrical Distribution and Hancock Elementary HVAC replacement projects.

The Marshall Street Center serves medically fragile students from throughout Washington County. The electrical distribution replacement project will replace distribution panels that are original to the construction of the facility in 1976, which makes it difficult to find replacement parts when needed. To make these systems as reliable as possible for this student population, the electrical system needs to be replaced.

Building a Community That Inspires Curiosity, Creativity, and Achievement.



10435 Downsville Pike Hagerstown, MD 21740 301-766-2800

The Hancock Elementary School HVAC project will replace equipment that was installed when the school first opened in 1977. This equipment has been painstakingly maintained, allowing it to last 46 years – well beyond its expected useful life. The school resides in the Town of Hancock along Interstate 70 where the closest elementary school is nearly 17 miles to the East in Clear Spring. Funding in this fiscal year will allow the project to move forward as quickly as possible while supporting rural schools in remote sections of the state where the vital services provided by schools are most needed.

Additionally, if increased statewide funding for school construction becomes available for FY2026 through the legislative process, WCPS respectfully requests the opportunity to move future projects forward for FY2026 funding.

WCPS respectfully submits its FY2026 appeal to the IAC for an additional \$5,756,702 beyond the 75% staff recommendations to fully fund WCPS's new "Downsville Pike" Elementary and systemic renovation projects. The IAC's support is crucial to the success of the students in Washington County.

Sincerely,

Dr. David Sovine Superintendent

CC:

Board of Education of Washington County
Mr. Jeffrey Proulx, Chief Operating Officer
Board of County Commissioners of Washington County
Ms. Michelle A. Gordon, County Administrator
Senator Paul Corderman
Senator Mike McKay
Delegate William Wivell
Delegate Terry Baker
Delegate William Valentine

Mr. Robert Rollins, Director of Facilities

-16-



## Wicomico County Public Schools

2424 Northgate Drive, Salisbury • P.O. Box 1538, Salisbury, MD 21802-1538 • 410-677-4400

Learning Today, Leading Tomorrow

#### Micah C. Stauffer, Ed.D. Superintendent of Schools

December 12, 2024

Edward Kasemeyer, Chairperson
Alex Donahue, J.D., Executive Director
The Interagency Commission on School Construction
351 W. Camden Street, Suite 701
Baltimore, Maryland 21201

#### RE: Wicomico's FY2026 Capital Improvement Program

Dear Mr. Kasemeyer, Mr. Donahue & Distinguished Members of the IAC:

Thank you for your support and assistance in implementing the on-going goals of Wicomico's Capital Improvement Program. We understand CIP allocations are contingent on the final Capital Budget amount and IAC approval. The proposed 75% allocation being discussed this week for Wicomico totals \$5.6 Million, which is a *33% reduction* in funding compared to last year's total allocation for Wicomico of \$8.5 Million. This is in addition to the reduction Wicomico experienced in allocation from FY2024 to FY2025. The continued reduction in allocations makes it impossible to implement a major capital project and properly maintain aging facilities. We are appealing all five (5) project requests.

- 1. Fruitland Primary Replacement Design Services & Construction Funding Utilizing Local funds, the Design Team and Construction Manager at Risk (CMr) are working collaboratively, with Design Development approved by DGS/MSDE in September 2024. We anticipate a Construction Document submission to the State in January 2025. Wicomico graciously accepted a Maryland Energy Administration (MEA) Decarbonizing Schools Grant of over \$2 Million to design and construct a solar array on this project to enhance the design from Net Zero Ready to Net Zero (NZE) in support of the IAC's decarbonization and energy efficiency goals to in turn meet the State's climate protection goals. Wicomico is at 95% State cost share with a 5% add-on for concentration of poverty on this project bringing the total to 100%. Unfortunately, Wicomico is not eligible for other add-ons such as a 5% for MEA rating and 5% for a Net-Zero school which would result in additional state funding support. Local government is committed to the project with \$20.5 Million in FY2025 CIP funds allocated but with one of the highest state cost shares, Wicomico relies heavily on State support to maintain project schedules. Wicomico's target allocation is insufficient to meet the construction cashflow needs of this project and we request an increase in subsequent IAC approvals to keep this project moving forward as a key component of Wicomico's Blueprint implementation for expanding Pre-K capacity.
- 2. <u>Fruitland Intermediate HVAC Upgrade</u> *Design Services & Construction Funding* Last renovated in the 1990s, the system is experiencing costly unit failures while the entire system is reaching the end of useful life. Locally funded Design Development submission was approved by DGS June 2024 in support of an FY2025 HSFF application which was unfortunately not approved.
- 3. <u>Wicomico Middle Replacement</u> *Design Services* Originally built in 1931, with various renovations and additions over the years, this is Wicomico's next major capital project. The historic building has systemic problems including windows, electrical, plumbing, and HVAC while the layout inadequately meets the needs of current middle school instruction. A scoping study determined an off-site replacement is the best option.
- **4.** Westside Intermediate HVAC Upgrade Design Services & Construction Funding The system is mostly original to a 1999 renovation and reaching the end of useful life. Locally funded Schematic Design was completed June 2024. FY2024 HSFF application was not approved.
- 5. <u>Salisbury Middle HVAC Upgrade</u> *Design Services & Construction Funding* With a major renovation in 1998, there have been very few HVAC upgrades, and the system is reaching the end of useful life.

We understand there are FY2026 budget challenges, however, we ask the IAC to consider full support of all Wicomico project requests. On behalf of the students, staff, parents, and various community partners of Wicomico County Public Schools, thank you for your time and consideration.

Respectfully,

Dr. Micah C. Stauffer Superintendent

Mical C. Stanffer

cc: Dr. Brian Raygor, Chief Finance & Operations Officer, WCPS

Ms. Leisl Ashby, Director of Facility Services | Planning + Construction, WCPS

Ms. Cayla Campbell, Facilities Planner, WCPS

#### www.wicomicoschools.org

The Wicomico County Board of Education prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations and provides equal access to the Boy Scouts and other Title 36 designated youth groups. Discrimination undermines our community's long-standing efforts to create, foster and promote equity, inclusion and acceptance for all.



# FY 2026

# Capital Improvement Plan & Budget















		IAC Key Areas "Buckets" of Need						
Wicomic	County Public Schools	Physical Condition	Educational Sufficiency	Capacity for Enrollment	Space for PreK under Blueprint	Decarb & Energy Efficiency		
#1	Fruitland Primary Replacement							
#2	Fruitland Intermediate HVAC							
#3	Wicomico Middle Replacement							
#4	Westside Intermediate HVAC							
#5	Salisbury Middle HVAC							

Wicomico County Public Schools					
		Community School	COUNTY PUBLIC SCHOOLS  Learning Today, Learning Tomorrow	Interagency Commission on School Construction	Interagency Commission on School Construction
#1	Fruitland Primary Replacement	YES MIN	68 0 68 FCI	66	Adequate
#2	Fruitland Intermediate HVAC	YES MIN	53  15  53  FCI  70	61	Good
#3	Wicomico Middle Replacement	YES TO	57 15 57 70	70	Adequate
#4	Westside Intermediate HVAC	YES TO	34 15 34 FCI 70	51	Adequate
#5 Item 4 Suppler	Salisbury Middle HVAC	YES TO	34 15 34 FCI 70	51	Adequate



# **Fruitland Primary**

Replacement



- Originally Built in 1955
- Additions in 1961; 1966; 1974
- 56,308 SF + 5 Portables
- 18-acre site











- Building systems beyond useful life Roof, HVAC, Lighting, Plumbing, Windows & Doors
- Program deficiencies Pre-K classrooms, special education resource, cafeteria, art, music



## **Fruitland Intermediate**

**HVAC** Upgrade







- Last renovated in the 1990s
- Unit failures / Entire system at end of useful life
- Design Development APPROVED by DGS June 2024
- HSFF Application not approved Item 4 Supplemental



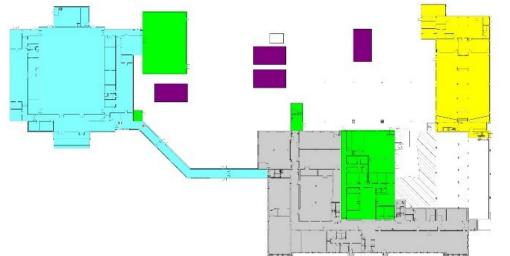


## #3 Wicomico Middle

Replacement



- Originally built in 1931 / Historic
- Systemic problems: windows, electrical, plumbing, & HVAC
- Inadequate layout for middle school instruction
- Scoping Study COMPLETE Off-site Replacement









## **Westside Intermediate**

**HVAC** Upgrade



- Original to 1999 Renovation
- Entire system at end of useful life
- Schematic Design completed June 2024
- HSFF Application not approved Item 4 Supplemental









# **5** Salisbury Middle

HVAC Upgrade



- Major renovation in 1998
- Very few HVAC upgrades
- Entire system reaching the end of useful life





**Charles County Public Schools** 

FY 2026 CAPITAL IMPROVEMENTS PROGRAM APPEAL OF 75% PRELIMINARY FUNDING RECOMMENDATIONS **BEFORE** 

THE INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION

December 9, 2024

#### **GREETINGS**

December 9, 2024

Good Morning.

On behalf of Charles County Public Schools, and those that represent us in the local and state government, we thank the IAC and all State support staff for their continued advice, assistance and sensitivity to our growing needs for capacity and renovations to aging facilities. We continue to have great communication with your staff and support agencies and our Planning & Construction Office.

Charles County is continuing to renovate our existing buildings in an effort to bring them up to 21st Century learning standards. Charles County Public Schools has one major renovation project, a new school, four kindergarten/pre-kindergarten additions, a systemic boiler replacement, and a systemic renovation to State Quads, in construction and design. Charles County saw an increase in enrollment of 397 students in 2024 and we expect to continue to see enrollment growth. Charles County has presented a CIP that offers balance between renovations of existing buildings, necessary systemic projects to prolong the life of buildings, and new schools to address the demands that come from a growth county.

Based on the IAC Fiscal Year 2026 Capital Improvement Program (CIP) Notification dated August 9, 2024, Charles County Public Schools is expecting to receive a FY2026 target allocation of \$9,228,066.00 and FY2026 EGRC funding in the amount of \$1,731,508.00, for a total of \$10,959,574.00. The 75% funding recommendations do not reflect this funding. Additionally, it is essential for project planning to know the amount of construction funding assigned to a project and all requests, as we have received in recent fiscal years with the 75% funding recommendations and projections to the 100% funding recommendations.

#### **APPEAL #1 (IAC Priority #2)**

### La Plata HS – Planning – Modernization/Addition

The need is for modernization/addition at La Plata High School, which was built in 1979 and serves a portion of the development district and the incorporated Town of La Plata. The school was originally constructed with an open-space floorplan that has been modified with partial enclosure via storefront systems for the general education classrooms. The proposed project consists of a new classroom additions and renovations to the existing building and site to modernize the school facility. Local funding to initiate planning will be approved in FY 2022 and amended in FY 2025. The project will be funded with Built to Learn (BTL) funds and State CIP funds for the State share. Planning approval is requested in FY2026. Construction funding will be requested through use of the BTL funds, State and local construction funding in FY2027, FY2028, FY 2029, FY2030, and FY2031.

The appeal is for Planning Approval. Planning is essential for local financial planning of project funding.

#### **CURRENT STATUS:**

Local planning and design funds were approved in FY 2022. Local construction funds are programmed for FY 2027, FY28, FY29, FY30, and FY31. The Educational Specifications (ES) were submitted on December 4, 2024, and the Schematic Design documents (SD) will be submitted to IAC by December 30, 2024. CCPS is currently working with MSA to draft an MOU for this project.

### **APPEAL #2 (IAC Priority #3)**

#### J.C. Parks Elementary School – Full Day Kindergarten/Pre-K Addition:

The school was built in 1967 and renovated in 1997. This school received relocatable classroom space to accommodate the additional student needs for a full-day kindergarten in 2008. This addition will restore much needed permanent classrooms as the school is currently utilizing 3 portable classrooms. The official September 30, 2024, Kindergarten enrollment is 93 students, the full day Pre-Kindergarten enrollment is 39 students and 1 AM Pre-K and 2 PM Pre-K students. As The Blueprint for Maryland's Future implements Full-Day Pre-Kindergarten additional spaces will be needed to support early childhood learning. Charles County has implemented Full Day Pre-K for all Tier 1 eligible students and some Tier 2/Tier 3 students, based on space. This project will also renovate a space for a 3-Year-Old classroom. State planning was approved in May 2022, as part of the FY 2023 CIP request.

The appeal is for the balance of construction funding in the amount of \$357,870.00.

#### **CURRENT STATUS:**

Local planning and design funds were approved in FY2021. The schematic design (SD) documents were submitted on July 24, 2023, Design Development (DD) documents were submitted on October 18, 2023, and have been approved. The Construction Documents (CD) were approved in July 2024. Local construction funds are scheduled for FY 2026. Partial State construction funds were approved in FY 2025. The balance of State construction funds were requested in FY 2026. The project is currently out to bid, with a February 13, 2025, target for the IAC contract award.

#### **APPEAL #3 (IAC Priority #4)**

## William B. Wade Elementary School - Full Day Kindergarten/Pre-K **Addition:**

The school was built in 1989 and received a classroom addition in 2002. This school received relocatable classroom space to accommodate the additional student needs for a full-day kindergarten in 2008. This addition will restore much needed permanent classrooms as the school is currently utilizing 3 portable classrooms. The official September 30, 2024, Kindergarten enrollment is 83 students, the full day Pre-Kindergarten enrollment is 40 students and 3 AM Pre-K and 2 PM Pre-K students. As The Blueprint for Maryland's Future implements Full-Day Pre-Kindergarten additional spaces will be needed to support early childhood learning. Charles County has implemented Full Day Pre-K for all Tier 1 eligible students and some Tier 2/Tier 3 students, based on space.

The appeal is for the balance of State construction funding in the amount of \$3,269,659.00.

#### **CURRENT STATUS:**

Local planning and design funds were approved in FY2023. The schematic design (SD) documents were approved on October 1, 2024, Design Development (DD) documents were approved on December 4, 2024. The Construction Documents (CD) are scheduled for submission in late January 2025. Local construction funds are scheduled for FY 2026. Partial State construction funds are recommended for FY 2026, and CCPS is appealing for the balance.

#### **APPEAL #4 (IAC Priority #5)**

#### **Piccowaxen Middle School – Systemic Boiler replacement:**

The need is for systemic renovation at Piccowaxen Middle School, which opened in 1977. The boilers and pump systems are over 30 years old and will have outlived their expected usefulness. The installation of new efficient units is proposed to increase the overall efficiency of the heating system and reduce operating costs. Local funding to initiate planning was approved in FY 2022. State and local construction funding will be requested in FY 2026.

The appeal is for the balance of State construction funding in the amount of \$614,967.00.

#### **CURRENT STATUS:**

Local planning and design funds were approved in FY2022. A combined Design Development/Construction Documents (DD/CD) submission is planned for late January 2025. Local construction funds are scheduled for FY 2026. Partial State construction funds are recommended for FY 2026, and CCPS is appealing for the balance.

#### **APPEAL #5 (IAC Priority #6)**

## Dr. Thomas L. Higdon Elementary School – Full Day Kindergarten/Pre-K Addition:

The school was built in 1951, received a classroom addition in 1965 and renovated in 1988. This addition will provide permanent classrooms with spaces designed to support Full Day Kindergarten and Full Day Pre-Kindergarten. The official September 30, 2024, Kindergarten enrollment is 61 students, the full day Pre-Kindergarten enrollment is 33 students. As The Blueprint for Maryland's Future implements Full-Day Pre-Kindergarten additional spaces will be needed to support early childhood learning. Charles County has implemented Full Day Pre-K for all Tier 1 eligible students and some Tier 2/Tier 3 students, based on space.

The appeal is for planning approval. Planning is essential for local financial planning of project funding.

#### **CURRENT STATUS:**

Local planning and design funds were approved in FY2023. The schematic design (SD) documents are scheduled for February 2025, Design Development (DD) documents are projected for May 2025. The Construction Documents (CD) are projected for July 2025. Local construction funds are scheduled for FY 2027. State construction funds will be requested in FY 2027.

#### APPEAL #6 (IAC Priority #7)

### Walter J. Mitchell Elementary School – Full Day Kindergarten/Pre-K **Addition:**

The school was built in 1951, received a classroom addition in 1965 and renovated in 1988. This addition will provide permanent classrooms with spaces designed to support Full Day Kindergarten and Full Day Pre-Kindergarten. The official September 30, 2024, Kindergarten enrollment is 113 students, the full day Pre-Kindergarten enrollment is 36 students and 1 AM Pre-K and 2 PM Pre-K students. As The Blueprint for Maryland's Future implements Full-Day Pre-Kindergarten additional spaces will be needed to support early childhood learning. Charles County has implemented Full Day Pre-K for all Tier 1 eligible students and some Tier 2/Tier 3 students, based on space.

The appeal is for planning approval. Planning is essential for local financial planning of project funding.

#### **CURRENT STATUS:**

Local planning and design funds were approved in FY2023. The schematic design (SD) documents are scheduled for January 2026, Design Development (DD) documents are projected for March 2026. The Construction Documents (CD) are projected for May 2026. Local construction funds are scheduled for FY 2027. State construction funds will be requested in FY 2027.

#### APPEAL #7 (IAC Priority #8)

#### Middle School #10 – Planning:

The need is for additional school capacity in the St. Charles development area of Waldorf. Continued development in the County's development district and the Town of La Plata will cause enrollment at the middle school level to exceed the capacity of the existing schools in that area. MS #10 site is being negotiated with the developer of St. Charles as part of their school site donations mandated in Docket 90. The school is proposed with a State Rated Capacity of 975 students and will serve a population that includes students with special needs, students with low English proficiency, and children eligible to participate in the free and reduced meals program.

The appeal is for planning approval. Planning is essential for local financial planning of project funding.

#### **CURRENT STATUS:**

Local planning and design funds were approved in FY 2023 and FY 2024 and the balance is scheduled for FY 2026. Local construction funds are requested for FY 2027 and FY 2028. Charles County Public Schools will be submitting the site analysis package to Maryland Department of Planning for clearinghouse review at the end of February 2025. CCPS has selected an architect to begin work on the Educational Specification for this project. The Ed Specs are targeted for submission to MSDE at the end of February 2025. Schematic Design (SD) documents are anticipated to be submitted in March 2025, Design Documents (DD) are anticipated to be submitted in July 2025 and Construction Documents (CD) are anticipated to be submitted in October 2025.

#### APPEAL #8 (IAC Priority #9)

#### La Plata High School, State Quads – Renovation:

The need is for systemic renovation of two State Quads at La Plata High School, originally constructed in 1974. The State Quads need renovation of the building, mechanical system and potentially structural repairs. The installation of new efficient units is proposed, renovation of the spaces to create interior corridor with storefront entrances on either side for security is also proposed. Funding is requested for design and construction in FY 2026.

The appeal is for construction funding.

#### **CURRENT STATUS:**

Local planning and design funds are available for work on portable classrooms annually. CCPS has begun to establish a scope for the renovation work and will work with on-call contractors to complete this work. The work will be to create a central corridor and access the classrooms from the new corridor, instead of the existing exterior doors. This will create greater security, better environmental conditions for the classrooms, and better communication/coordination between the teacher utilizing these classrooms. Additionally, CCPS will renovate the classrooms to remove the chalkboard, dated finishes, and potential asbestos, and update the classrooms to resemble any other classroom in the system.

### Thank you for the support.

#### STATUS OF CURRENT IAC STAFF RECOMMENDATIONS

#### As of December 9, 2024:

- 1. ES #23 New Construction
  - a. Contract awarded on March 30, 2023
  - b. Tentative substantial completion April 2025
  - c. Scheduled opening in August 2025
- 2. General Smallwood MS HVAC systemic
  - a. Construction began June 13, 2024
  - b. First phase of HVAC work completed October 2024
  - c. First phase of roofing completed November 2024
  - d. Second phase of work begins mid-June 2025
  - e. Third phase of work begins mid-June 2026
- 3. J.C. Parks ES FDK Addition/Renovation
  - a. FY 2025 1st State construction funds approved May 2024
  - b. Construction Documents approved July 2024
  - c. FY 2026 Dec. 2024, recommendation of additional funds
  - d. Bid documents released November 8, 2024
  - e. Bids due December 19, 2024
  - f. IAC meeting February 13, 2025 (targeted)
  - g. Contract award March 1, 2025
  - h. Construction begins June 1, 2025
- 4. William B. Wade ES FDK Addition/Renovation
  - a. FY 2026 Dec 2024, recommendation of 1st State construction funds
  - b. DD's approved Dec. 4, 2024
  - c. CD's targeted for late January 2025.
  - d. Bid documents available January 25, 2025
  - e. Bids due February 27, 2025
  - f. IAC meeting April 10, 2025 (targeted)
  - g. Contract award May 1, 2025
  - h. Construction begins June 1, 2025



## **Kent County Board of Education**

**Growing a Community of Leaders** 

Dr. Mary McComas
Office of the Superintendent

Kent County Public Schools FY 2026 Capital Improvement Program Testimony to the Interagency Commission on School Construction

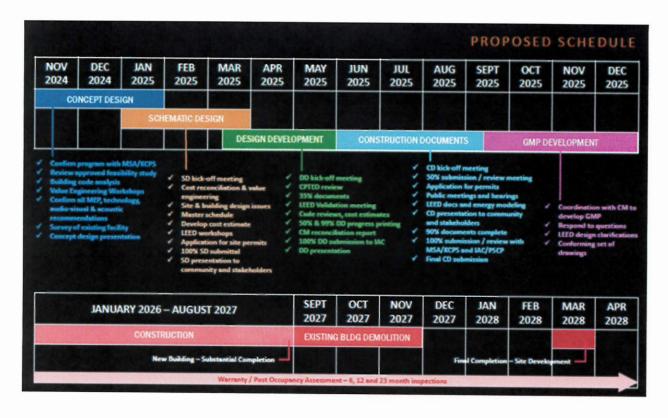
December 19, 2024

Chairperson Kasemeyer and Members of the Interagency Commission:

I wish to express my appreciation for the support the Interagency Commission has provided to Kent County Public Schools for the replacement of Kent County Middle School. The FY 2024 and 2025 allocations of \$252,341 in Public School Construction Program and \$1,569,569 in Built to Learn Act funding have allowed us to initiate the architectural/engineering design. We appreciate the staff recommendation of \$1,275,000 for the FY 2026 CIP; but hope to explain that the full amount of the funding request, \$14,000,000, is justified by the project schedule and will be fully expended within the fiscal year.

We are highly appreciative of the involvement of the Maryland Stadium Authority. MSA has proven to be a thoroughly effective partner on this project, conducting the selection process for A/E services and currently in process of identifying the Construction Manager at Risk (CMAR). With the engagement of Crabtree Rohrbaugh Architects, the project is moving rapidly through the conceptual design stage. The schedule below, developed by the architect, shows that the Guaranteed Maximum Price will be established in the autumn of 2025, with construction scheduled to begin in January 2026. MSA staff has confirmed that based on this schedule, the \$14M request is well justified.

5608 Boundary Avenue Rock Hall, MD 21661 410-778-7113 (f) 410-778-2350



Replacement of the Kent County Middle School facility is our single largest capital concern. The existing school, originally constructed in 1950 and last fully renovated in 1976, is deficient as a learning environment, has numerous building performance problems that make it financially burdensome to operate and maintain, and presents daily challenges in ensuring a healthy, secure, and safe environment for all our staff and students. The educational specification was developed with thorough input from the educators, the community, and the MSDE Office of School Facilities. The educational specification was followed by a feasibility study that allowed the Board of Education to consider five separate planning options. The approved solution, building the replacement school on the site of the existing school in Chestertown, will not only support the education of our students, but also Maryland's policies favoring investment of State and local capital funds into existing communities. The town of Chestertown will be enhanced by the new school, which will serve as a vivid symbol of the local dedication to progressive education.

Starting from a Master Plan developed in 2018, KCPS has installed security vestibules in all five schools, carried out partial renovations and building system upgrades at two elementary schools, and replaced the roof of Kent County High School and Rock Hall Elementary School. This thoughtful, sequential process has garnered the support of the community and of the Board of County Commissioners, who have shown their advocacy for the middle school project by allocating funding for the design effort. We have demonstrated that we are careful stewards of State and local funds, developing projects that significantly enhance the learning environment and building performance, working all the while within tight budgetary constraints. Our commitment to efficiency is shown by the receipt of grants in all four categories of the Maryland Energy Administration Decarbonizing Schools program. For the Kent

County Middle School project, we are exploring additional grants that will enhance the budget and allow us to achieve a high performance, Net Zero Energy facility.

With the assistance of MSA and the funding support of the IAC, we intend to continue this tradition of responsible facility management with our largest and most significant project, the replacement of Kent County Middle School. We ask for your support for the full funding amount of \$14,000,000 for FY 2026.

Sincerely,

Mary Boswell-McComas

Superintendent

Kent County Public Schools

#### Maryland School for the Blind: FY 2026 Capital Improvement Project Funding Request

#### CIP Appeal December 9, 2024

#### W. Robert Hair, Superintendent

#### Index

- Executive Summary
- Funding Necessity
- Acknowledging Budget Constraints
- Delaying the Campus Master Plan
- The Athletics Facilities: A Critical Part of the Campus Master Plan
- Campus Safety
- Demonstrating Fiscal Responsibility
- Conclusion
- Images

#### **Executive Summary**

The Maryland School for the Blind (MSB) is requesting \$22 million in funding for its FY 2026 Capital Improvement Project (CIP). This project is critical to advancing our mission of ensuring the safety, health, and educational success of Maryland's blind and low-vision students. It represents one of the final steps in our campus master plan, providing state-of-the-art facilities that will enhance therapeutic, educational, and safety outcomes for our students.

Key components of the project include:

- Athletics Facilities: Construction of a new lap pool and sensory pool is essential for physical and occupational therapy, as well as fostering social and athletic skills. The accompanying gymnasium/auditorium will support adaptive physical education and host transformative musical and theatrical performances.
- Campus Safety: In this age of school shootings, it is critical to protect our vulnerable and defenseless students. The plan includes a reconfiguration of MSB's security, centralizing the offices within the athletics facility and securing the campus entrance with advanced screening technology.

• **Cost-Efficiency**: Fully funding the project in FY 2026 will prevent inflation-driven cost escalations, ensuring the project is completed on time and within budget.

MSB has demonstrated a track record of fiscal responsibility and managing resources effectively. However, without sufficient funding in FY26 and FY27—the heaviest construction years—MSB cannot responsibly proceed with the project. Delaying or phasing the project would result in significant cost increases, wasted taxpayer dollars, and postponed benefits for students.

This request represents an opportunity to complete a transformative project that aligns with the state's commitment to vulnerable populations and fiscal responsibility. Together, we can create a safer, more inclusive, and enriching environment for Maryland's blind and visually impaired students, fulfilling our shared vision for their future.

#### **Funding Necessity**

MSB does not have the financial capacity to begin the project at this funding level. A 75% CIP allocation of \$3,161,365 for FY26, without clear foresight into funding levels for FY27 and FY28, places MSB in a precarious position. While MSB is fortunate to have the state's commitment to 100% funding of allowable costs, the annual funding levels must align with the project's needs. Our existing assets, including unrestricted endowment funds, are insufficient to forward fund construction costs or secure bridge loans to cover significant cash flow gaps, threatening the long-term sustainability of our financial assets.

With FY26 and FY27 being the heaviest years for construction—requiring \$22 million and \$27 million respectively—this limited allocation jeopardizes the project's viability. Starting a project we cannot complete would risk financial insolvency, disrupt critical services for our students, and undermine the trust of stakeholders, including taxpayers, who rely on us to manage our resources responsibly. Taxpayers rightfully expect their contributions to be used efficiently, and beginning the project without sufficient funding commitments would result in delays, increased costs, and wasted resources. Without assurance of adequate funding, particularly in the heaviest cost years, MSB cannot responsibly proceed. The success and sustainability of this vital project depend on predictable and sufficient funding in FY26 and FY27.

#### **Acknowledging State Budget Constraints**

We recognize that the state faces significant fiscal challenges. These constraints make it even more important to prioritize investments that yield substantial long-term benefits and align with the state's most critical priorities. Fully funding this project in FY 2026 will prevent the cost escalations associated with construction delays, ensuring the project is completed efficiently and within budget. This approach not only safeguards taxpayer dollars but also accelerates the delivery of critical resources to one of Maryland's most vulnerable student populations.

Our request reflects a shared commitment to fiscal responsibility and the effective stewardship of public funds. By supporting this project, the state will invest in infrastructure that directly enhances safety, accessibility, and educational outcomes, benefiting students, families, and the broader community for decades to come.

#### **Delaying the Campus Master Plan**

We are nearing the completion of our campus master plan, and this project represents the one of the final step in bringing that vision to fruition. It is the culmination of years of thoughtful planning and investment, and its successful completion would solidify our commitment to providing a safe, inclusive, and state-of-the-art environment for Maryland's blind and visually impaired students.

While delaying the project is technically possible, it would lead to cost escalations that would burden taxpayers and strain state and MSB resources. Construction costs are highly sensitive to inflation, labor market fluctuations, and supply chain volatility, all of which would drive up expenses with each passing year.

Additionally, extending the project over a longer timeline reduces overall efficiency. Contractors would need to remobilize and restart work phases, increasing labor and administrative costs. Such delays waste taxpayer dollars and compromise the cost-effectiveness of the project.

More importantly, they postpone the delivery of essential services and infrastructure improvements for Maryland's blind and visually impaired students. This is not just an issue of cost but one of responsibility. Delaying the project undermines our obligation to these vulnerable students and the families who depend on us to provide a safe and supportive environment.

By completing the project on schedule, we ensure that Maryland's taxpayer investment is used effectively and that our students receive the modernized facilities they deserve without unnecessary delays or financial inefficiencies.

#### The Athletics Facilities: A Critical Part of the Campus Master Plan

The athletics facilities are an essential component of our campus master plan, and the pool replacement is not a luxury—it is a vital educational and therapeutic tool for our students. The decommissioning of the Sippel Pool in 2022 due to severe structural deficiencies left a significant gap in our ability to provide physical, occupational, and speech therapy. For blind students, swimming is more than recreation; it is a life-saving skill that builds safety awareness, physical development, and confidence. The new lap

pool and sensory pool, specifically designed to accommodate students with multiple disabilities, will restore and enhance these critical services.

These pools will incorporate state-of-the-art wheelchair access, including ramps leading directly into the water for aquatic wheelchairs—an innovation never before available on our campus and in few other places. These cutting-edge features will ensure that students with significant mobility challenges can safely and independently access the pool, making aquatics more inclusive, and helping prepare our students for water safety in the community. The sensory pool is particularly groundbreaking, offering a therapeutic environment tailored to our most fragile students, including those with multiple disabilities. This pool provides a calming, stimulating space where students can engage in sensory experiences that promote relaxation, motor skill development, and physical rehabilitation.

The benefits of the pools extend beyond therapy. Swimming and water-based activities are integral to fostering students' social and motor skills. They provide opportunities for peer interaction, teamwork, and confidence-building that carry over into other areas of life. These activities support improved classroom behavior, enhanced communication, and greater independence, reinforcing the holistic development of each student.

The accompanying multipurpose gymnasium/auditorium will further enrich the educational and extracurricular experiences of our students. This facility will provide a space for adaptive physical education, critical for developing spatial awareness, coordination, and physical fitness in blind and visually impaired students. In addition, it will host musical and theatrical performances, offering students the chance to express creativity, build self-esteem, and collaborate with their peers. For many, these performances are transformative opportunities to connect with their community and shine in ways that might not otherwise be possible.

In sum, the new pool and gymnasium are not merely replacements for outdated facilities. They represent cutting-edge innovations that will serve as hubs for physical, social, and emotional growth. These spaces align with the core mission of The Maryland School for the Blind by empowering students to reach their full potential in every aspect of their lives.

#### **Campus Safety**

Campus safety is one of the most pressing concerns this project addresses.

The security offices being located directly within the athletics facility is a critical feature of this project, representing our campus-wide security overhaul. With dedicated parking for security vehicles and a location situated close to the main entrance, this setup ensures swift response times and efficient coordination in any emergency.

#### **Active Shooter Incidents**

Our vulnerable students, many with additional disabilities, face unique challenges that make traditional safety protocols, like "Run, Hide, Fight," impractical or impossible. Students who use wheelchairs cannot escape quickly. Students with significant cognitive disabilities may struggle to understand emergency instructions or the importance of staying quiet. And none of our students can rely on sight to navigate during a chaotic situation or defend themselves.

These realities amplify the necessity of robust security measures designed to prevent threats from reaching the heart of our campus.

The redesigned main campus entrance, featuring advanced screening technology, license plate recognition, and efficient visitor management, is a proactive solution to these challenges. These measures will create a safer environment by addressing potential risks before they escalate, aligning with the state's broader goals of school safety.

We must do everything in our power to protect these vulnerable students. They depend on us not only for education and care but also for their safety. We don't know if anything may happen in the future, but as a state and as an institution, we cannot risk being in the position of looking back and realizing we failed to take the necessary steps to keep them safe in the event of a catastrophic incident. By acting decisively now, we ensure that we are meeting our moral and practical obligation to safeguard their well-being and provide peace of mind for their families and our community. This project is not just about buildings—it is about protecting lives.

### **Demonstrating Fiscal Responsibility**

MSB's current administrative team has a proven track record of responsible financial stewardship. Over the past six years, MSB has successfully overcome significant budgetary challenges through disciplined management. Key measures have included refinancing loans with tax-exempt rates, terminating our pension plan, fundraising, grant writing, and strategically managing and growing our endowment to stabilize finances.

These steps, combined with effective collaboration with our legislative partners, have enabled MSB to bring its finances under control, pay staff competitively, and align costs more closely with formula funding.

As responsible stewards of our budget, we also carefully manage our capital assets and the state's resources entrusted to us for the benefit of our students.

#### Taking on Debt

On the other hand, our board and leadership team have determined that the current \$20 million financing for construction represents the maximum level of risk we can responsibly place on our endowment. The board is reluctant to take on additional debt that could jeopardize the school's long-term financial stability and its ability to meet future needs.

#### **Alternative Strategies**

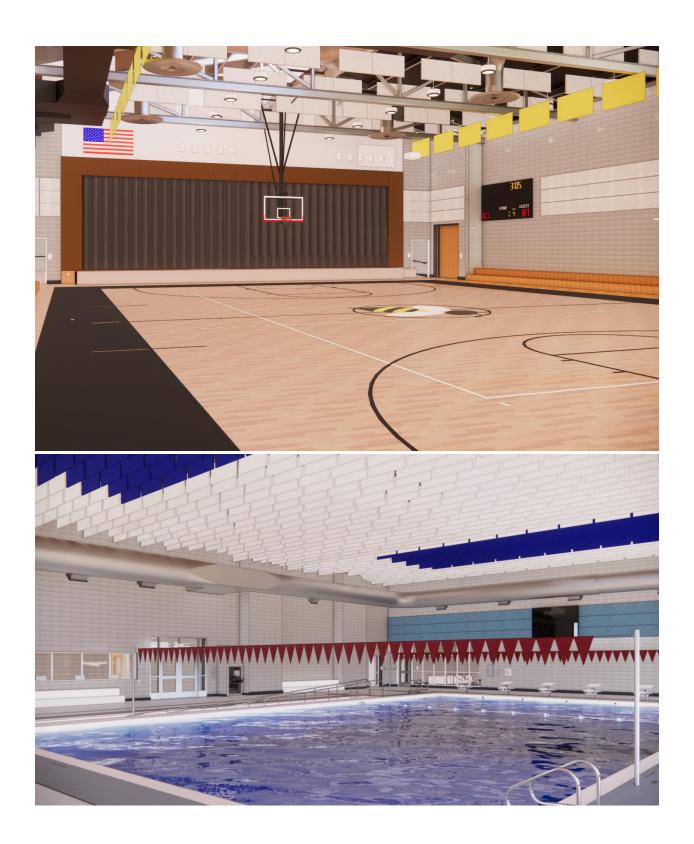
We also explored a phased approach to this project, beginning with the pool. However, this alternative would result in an additional \$3 million in costs due to inflation and extended timelines. Keeping the project within the FY26–FY29 timeline by funding it at an adequate level remains the most cost-efficient solution, ensuring that taxpayer dollars are used effectively and responsibly.

#### Conclusion

The requested \$22 million represents an opportunity to address critical needs in a way that aligns with the state's priorities, enhances student safety, and improves therapeutic and educational outcomes. Thank you for considering this important request. We hope we can complete this project to create a safer, more inclusive, and enriching environment for Maryland's blind and low-vision students, fulfilling MSB's mission and the state's shared commitment to their future.

### Images







# FY 2026

# **Capital Improvement Program**

Queen Anne's County Public Schools December 11, 2024



Dr. Patricia Saelens Superintendent FY 2026 CIP Appearance Testimony Made before the Interagency Commission on School Construction - via virtual meeting Queen Annes County Public Schools December 11, 2024

#### Good Morning,

We greatly appreciate the opportunity to appear before members of the IAC, to discuss and review Queen Anne's County's funding requests for the FY 2026 Capital Improvement Program. We are requesting funding for five projects. We appreciate the IAC staff's 75 percent recommendations and understand that budgetary constraints are the reason that 2 of our 5 project requests have received only partial funding and the remaining three have been listed as "to be determined".

Today, we would like to take the opportunity to highlight the importance of all the projects in our CIP request, not only to assure the level of support currently projected, but also to request that you reconsider funding them fully. Two of the five projects are directly associated with the safety and security of our staff and students (storefront replacement and fire alarm replacement projects). The other three projects are an HVAC systemic and two roof replacement systemics. These projects, while reducing the financial and labor burden our maintenance staff, will greatly improve and preserve indoor environmental conditions and air quality. As Queen Anne's County's inventory continues to age, projects such as those being requested in our FY26 CIP become increasingly important in our ability to deliver quality education.

Since the 75% Staff Recommendations, we have reordered the project priorities.

Our first project request is for the HVAC Systemic Renovation of Kennard **Elementary School**. The present system has been in service since 1999 and serves approximately 50,000 SF (~80% of the school). The system utilizes water source heat pumps with a heated condense loop, plus a cooling tower. The rooftop cooling tower is in need of replacement due to its age. The cooling tower is required to run yearround to control condensing loop temperature through both summer and winter. Heating is supplied through three boilers that control the condensing loop for the heat pumps during heating season. These boilers have required numerous repairs such as burner and section replacements. Instructional spaces are maintained by water source heat pumps. These units are obsolete with replacement parts difficult to source, and in some cases the cooling side of the unit has encountered water to refrigerant contamination that have led to compressor failures. Repair costs on these units run particularly high since they utilize R22 refrigerant. Our desire would be to implement a geothermal design, thus eliminating the cooling tower and boilers. The project will enter the design phase mid-2025 with award occurring in early 2026, allowing for early procurement of equipment. This will allow for construction to start immediately

following staff's exit from the building the 2026 summer break. The total construction cost is estimated to be **\$3,604,460**, with a State allocation of **\$1,750,000**.

Our second request is for the **aluminum storefront (exterior windows and doors) replacement at Bayside Elementary School**. The present door and window systems are original to the building and date to 1991. The vertical mullions supporting the doors are failing. This allows for the doors to sag and stick open and unlatched creating a substantial security risk. This project was completely designed but was shelved due to fund availability. Drawings and specifications would only need some minor updating to bring these to present bidding and construction standards. The work associated with the project is scheduled to start summer 2025. The total construction budget for this project is **\$1,800,000**, with a State share of **\$900,000**.

Our third request is the replacement of the existing **fire alarm at Kent Island Elementary School**. The existing system has been operational since 2001 and devices for the system are obsolete. In 2016, a facility assessment was conducted of KIES and the report noted the system as "in need of replacement". The project scope includes the replacement of all notification devices, pull stations, annunciator panel and control panel. Replacement of this system will bring KIES up to current standards and will incorporate that school into the array of other QACPS facilities within the Johnson Controls notification system. A total of **\$366,750** is required, with a State share of **\$175,000**.

Our fourth request is for the **replacement of the sloped asphalt shingle roof sections of Matapeake Elementary School**. The shingled roof system, consisting of standard 3-tab granular surfaced asphalt roof shingles, plywood and rigid insulation are original to the 2004 construction. The higher winds and salt air that is customary to the Chesapeake Bay have caused repeated failures that have led to interior leaks. The replacement of the asphalt shingles with a standing seam metal roof system will eliminate these continued maintenance issues and provide a roof system far superior to a shingle roof. We are not encountering any issues with the flat roof areas and do not intend on replacing them at this time. A total of **\$3,476,250** is required for the project with a State share of **\$1,687,500**.

Our fifth and final request is for the **roof replacement at Kennard Elementary School**. This project will replace approximately 45,000 SF of flat roof surface, which was installed in 2001. The roof has experienced roof leaks over the years and the original light-weight concrete roof deck is presenting some deteriorated areas. The project will restore any deck surfaces found to be unsuitable. A total of **\$3,360,000** is required, with a State share of **\$1,600,000**.

In an effort to fully fund our FY2026 CIP request, QACPS is also requesting the application of our prior year's reserve funds be applied to our FY2026 projects.

In closing, we appreciate the support the IAC has given Queen Anne's County in the past. Your continued support will ensure that Queen Anne's County provides safe, secure, healthy, and well-maintained facilities for our staff and students.

Thank you.

#### Presented by:

Dr. Patricia Saelens, Superintendent, Queen Anne's County Public Schools Sidney Pinder, Chief Operating Officer Darrell Barricklow, Supervisor of Facilities and Design

#### St. Mary's County Public Schools Department of Capital Planning

# 75% State Capital Improvements Program Appeal Speaking Points

#### December 19, 2024

- Greetings from St. Mary's County Public Schools (SMCPS)
- Appreciation for Collaboration and Coordination on Challenging and Pressing Issues
- Appreciation for the opportunity to discuss our infrastructure needs:
  - o FY 2026 request is solely focused on ensuring that our students have safe instructional environments to learn in each day.
    - The FY 26 State request is for only one project Chopticon High School Multi-Systemic Renovation – Priority 1
    - The plan is consistent with the 2024 Educational Facilities Master Plan and Comprehensive Maintenance Plan.
    - The project is supported by the assessments and inspections completed by the Interagency Commission on School Construction (IAC) staff during the School Facilities Assessment and Maintenance Effectiveness Assessment.
    - IAC support for the remaining design funding and first year of construction funding for the Chopticon High School Multi-Systemic Renovation is greatly appreciated, along with the on-going project development coordination and site visit.
    - SMCPS staff will continue to work to complete locally funded smaller projects to extend systems beyond their useful lives, such as chiller replacements to defer HVAC projects.

#### • Updated SCIP funding

- We appreciate the continued efforts of the IAC staff in working with us, including completing a site visit to see firsthand the existing conditions that warrant this much needed project.
- o SMCPS staff first recommended this project for a limited renovation to include much needed renovation of the science labs. However, given the current availability of funds for this project at the State and local level and to ensure that the required roof, HVAC, and building envelope needs can be addressed, the project was scaled back to a mutli-sytemic renovation.
- The project is currently in the design development phase and the current plan encompasses ten (10 Phases) spanning three (3) years.
  - The project phasing is driven by the realities of implementing a new four pipe system in the school while trying to manage the number of classrooms under construction at any one time. The site is constrained and we are attempting to minimize the number of required portables to a number which can be accommodated by the site constraints.
  - The short amount of time to complete work during the summer is also driving the phasing requirements.
- o SMCPS has evaluated all funding sources for this project and in addition to traditional CIP will be utilizing the balance of \$13,531,434 in our Built To Learn allocation, as well as pursuing funding of the roof through the Healthy School Fund in the spring of 2025. It will take all three sources of funds to complete this project, unless SMCPS receives greater than its projected annual allocation of traditional CIP funding.
- o SMCPS appreciates the 75% recommendation of \$4,389,181, however, we are requesting consideration to increase the allocation provided beyond the 10-year average.
  - We are appealing for the remaining allocation of our targeted estimate for FY 26, in the amount of \$1,000,000.

#### **Project Specific Comments:**

#### **Chopticon High School – Multi-Systemic Renovation**

FY 2026 Requested: \$17,084,900 75% Recommendation: \$4,389,181

SMCPS FY 26 Target Allocation: \$5,389,181

Shortfall: \$1,000,000

**2024 State Facility Condition Index:** 62.63%

2024 State Roof Facility Condition Index: 90.00%

**2024 State HVAC Facility Condition Index:** 91.79%

**2024 State Skin Facility Condition Index:** 60.00%

2020 State Maintenance Roof Assessment: Not Adequate

2020 State Maintenance Boiler Assessment: Adequate

2020 State Maintenance Ventilation Equipment Assessment: Not Adequate

2020 State Maintenance FCU/Radiator/Wall Units Assessment: Not Adequate

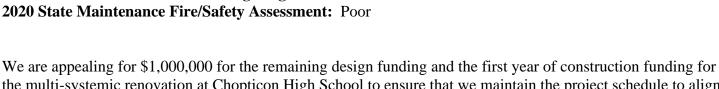
2020 State Maintenance Hot/Chilled Water Distribution Assessment: Not Adequate

2020 State Maintenance Skylights/Monitors Assessment: Poor

2020 State Maintenance Interior Lighting Assessment: Poor

We are appealing for \$1,000,000 for the remaining design funding and the first year of construction funding for the multi-systemic renovation at Chopticon High School to ensure that we maintain the project schedule to align with our request to utilize our Built to Learn Act funding allocation for this project in FY 2026. This

\$1,000,000 allocation will ensure we reach our target allocation of \$5,389,181 for FY 2026.



#### **Closing Comments:**

We understand that there are major projects for other LEAs that have helped guide the funding recommendations being put forth today and understand that there is a potential for additional funding throughout the budget cycle. Our rolling average funding is not enough to fund a larger project and requires that we span projects out for multiple years which leads to higher construction costs and delays in being able to award a project. In addition to traditional CIP, we will be pursuing funding of the roof through the Healthy School Facility Fund and have saved \$13,531,434 in Built to Learn Act funding for this project. This multi-step funding source and the fact that we will not be requesting any additional State funded projects through FY 2028, shows the commitment that SMCPS and the Commissioners of St. Mary's County have in ensuring this project is completed successfully. This multiple-year phasing impacts students by having to be displaced from their classrooms in temporary housing for a longer period of time. With that in mind, our project request as presented is structured to meet the needs of our most pressing facility condition issues, as well as balance our cashflow. It is imperative that we keep this project on track to be completed in the next three fiscal years, as we have deferred other pressing systemic renovations to ensure that we can complete the Chopticon High School Multi-Systemic Renovation project.





We would like to thank you for your support of our FY 2026 State CIP and the opportunity to present our challenges as part of this appeal. In addition, we would like to acknowledge the efforts of the IAC staff in providing support for our capital projects from planning through construction, including new ways to collaborate through our capital projects manager.

# Chopticon High School Multi-Systemic Renovation

75% Appeal Documentation



### **Chopticon High School Capital Improvement History**

**1964: 86,256 SQFT New Construction (60 years)** 

Original school building constructed

1968: 24,995 SQFT Addition (56 years)

New two-story classroom wing and addition to the original media center

1983: 18,061 SQFT Addition, 1,200 SQFT Renovation (41 years)

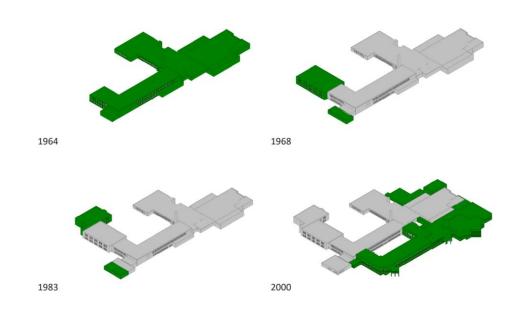
Addition of a new two-story classroom wing and addition and renovation to the media center. Home Health Care Area was renovated, an elevator was added, and new flooring and ceiling throughout building.

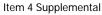
1996: 2,000 SQFT Renovation (28 years)

Science classrooms C107, B214, B212, B208, B206, B204, B202 B218 were renovated

2000: 87,313 SQFT Addition, 126,112 SQFT Renovation (24 years)

New two-story classroom wings, a one-story electives classroom area, and auxiliary gym. Replacement of doors throughout the existing building, window replacement throughout the base 1964 building and 1968 addition, along with a new mechanical system. The lobby, cafeteria, corridors, and stairs received new VCT flooring and paint. The 1964 building received a new ACT ceiling grid with lighting. Renovation of kitchen, food preparation area, and cafeteria, and gymnasium.





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## **IAC School Facilities Assessment**

			Facility
		Remining	Condition
SystemGroup	AssetName	Life	Index
Ceilings	Fiberglass Panel Ceiling	2	92.00%
Ceilings	Gypsum Board/Plaster Ceiling	26	13.33%
Ceilings	Suspended Acoustical Tile (ACT) Ceiling	2	92.00%
Conveyances	Hydraulic Elevator/Controller/Cab	12	52.00%
Electrical Distribution	Lighting - Medium Density & Standard Fixtures	10	50.00%
Electrical Distribution	Security & Low Voltage Systems - Average	4	73.33%
Electrical Distribution	Switchgear w/Sub Panels/Gen/UPS - Medium Density	16	60.00%
Flooring	Carpet	1	91.67%
Flooring	Quarry Tile Floor	26	48.00%
Flooring	Vinyl Composition Tile (VCT) Floor	2	90.00%
Flooring	Wood Sports Floor	28	6.67%
HVAC	Boiler(s)/System - Fuel Oil	6	80.00%
HVAC	Even Mix of Package Units & Split Systems	2	88.89%
HVAC	Forced Air System, 4-Pipe System	2	93.33%
Interior Construction	Brick Interior Wall	26	48.00%
Interior Construction	Concrete Block (CMU) Interior Wall	26	48.00%
Interior Construction	Concrete Block (CMU), Glazed Interior Wall	26	48.00%
Interior Doors and Hardware	Aluminum-Framed Fully-Glazed - Interior Door	16	60.00%
Interior Doors and Hardware	Wood Solid-Core - Interior Door	16	60.00%
Life Safety	Fire Alarm System, Standard Addressable	14	30.00%
Life Safety	Sprinkler System, Medium Density/Complexity	16	60.00%
Modulars	Modular Bldg Classroom/Office - Standard	0	100.00%

SystemGroup	AssetName	Remining Life	Facility Condition Index
		16	
Plumbing Fixtures	Supply & Sanitary, Medium Density (w/Fixtures)		60.00%
Program Support Equipment	Casework - Standard Quality	8	60.00%
Program Support Equipment	Commercial Kitchen Equipment - Cooking	4	73.33%
Roofs	Built-Up Roof	2	90.00%
Roofs	Single-Ply TPO/PVC Membrane Roof	2	90.00%
Site	Asphalt Pavement - Pedestrian	28	6.67%
Site	Asphalt Pavement - Vehicular	23	8.00%
Site	Athletic Surface - Lawn Area	7	53.33%
Site	Concrete Pavement - Pedestrian	26	48.00%
Site	Concrete Pavement - Vehicular	26	48.00%
Site	Playground Surface - Packed Sand	1	95.00%
Site	Sports Courts, Asphalt	2	86.67%
Skin	Brick - Exterior Wall	26	48.00%
Skin	Concrete Block (CMU) - Exterior Wall	26	48.00%
Skin	Exterior Door, Steel	16	60.00%
Skin	Exterior Overhead Door, Steel	6	80.00%
Skin	Exterior Service Door, Steel	16	60.00%
Skin	Window, Metal-Frame	3	90.00%
Structural	Concrete Cast-in-Place Structural Framing	40	60.00%
Structural	Concrete Slab-on-Grade	40	60.00%
Structural	Shallow Foundation - Concrete Footings	40	60.00%
Wall Finishes	Fiberglass Panel Interior Wall	26	48.00%



# **Multi-Systemic Project Components**

Element	What is Included	MEA Assessment FCI%	
Exterior	Paint canopy, clean brick, new entry elevation	Skin: 60.57% Structural: 60.00%	
Envelope	Repoint, reseal and widen mortar joints, paint all exposed steel elements, repair and elastomeric coating on concrete framing, seal brick veneer, clean masonry, replace windows, doors, head and sill window flashings, light transmitting window systems, hollow metal doors and frames, roofing, regrade and install new drainage at rear exit doors, and install additional overflow drains/scuppers		
Interior	Replace ceiling and grid, floor tile, locker room shower fixtures and tiles, and ADA compliance modifications locker rooms, showers, restrooms	Ceilings: 81.29% Flooring: 58.41% Int Doors/Hardware: 60.00%	

















# **Multi-Systemic Project Components**

Element	What is Included	MEA Assessment FCI%	
Structure	Reinforce roof and new dunnage framing to support new HVAC equipment		
Mechanical	Replace heating plant system, piping distribution system, air distribution system, constant volume air distribution system, automatic temperature control system	Roof: 90.00% Structural: 60.00% HVAC: 91.79%	
Plumbing	Replace potable water system (water heaters, recirculating piping, connections), existing plumbing fixtures, above ground piping for the sanitary and storm system	Plumbing: 60.00%	
Electrical	Replace power distribution switchboard, emergency generator, lighting system from fluorescent to LED, and fire alarm/security (compliant voice evacuation system)	Electrical: 60.95%	













# **Multi-Systemic Project Components**

Element	What is Included	MEA Assessment FCI%
Fire Protection	Wet pipe sprinkler system	Life Safety: 48.90%
Hazardous Materials	Abate where needed	N/A
Science Labs	Modifications to rooms to meet current educational standards, updating sinks, dishwasher, equipment space and storage, provide a sink, duplex electrical outlet, glass storage for each lab station, remodel fume hoods, sinks, electrical, and storage	Plumbing: 60.00%
Other	Phased occupied construction measures	N/A











Item 4 Supplemental